

THINKS Document Analysis

T (Topic)

H (Historical Context)

I (Intended Audience)

Political

Economic

Social

Religious

Other

1. When was this document created and/or circulated? Who wrote it?

2. What events were occurring during the time this document was written?

1. Who was the intended audience of this document?

2. Whose voice or perspective is not shared in this document?

N (New Vocabulary)

1. What words are new to you or need to be defined?

K (Key Purpose)

1. How would you describe the author's perspective, or point of view?

2. Taking into account the author's perspective, why do you think this document was created? In other words, what is its purpose?

S (Significance)

1. List two things or ideas that make this document historically significant.

2. Provide one quote from the document that demonstrates why it might be considered historically significant. Explain your reasoning.



THINKS Document Analysis - Multiple Docs

T (Topic)

H (Historical Context)

I (Intended Audience)

Political

Economic

Social

Religious

Other

1. When were these documents created and/or circulated? Who wrote them?

2. What events were occurring during the time these documents were written?

1. Who was the intended audience of these documents?

2. Whose voice or perspective is not shared in these documents?

N (New Vocabulary)

1. What words are new to you or need to be defined?

K (Key Purpose)

1. How would you describe the authors' perspectives, or points of view?

2. Taking into account the authors' perspectives, why do you think these documents were created? In other words, what is their purpose?

S (Significance)

1. List two things or ideas that make these documents historically significant.

2. Provide one quote from each document that demonstrates why it might be considered historically significant. Explain your reasoning.

