

Exit Ticket – Lesson 1

Supporting Question

How did the Aztecs develop a strong centralized society?

Directions: Based on your researched topic, answer the question below in a Say-it-in-6 and draw an image that represents your answer.

Say-it-in-6: How did your researched topic contribute to the development of a strong centralized society for the Aztecs?

Draw an image that represents your answer to the question.

Exit Ticket – Lesson 2

Supporting Question

How did the Inca expand, govern, and legitimize their rule?

Directions: Respond to the Quick Write prompt below.

Quick Write!

Explain two specific reasons why the Incas were so successful in their rule.

Exit Ticket – Lesson 4

Supporting Question

Why were Europeans motivated to explore?

Directions: Answer the Reflection Questions below about the advertisements you saw for European Exploration.

1. What do you think were the most motivating factors for Europeans to explore based on the lesson today and the advertisements you saw? Why?
2. Who do you think would be the main audience for these types of advertisements? Why?
3. Which poster did you think was most encouraging? Why?

Exit Ticket – Lesson 5

Supporting Question

Should Christopher Columbus be celebrated for discovering America?

Directions: After your readings today, reevaluate your answer from your debate question earlier:

Should Columbus Day be replaced with Indigenous Peoples' Day?

Explain if whether or not your view changed, and why. Use evidence to support your answer.

Exit Ticket – Lesson 6

Supporting Question

How did the Columbian Exchange impact both the Old and New World?

Directions: Let's do some quick research! Think about one of your favorite dishes. List the key ingredients (at least four) and determine their origins. How much impact did the Columbian Exchange have on your favorite food?

Exit Ticket - Lesson 7

Supporting Question

What were interactions between indigenous peoples and Europeans like, and how do sources from Europeans limit the understanding historians have of those interactions?

Directions: Answer the following reflection questions.

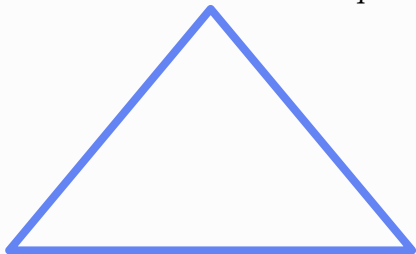
1. Who was your best match, and why?
2. Who was your worst match, and why?
3. Do historians know a lot about your historical figure's perspective? Why or why not?
4. Why do we struggle to understand the perspective of native Americans from this time period? Do you think we can ever have a full understanding of what happened?

Exit Ticket - Lesson 10

Supporting Question

How did coerced labor of native populations impact indigenous societies in the Americas?

Directions: Answer each of the questions below.



What three important ideas or facts did you learn?



What is something that squared with or confirmed your prior knowledge?



What is something that is still circling in your head?

Exit Ticket – Lesson 11

Supporting Question

How did diseases change the demographics of indigenous populations?

Directions: