Contents

Lesson 1: Aztecs

- Slide 3: Frayer- Aztecs
- Slide 4: Notice, Wonder, Think

Lesson 2: Incas

- Slide 5: Frayer- Inca
- Slide 6:

Lesson 3: Comparison

- Slide 7: Frayer- Centralized Government
- Slide 8: Anticipatory Guide

Lesson 4: Motivations for Exploration

- Slide 9: Frayer- Age of Exploration Slide 10: Give One, Get One

Lesson 5:

- Slide 11: Frayer- Christopher Columbus
- Slide 12: Mini Debate- Columbus Day

Lesson 6: Columbian Exchange

- Slide 13: Frayer- Columbian Exchange
- Slide 14: Prediction

Lesson 7: Exploration Speed Dating

- Slide 15: Frayer-
- Slide 16:

Lesson 8: Social Structure in Spanish America

- Slide 17: Frayer- Social Hierarchy
- Slide 18:

Contents

Lesson 9: Encomienda System

- Slide 19: Frayer- Encomienda
- Slide 20: Notice, Wonder, Think

Lesson 10: Coerced Labor

- Slide 21: Frayer- Coerced Labor
- Slide 22: Notice, Wonder, Think

Lesson 11: Disease

- Slide 23: Frayer- Smallpox
- Slide 24:

Lesson 12: Missionaries

- Slide 25: Frayer- Missionary
- Slide 26: A-Z Guide

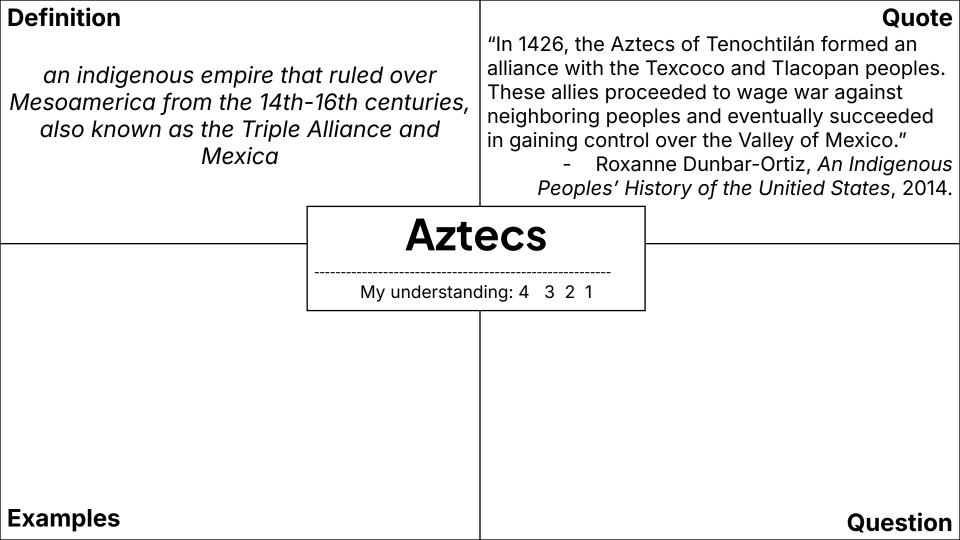
Lesson 13: What is Resistance?

- Slide 27: Frayer- Passive Resistance
- Slide 28: Prediction

Lesson 14: Resistance Research & Movie Poster

- Slide 29: Frayer- Armed Resistance
- Slide 30: Give One, Get One

Assessment: Americas Rap Battle



What do you see that seems interesting or important?

WONDER

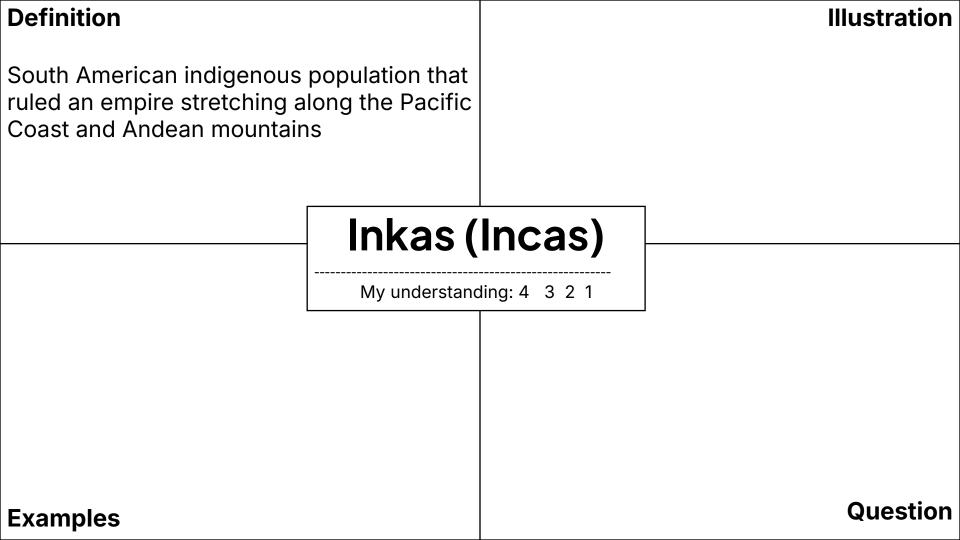
What questions do you have about this image?

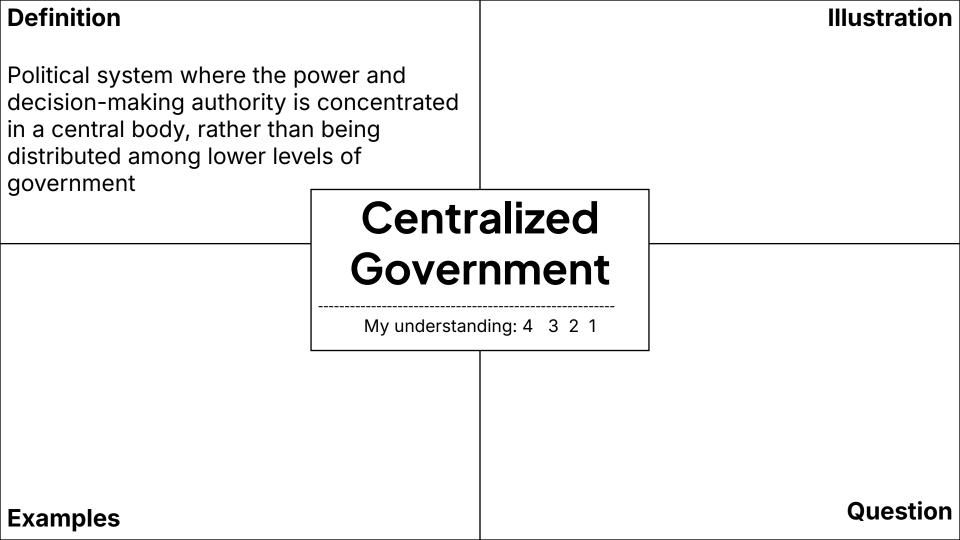
THINK

What do you suppose is going on this image?



Source: Codex Azcatitlan, Library of Congress

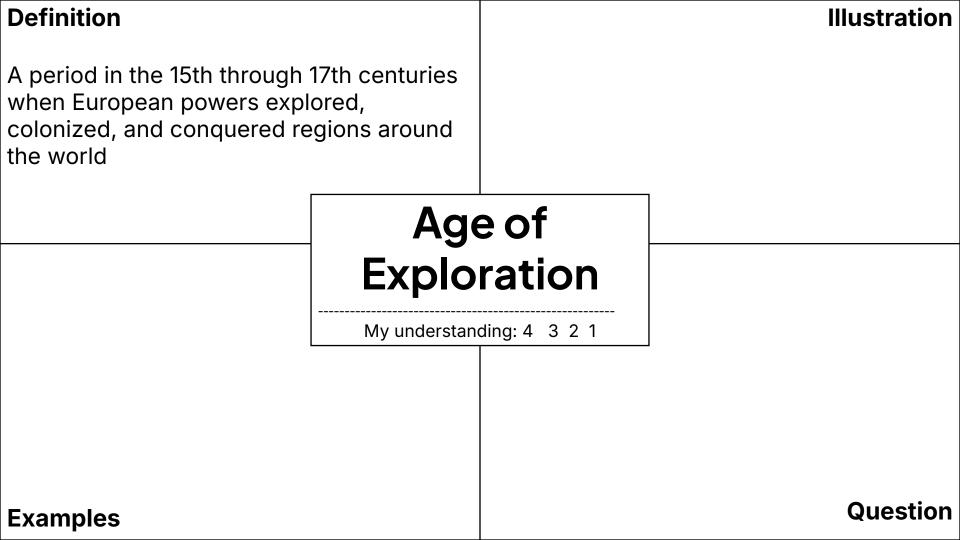




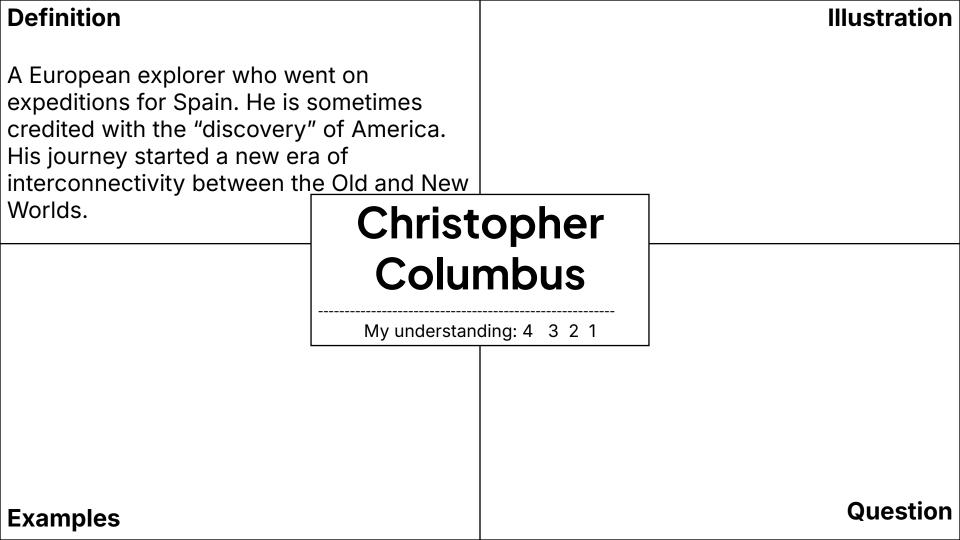
Anticipatory Guide

In the "Before Lesson" column, write an "A" if you agree or a "D" if you disagree with the statement in the row. Then, using the "After Lesson" Column, reevaluate the statement and write an "A" or a "D" with an explanation to reflect your informed opinion.

Before Lesson	Statement	After Lesson
	Both the Incas and Aztecs relied heavily on trade for their economies.	
	Both the Incas and Aztecs used slavery to build their empires.	
	Both the Incas and Aztecs used an intricate and expansive network of roads for trade, transportation, and communication.	
	Neither empire utilized religion as a way to legitimize their rule.	
	Both the Incas and the Aztecs expanded their empires through conquest.	
	Neither empire had a strong centralized government.	



Give One	Get One		
PROMPT: What do you think was the largest motivation for European exploration?	[Collected Student	[Collected Student	[Collected Student
	Response]	Response]	Response]
MY ANSWER: [Student Response]	[Collected Student	[Collected Student	[Collected Student
	Response]	Response]	Response]
	[Collected Student	[Collected Student	[Collected Student
	Response]	Response]	Response]

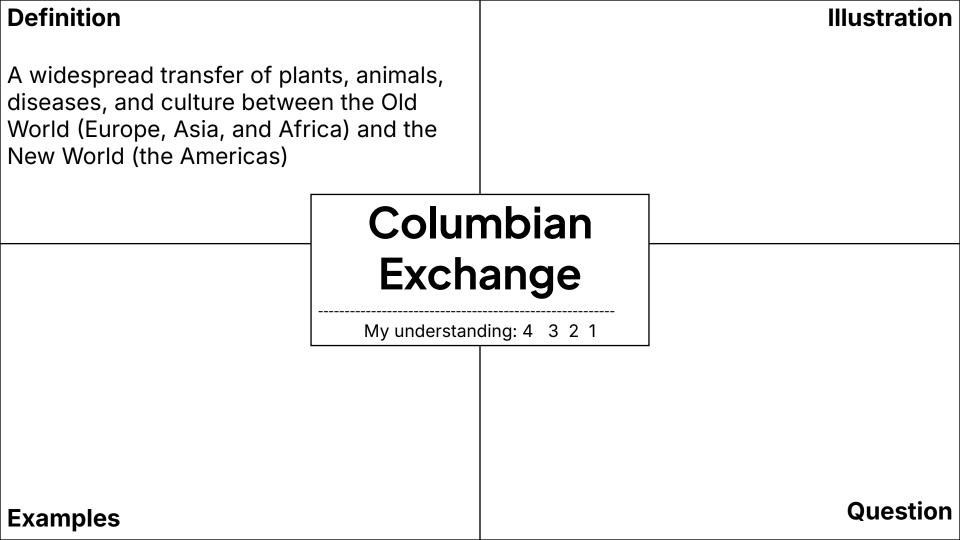


Mini Debate

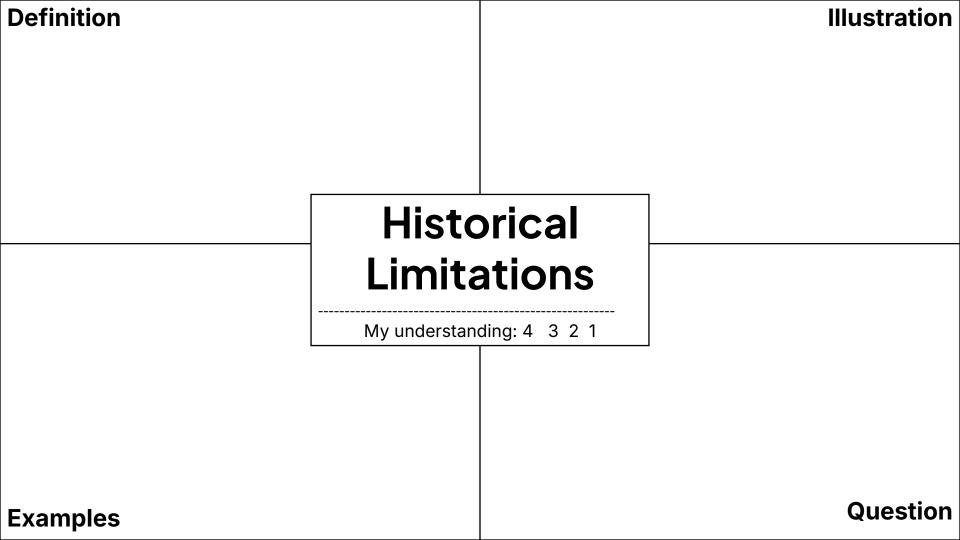
In your small groups, answer the following question:

