

# THINKS Document Analysis – Primary Source

<p><b>T (Target Audience)</b></p> <p>1. Who was the target audience of this document?</p> <p>2. Whose voice or perspective is not shared in this document?</p>	<p><b>H (Historical Context)</b></p> <p>1. When was this document created and/or circulated? Who wrote it?</p> <p>2. What events were occurring during the time this document was written?</p>	<p><b>I (Intended Purpose)</b></p> <p>1. Why do you think this document was written? In other words, what is its purpose?</p> <p>2. What specific elements of the text best convey the purpose of the document? Cite evidence.</p>			
<p><b>N (New Vocabulary)</b></p> <p>1. What words are new to you or need to be defined?</p> <table border="1" data-bbox="109 989 477 1356"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>				<p><b>K (Key Perspective)</b></p> <p>1. Based on your reading of this document, what are some things that can be inferred about the author's perspective or point of view?</p> <p>2. What do you know about people with the author's attributes during this time period? How could their circumstances impact their perspective?</p>	
<p><b>S (Significance)</b></p> <p>1. List two things or ideas that make this document historically significant.</p> <p>2. Provide one quote from the document that demonstrates why it might be considered historically significant. Explain your reasoning.</p>					



# THINKS Document Analysis – Secondary Source

<p><b>T (Target Audience)</b></p> <p>1. Who was the target audience of this document?</p> <p>2. Whose voice or perspective is not shared in this document?</p>	<p><b>H (Historical Context)</b></p> <p>1. When was this document created and/or circulated? Who wrote it?</p> <p>2. What historical context does the author address in the document?</p>	<p><b>I (Intended Purpose)</b></p> <p>1. Why do you think this document was written? In other words, what is its purpose?</p> <p>2. What specific elements of the text best convey the purpose of the document? Cite evidence.</p>			
<p><b>N (New Vocabulary)</b></p> <p>1. What words are new to you or need to be defined?</p> <table border="1" data-bbox="109 989 477 1356"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>				<p><b>K (Key Perspective)</b></p> <p>1. Based on your reading of this document, what are some things that can be inferred about the author's perspective or point of view?</p> <p>2. What do you know about people with the author's attributes during this time period? How could their circumstances impact their perspective?</p>	
<p><b>S (Significance)</b></p> <p>1. List two things or ideas that make this research and/or historical claim historically significant.</p> <p>2. Provide one quote from the document that demonstrates why it might be considered historically significant. Explain your reasoning.</p>					



# THINKS Document Analysis – Multiple Sources

<p><b>T (Target Audience)</b></p> <p>1. Who was the target audience of this document?</p> <p>2. Whose voice or perspective is not shared in this document?</p>	<p><b>H (Historical Context)</b></p> <p>1. When were these documents created and/or circulated? Who wrote them?</p> <p>2. What events were occurring during the time these documents were written?</p>	<p><b>I (Intended Purpose)</b></p> <p>1. Why do you think these documents were written?</p> <p>2. What specific elements of the texts best convey the purpose of the document? Cite evidence.</p>			
<p><b>N (New Vocabulary)</b></p> <p>1. What words are new to you or need to be defined?</p> <table border="1" data-bbox="109 989 477 1358"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>				<p><b>K (Key Perspective)</b></p> <p>1. Based on your reading of these documents, what are some things that can be inferred about the authors' perspectives?</p> <p>2. What do you know about people with the author's attributes during this time period? How could their circumstances impact their perspective?</p>	
<p><b>S (Significance)</b></p> <p>1. List two things or ideas that make these documents historically significant.</p> <p>2. Provide one quote from each document that demonstrates why it might be considered historically significant. Explain your reasoning.</p>					



# THINKS Document Analysis – Visual Source

<p><b>T (Target Audience)</b></p> <p>1. Who was the target audience of this document?</p> <p>2. Whose voice or perspective is not shared in this document?</p>	<p><b>H (Historical Context)</b></p> <p>1. When was this document created and/or circulated? Who created it?</p> <p>2. What events were occurring during the time this document was created?</p>	<p><b>I (Intended Purpose)</b></p> <p>1. Why do you think this document was written? In other words, what is its purpose?</p> <p>2. What specific elements of the document convey the purpose of the document?</p>
<p><b>N (Notice)</b></p> <p>1. Write down what you notice; that is, describe what you see.</p>	<p><b>K (Key Perspective)</b></p> <p>1. Based on your understanding of this source, what are some things that can be inferred about the creator's perspective or point of view?</p> <p>2. What do you know about people with the creator's attributes during this time period? How could their circumstances impact their perspective?</p>	
<p><b>S (Significance)</b></p> <p>1. List two things or ideas that make this document historically significant.</p> <p>2. Provide one observation from the document that demonstrates why it might be considered historically significant. Explain your reasoning.</p>		

