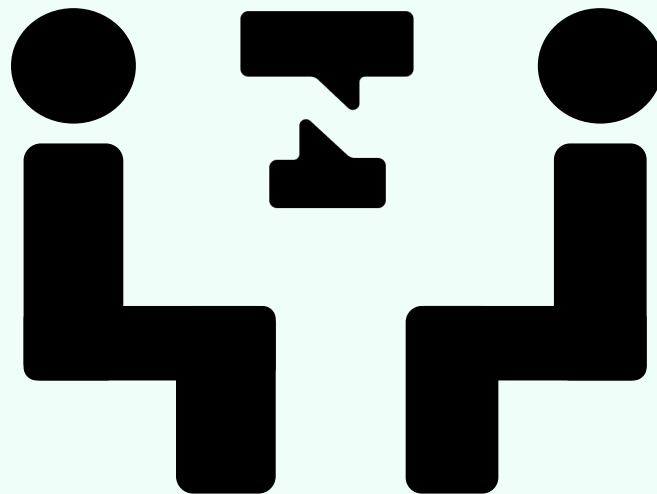




Early Republic Visions for Government

Socratic Seminar





Objectives

Students will:

1. Actively participate by engaging in thoughtful discussion using probing questions and evidence-based arguments.
2. Utilize effective communication strategies by articulating thoughts clearly and practicing active listening.
3. Cultivate historical empathy by seeking to understand the past on its own terms and being receptive to multiple perspectives.





Agenda

1. Seminar Prep
2. **Setting Seminar Norms**
3. Seminar
4. **Round 1A, Break, Round 1B (Group 1)**
5. Switch Groups
6. **Round 2A, Break, Round 2B (Group 2)**
7. Self Assessment



SEMINAR PREP

Before the seminar begins:

1. **All students:** Know which group you are in. Group 1 will be in the center circle in rounds 1a + 1b. Group 2 will be in the center circle in rounds 2a+ 2b.
2. **Circle Participant:**
 - a. Review the questions for your round. Know which evidence you want to use and brainstorm potential counterclaims.
 - b. Brainstorm with your partner to identify different entry points into the conversation. Where would you like to contribute?
3. **Outside circle partners:** Review the peer assessment guide. Listen attentively in order to properly document your partner's participation.

Norm Setting

To make this the best Socratic Seminar for all learners, it is crucial for us to set norms. What norms would you like to add?

1. **Root our discussion in the evidence**
2. **Allow others to finish their thoughts**
3. **Use Academic Discourse**
4. **Participate** (Introduce & Clarify, Claim & Expand, Challenge, Encourage)
5. _____
6. _____
7. _____

Expectations and Examples

Strategies	What does this look like?	Sentence Stems / Examples
Introduce & Clarify	Introduces a new concept, idea or key word and/or clarifies someone else's thoughts.	<ul style="list-style-type: none"> -Based on the evidence, I believe.... -Can you please clarify? -Can you give an additional example to help me understand?
Claim & Expand	Makes a claim and clearly states which source the information came from. Or, agrees with another person's claim and supports that claim with new evidence.	<ul style="list-style-type: none"> -What you say about...made me think of... -I agree with your argument because... -My ideas build upon X's ideas because... -I agree with X because...
Challenge	Explicitly challenges another person's views. Accurately summarizes counterclaim before explaining disagreement.	<ul style="list-style-type: none"> -How might _____ affect your argument? -Have you considered _____? -Can you provide evidence for _____?
Encourage	Encourages peers to engage in dialogue. Uses targeted probing questions to get target responses.	<ul style="list-style-type: none"> -I really liked X's idea about... -_____, What do you think the document is saying? -Can we explore other viewpoints on this issue?

Round 1A

7:00

1. Ideally, what does Hamilton want government to look like? (Doc A)

2. Was Jefferson's vision about "the will of the majority" realized in U.S. Government? Why or why not? (Doc B)

Strategies	Sentence Stems / Examples
Introduce & Clarify	-Based on the evidence, I believe.... -Can you please clarify? -Can you give an additional example to help me understand?
Claim & Expand	-What you say about...made me think of... -I agree with your argument because... -My ideas build upon X's ideas because... -I agree with X because...
Challenge	-How might _____ affect your argument? -Have you considered _____? -Can you provide evidence for _____?
Encourage	-I really liked X's idea about... -_____, What do you think the document is saying? -Can we explore other viewpoints on this issue?

Outside Circle Partner: Review the Peer Assessment Sheet with your inner circle partner.

Break: Partner Brainstorm

- a. What went well that round?
- b. What can be worked on for next round?
- c. Brainstorm a specific entry point together.



Round 1B

7:00

1. Why do you think Hamilton and Jefferson view the “common person” differently? (Docs A+B)
2. How did the views of Jefferson and Hamilton on human nature shape their visions for the United States government?

Strategies	Sentence Stems / Examples
Introduce & Clarify	-Based on the evidence, I believe.... -Can you please clarify? -Can you give an additional example to help me understand?
Claim & Expand	-What you say about...made me think of... -I agree with your argument because... -My ideas build upon X’s ideas because... -I agree with X because...
Challenge	-How might _____ affect your argument? -Have you considered _____? -Can you provide evidence for _____?
Encourage	-I really liked X’s idea about... -_____, What do you think the document is saying? -Can we explore other viewpoints on this issue?



SWITCH



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Round 2A

7:00

1. Why might Jefferson see the 10th Amendment as “the foundation of the Constitution?” (Doc C)
2. How might Hamilton define a “strong country” based on his plan financial plan?

Strategies	Sentence Stems / Examples
Introduce & Clarify	-Based on the evidence, I believe.... -Can you please clarify? -Can you give an additional example to help me understand?
Claim & Expand	-What you say about...made me think of... -I agree with your argument because... -My ideas build upon X’s ideas because... -I agree with X because...
Challenge	-How might _____ affect your argument? -Have you considered _____? -Can you provide evidence for _____?
Encourage	-I really liked X’s idea about... -_____, What do you think the document is saying? -Can we explore other viewpoints on this issue?

Outside Circle Partner: Review the Peer Assessment Sheet with your inner circle partner.

Break: Partner Brainstorm

- a. What went well that round?
- b. What can be worked on for next round?
- c. Brainstorm a specific entry point together.



Round 2B

7:00

1. How do Jefferson's and Hamilton's views on human nature express themselves in the debate over a national bank?

2. How did the views of Jefferson and Hamilton on human nature shape their visions for the United States government?

Strategies	Sentence Stems / Examples
Introduce & Clarify	-Based on the evidence, I believe.... -Can you please clarify? -Can you give an additional example to help me understand?
Claim & Expand	-What you say about...made me think of... -I agree with your argument because... -My ideas build upon X's ideas because... -I agree with X because...
Challenge	-How might _____ affect your argument? -Have you considered _____? -Can you provide evidence for _____?
Encourage	-I really liked X's idea about... -_____, What do you think the document is saying? -Can we explore other viewpoints on this issue?

Post Seminar Self-Assessment



Use the remaining class time to complete your self-assessment.
This self-assessment should:

1. Reflect on your strengths and areas of growth when discussing complex topics.
2. Guide your thinking as you begin to outline your essay.
3. Allow an opportunity to practice historical empathy.