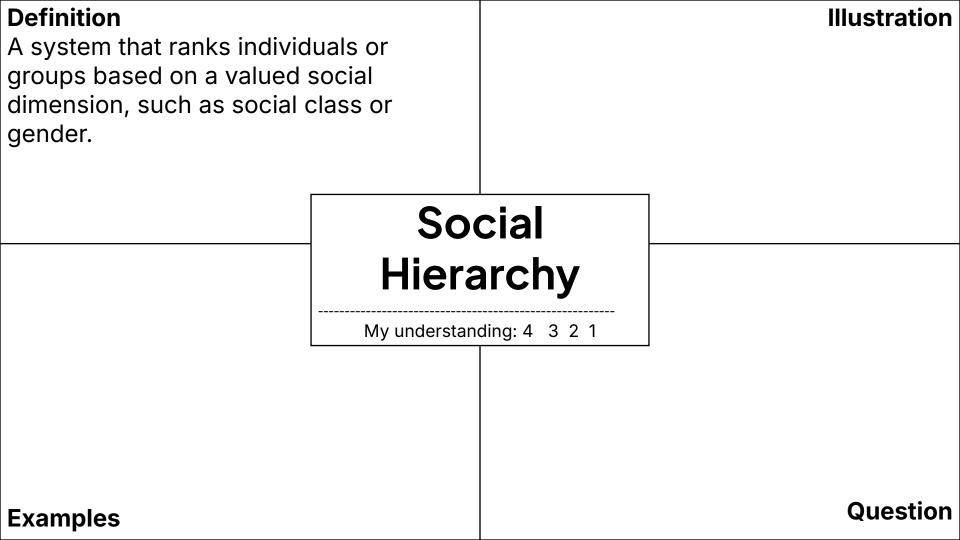
Should Columbus Day be replaced with Indigenous Peoples' Day?

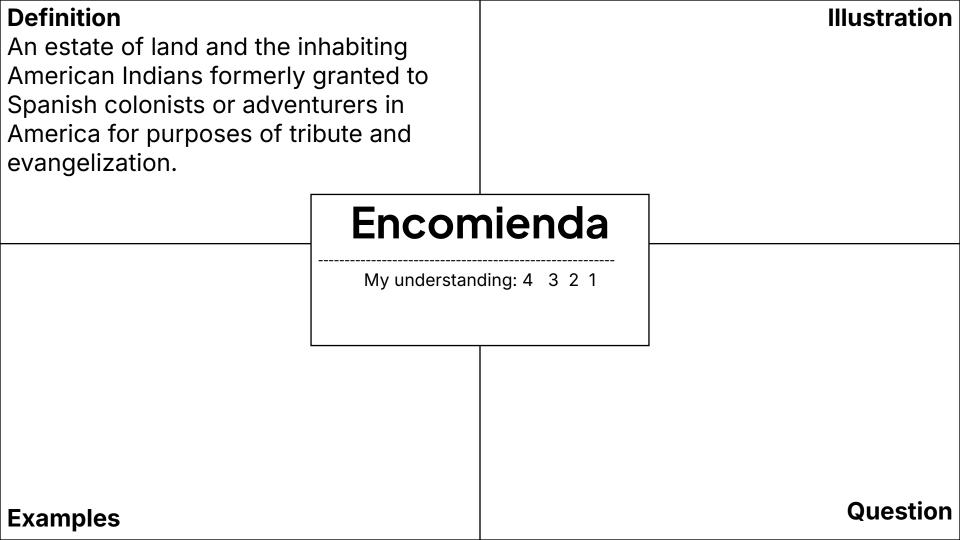
Try to come to a consensus and come up with 2 reasons to support your answer.











What do you see that seems interesting or important?

WONDER

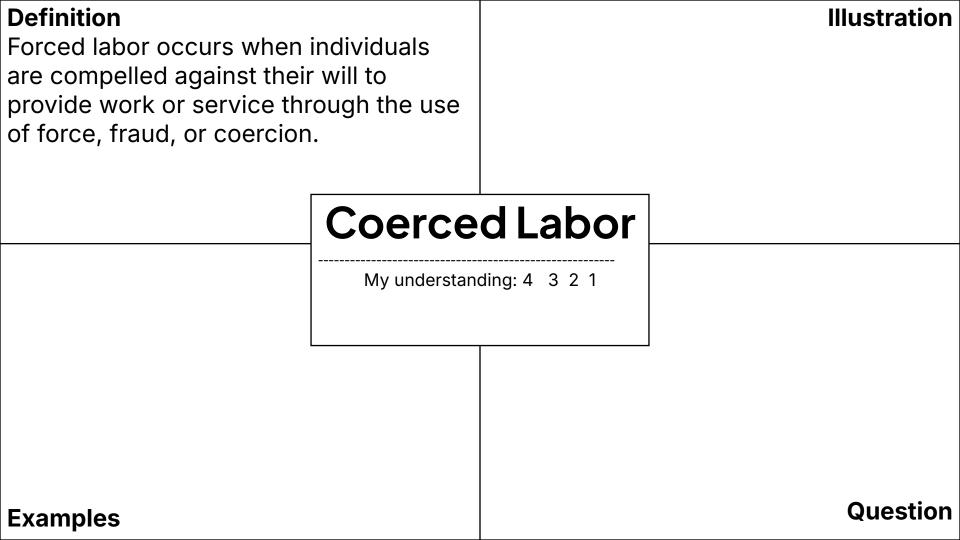
What questions do you have about this image?

THINK

What do you suppose is going on this image?



Source: Bartolomé de las Casas, "Brief relation of the destruction of the Indies," Regionum Indicarum per Hispanos. (Heidelbergar: typis Guilielmi VValteri acad, 1664). New-York Historical Society Library.



What do you see that seems interesting or important?

WONDER

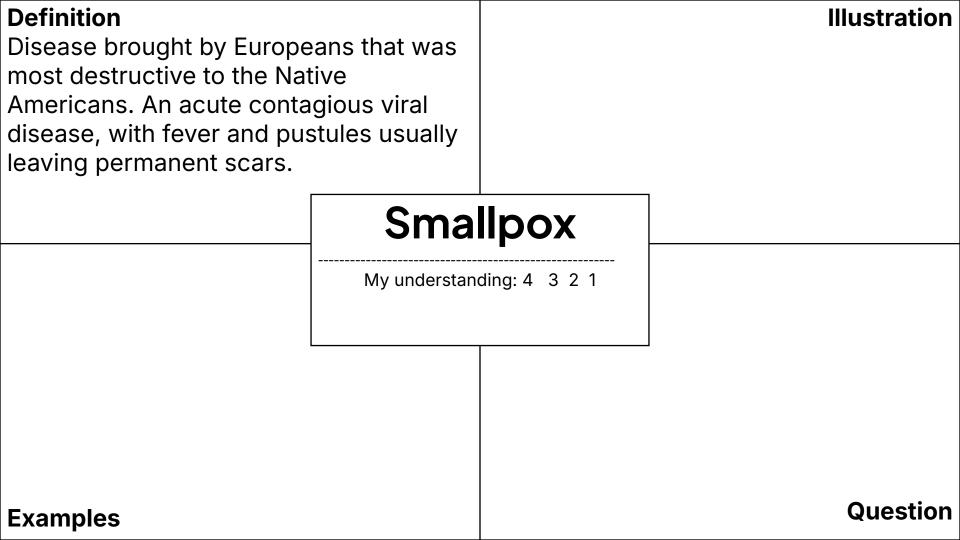
What questions do you have about this image?

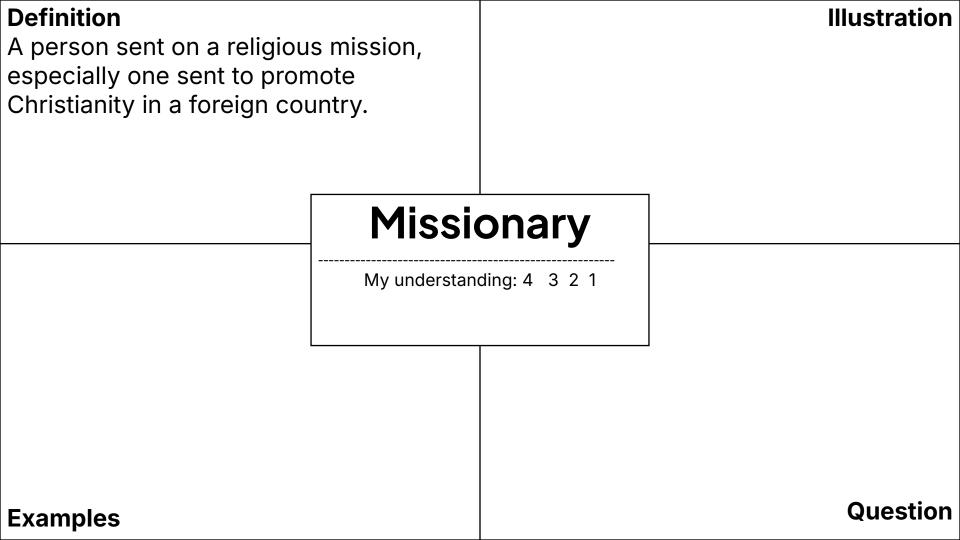
THINK

What do you suppose is going on this image?



Source: Theodor de Bry, America, Part 4, 1601

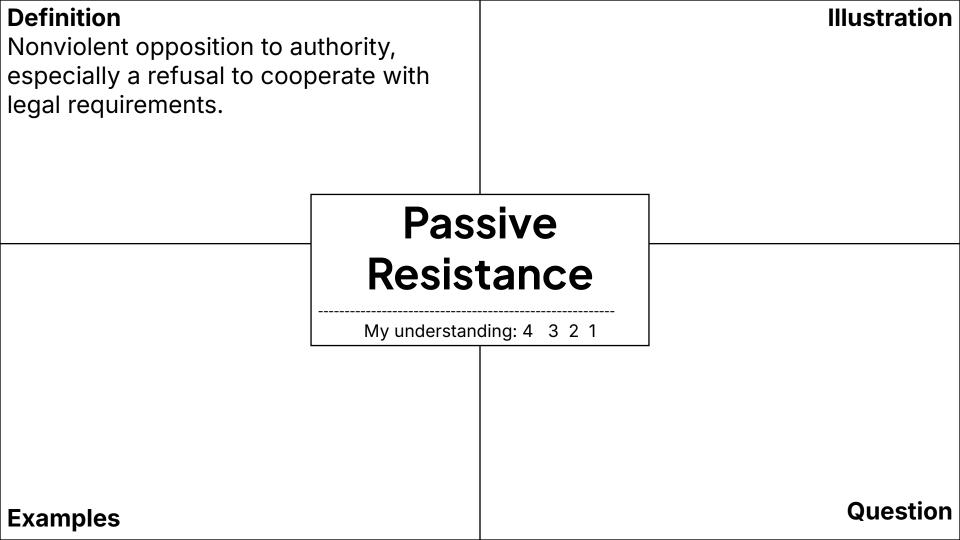


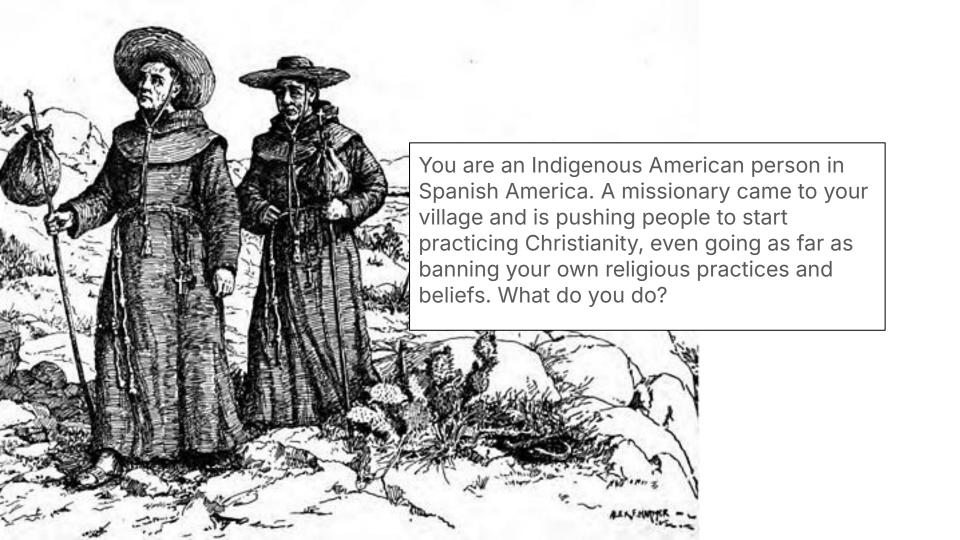


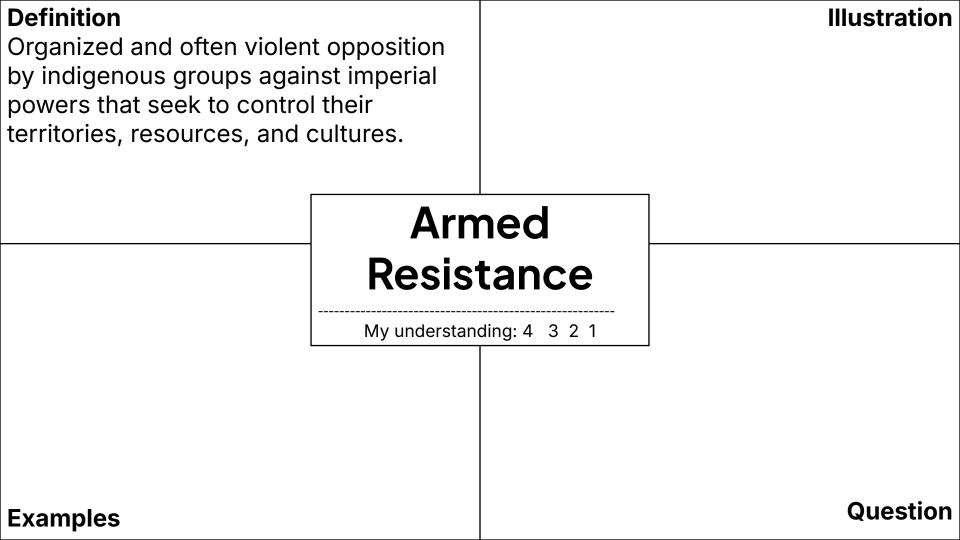
A-Z Guide

In the boxes, write words relating to or describing the topic listed below. Put the word in the box with the first letter of the word. Try to use as many letters as you can!

