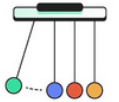




Thinking Nation

Shifting the paradigm of social studies education through summer school

Summer school often becomes a student's least rigorous exposure to whatever historical content encompasses the course. In an effort to help students earn the credit they need to graduate, material is rushed through in a bullet point fashion, ensuring that students can explain what happened in whatever easy-to-grade (because it is summer school) multiple choice test the textbook has available for use. But it doesn't have to be this way. **Students can engage with complex historical problems, analyze historical sources, think historically, and write persuasively in the confines of a summer school class**, all while remaining streamlined for both students and teachers.



Get to Know Our Resources



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[Socratic Seminars](#)



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Summer School Curriculum



Thinking Nation's **problem-based curriculum** provides teachers the autonomy to pick several standards-aligned units surrounding a problem in history. In these units, students will have ample practice in **document analysis** and teachers will have **robust formative and summative assessments** for **efficient and timely grading** of how students think, rather than just what they remember.

- Our AI grader completes all student assessments, providing robust and individualized feedback on their thinking and writing.
- Each unit ends with students writing an essay (also graded by AI) in response to the essential question that guided the unit.
- If teachers prefer they can provide students with various "unessay" options for students to demonstrate their learning for each unit.
- Thinking Nation provides teacher facilitation guides for each type of unessay example to properly guide students through these authentic assessments.



With these problem-based units, the **summer school class is still streamlined for all participants, there is no extra arduous grading component, and students acquire proficiency in real academic skills necessary for success**, not just credits to pass a class.



Our Curriculum is Historian Approved

Thinking Nation works with expert historians to review our curriculum and ensure it aligns with current scholarship. We are grateful for the many contributions of scholars including:

Dr. Carol Berkin

Baruch College (Emeritus)

Dr. Denver Brunzman

The George Washington University

Dr. H. Paul Thompson, Jr.

North Greenville University

Dr. Manisha Sinha

University of Connecticut

Dr. Robert Elder

Baylor University

Dr. James Walvin

University of York (Emeritus)

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