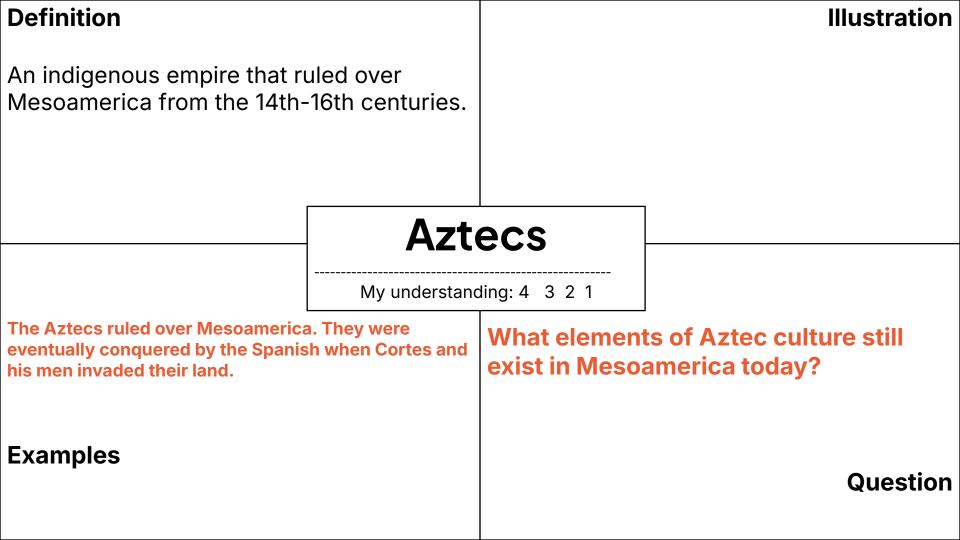
Topic: Impacts of European Colonization On Indigenous Populations			
A :	B:	C:	
D:	E:	F:	
G:	H:	l:	
J:	к:	L:	
M:	N:	O:	
P:	Q:	R:	
S:	т:	U:	
V:	w:	X:	
Y:	z:		







Give One	Get One			
PROMPT: How do you think indigenous people resisted the Europeans?	[Collected Student	[Collected Student	[Collected Student	
	Response]	Response]	Response]	
MY ANSWER: [Student Response]	[Collected Student	[Collected Student	[Collected Student	
	Response]	Response]	Response]	
	[Collected Student	[Collected Student	[Collected Student	
	Response]	Response]	Response]	



The Europeans and the Aztecs are portrayed differently. The Europeans look like they are supposed to be connected to death.

WONDER

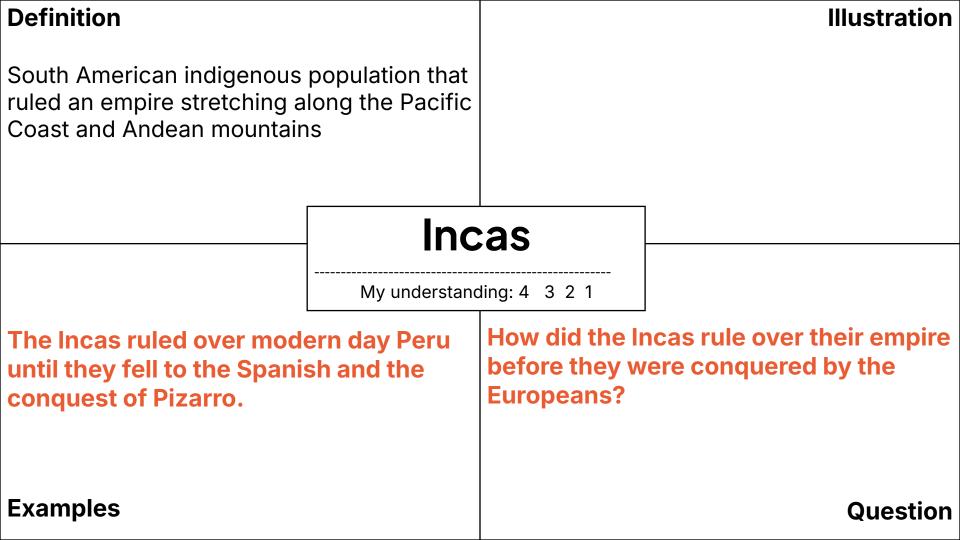
What is the relationship between the Aztecs and the Europeans like in this image?

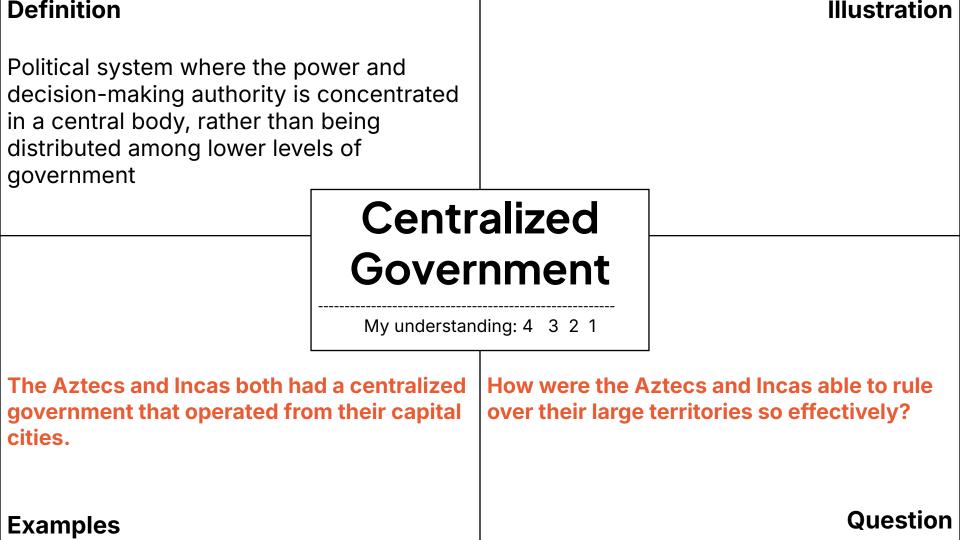
THINK

It looks like the Aztecs are figuring out that the Europeans want the wealth of the Aztec Empire and that they are willing to do everything in their power to obtain it.



Source: Codex Azcatitlan, Library of Congress

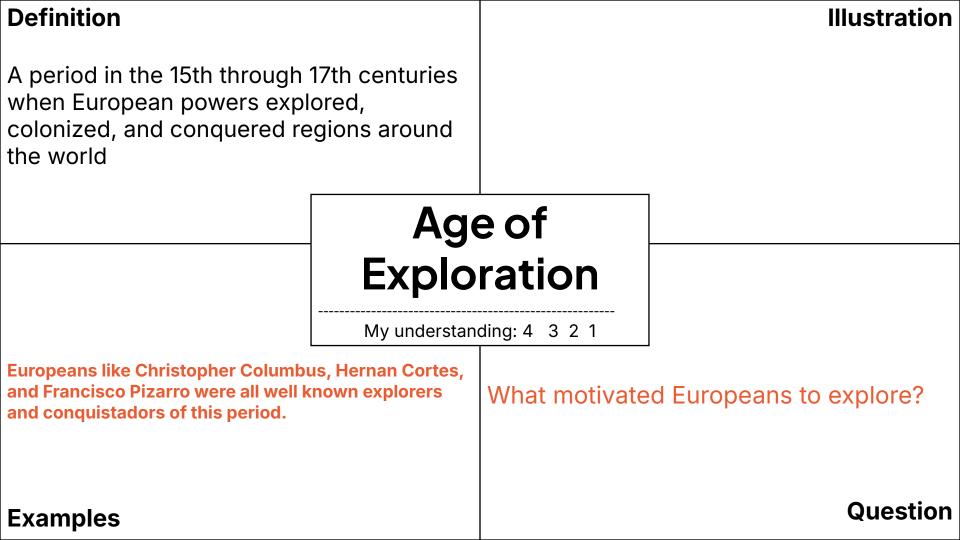




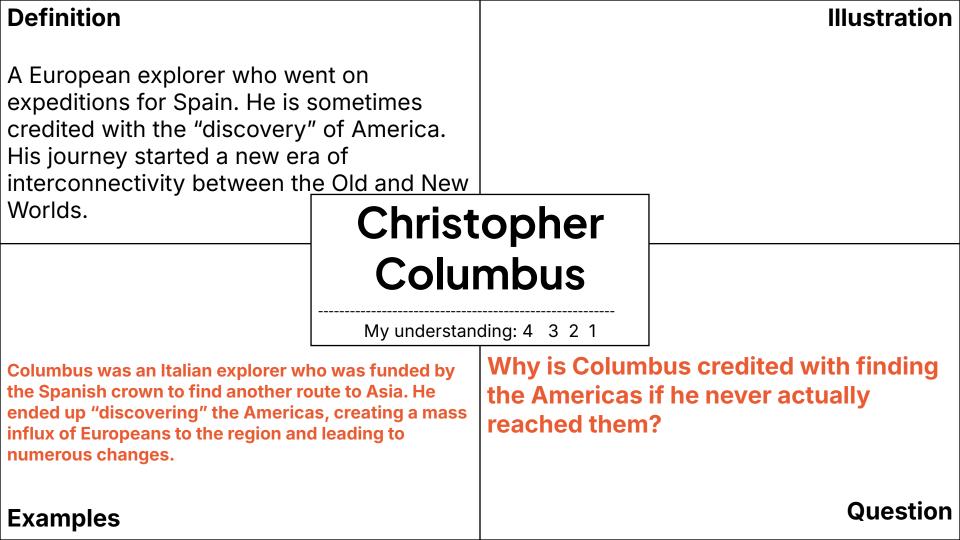
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	Neither empire had a strong centralized government.	



Give One	Get One		
PROMPT: What do you think was the largest motivation for European exploration?	To spread glory for their country	To beat other countries to get the most territory	To diffuse Christianity as much as possible
MY ANSWER: To gain wealth (they wanted to find another way to Asia to access trade.)	To find a new way to get to Asia	To find gold in the New World	To build a better life for themselves
	To establish missionaries	To learn about new cultures	



Mini Debate

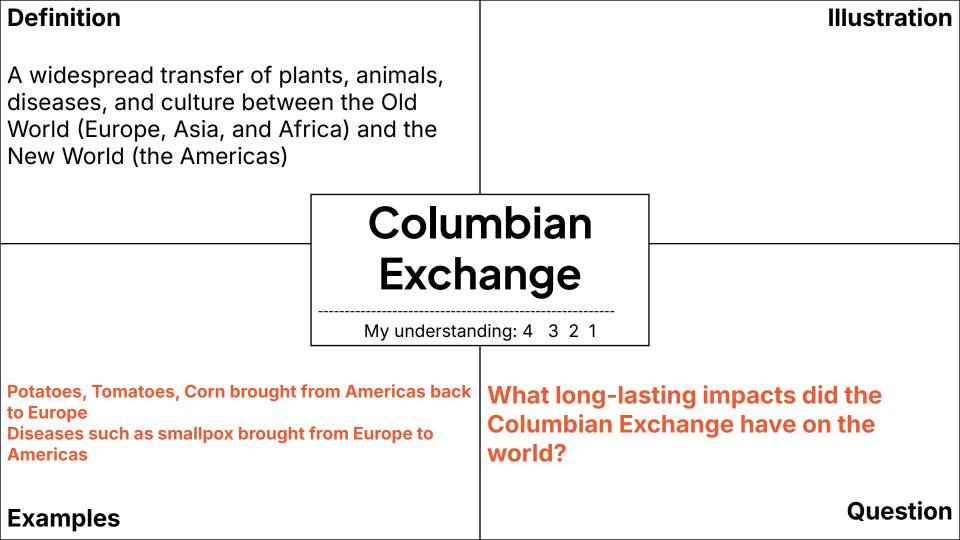
In your small groups, answer the following question:

Should Columbus Day be replaced with Indigenous Peoples' Day?

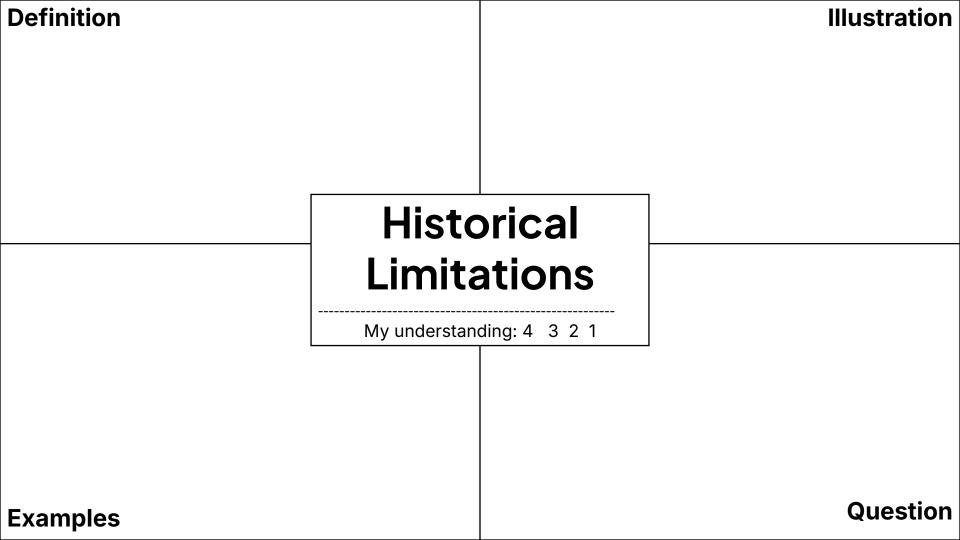
Columbus Day should be replaced with Indigenous Peoples' Day.

Try to come to a consensus and come up with 2 reasons to support your answer.

- 1. Columbus didn't actually discover America- not only did he not reach modern American soil, but there were also societies already living there.
- Columbus is credited with numerous cruel treatments of the indigenous population, and therefore should not be celebrated. We should use the day instead to celebrate the indigenous culture and perseverance in spite of European conquest.







NOTICE

The Europeans are treating the indigenous people harshly while they are being forced to work.

WONDER

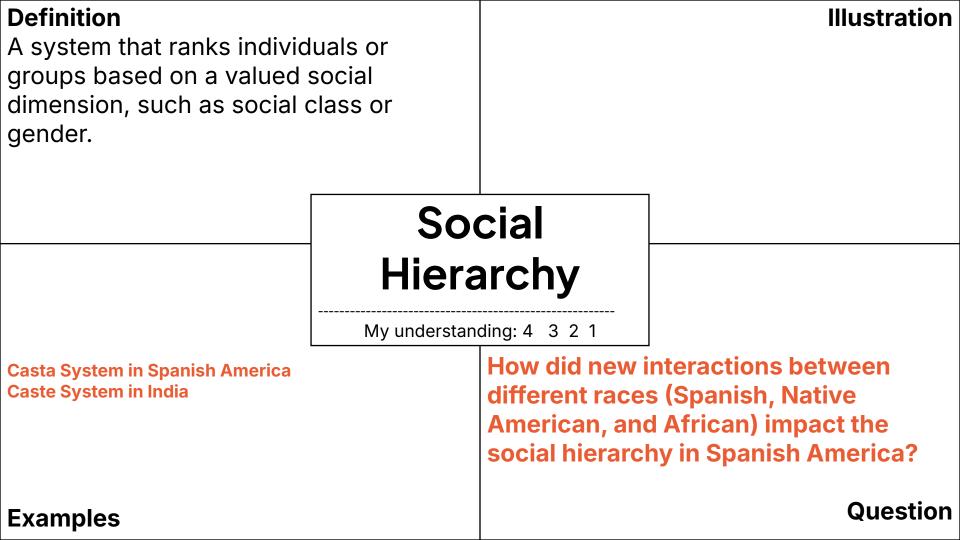
Why are the Europeans being so cruel to the Native Americans?

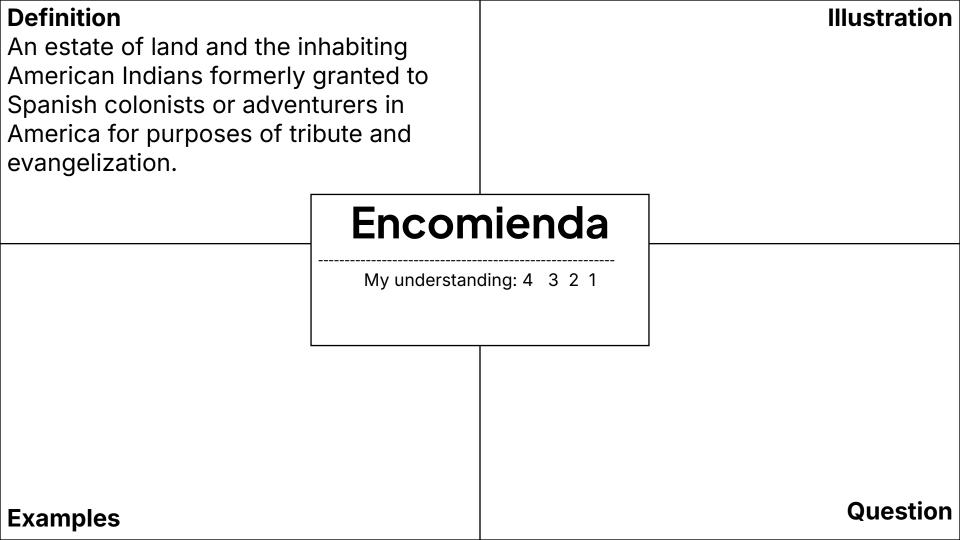
THINK

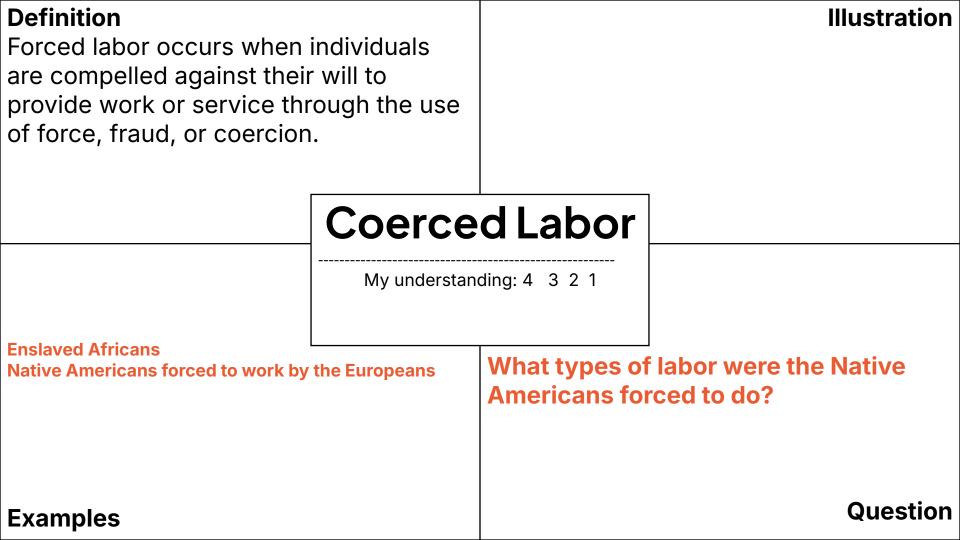
Indigenous American people are being forced to work for the Europeans, potentially in an environment related to the mines.



Source: Bartolomé de las Casas, "Brief relation of the destruction of the Indies," Regionum Indicarum per Hispanos. (Heidelbergar: typis Guilielmi VValteri acad, 1664). New-York Historical Society Library.







NOTICE

Native Americans are working in dark and unsafe conditions in a mine. The labor looks hard (they have to climb a large ladder with heavy bags on their backs.)

WONDER

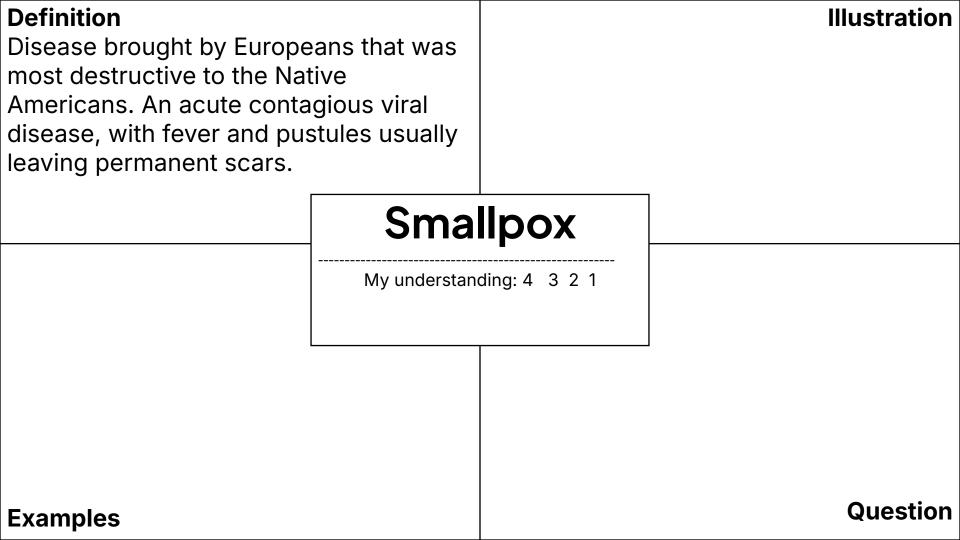
What (if anything) are the native people getting in return for their back breaking labor?

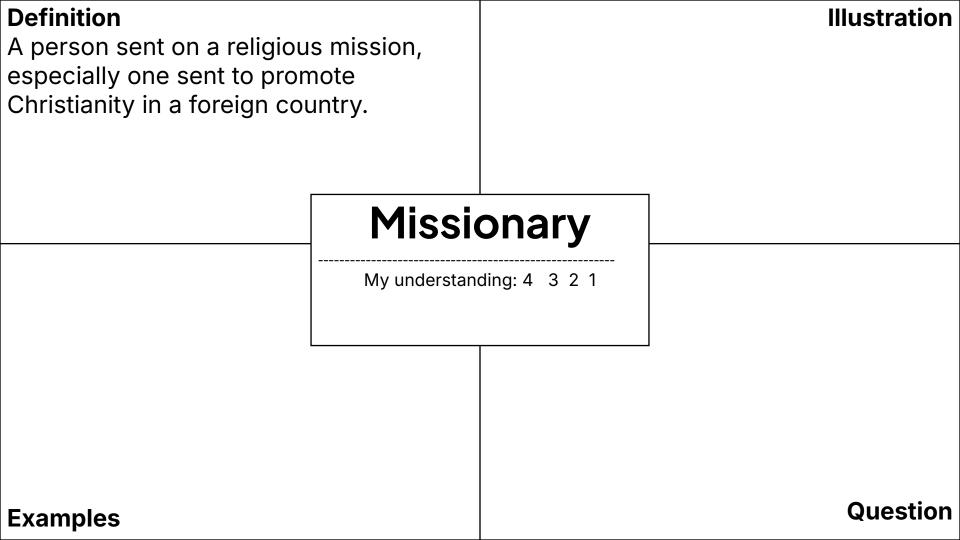
THINK

Native Americans are mining (silver) for the Europeans.



Source: Theodor de Bry, America, Part 4, 1601

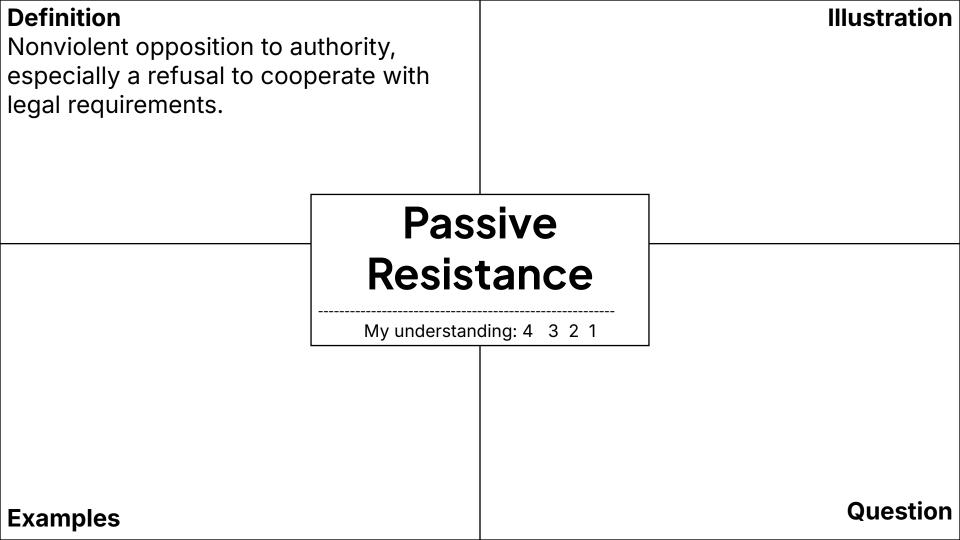


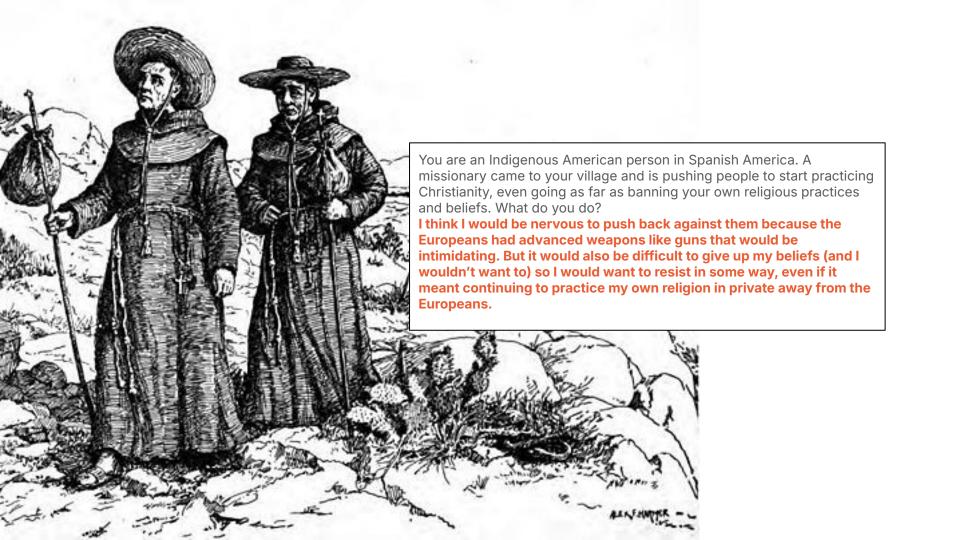


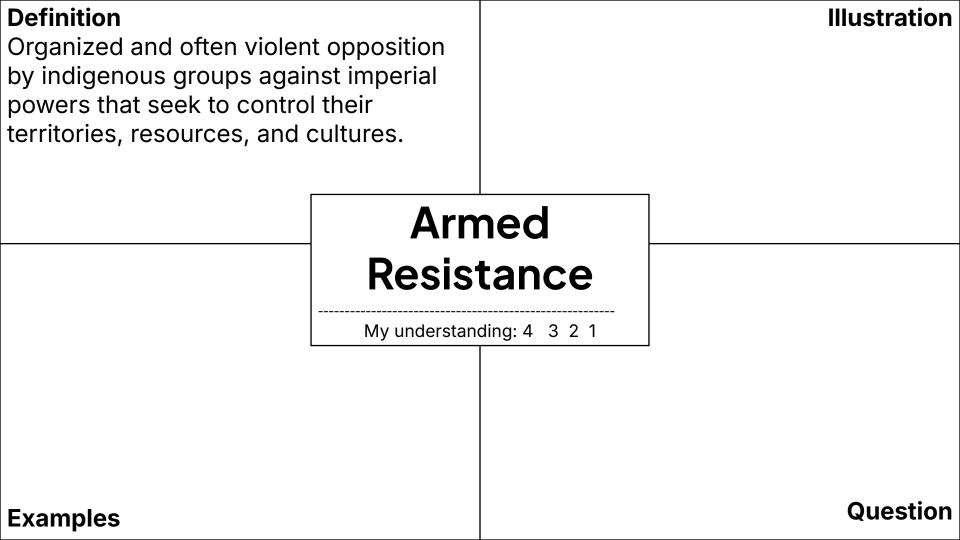
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Topic: Impacts of European Colonization On Indigenous Populations			
A: Aztecs	B: Bartolome de las Casas	C: Christianity	
D: Diseases	E: Encomienda	F: Francisco Pizarro	
G: God, Gold, Glory	H: Hacienda	I: Influenza	
J: Jesuits	K: Killing in War	L: Lady of Guadalupe	
M: Missionaries	N:	O:	
P: Potosi	Q:	R: Resistance	
S: Syncretism	T: Two-Spirit People	U:	
V:	w:	X:	
Y:	z:		







Give One	Get One		
PROMPT: How do you think indigenous people resisted the Europeans?	[Collected Student	[Collected Student	[Collected Student
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	[Collected Student	[Collected Student	[Collected Student
	Response]	Response]	Response]