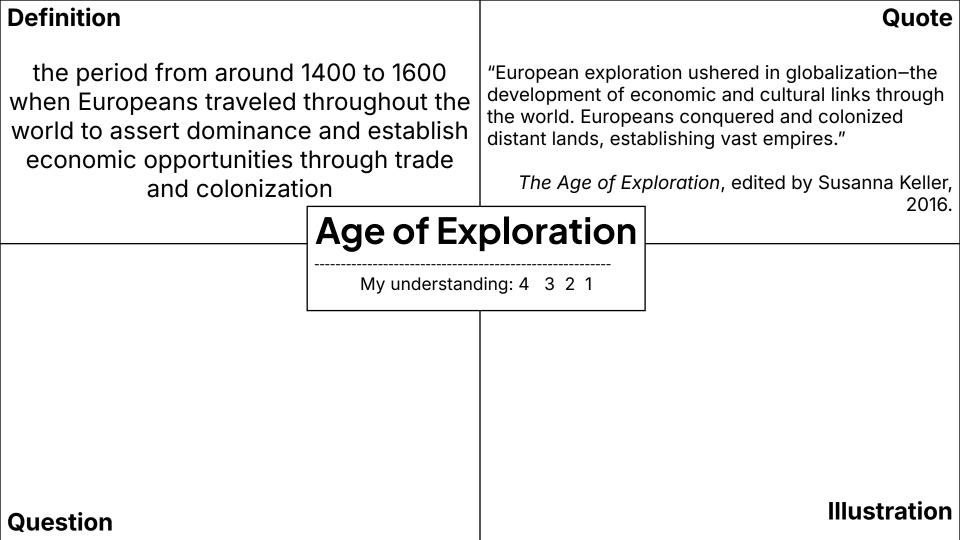
Contents

Lesson 6: Lesson 1: Lesson 11: Slide 2: Frayer, Age of Exploration Slide 12: Frayer, Columbus Day Slide 22: Frayer, Justify Slide 3: A-Z Guide Slide 13: Notice, Wonder, Think Slide 23: Lesson 2: Lesson 7: Lesson 12: Slide 4: Frayer, Diffusion Slide 14: Frayer, Colonization Slide 24: Frayer, Middle Passage Slide 5: Give One, Get One Slide 15: Prediction Slide 25: Notice, Wonder, Think Lesson 3: Lesson 8: Lesson 13: Slide 6: Frayer, Historical Empathy Slide 16: Frayer, Judge Slide 26: Frayer, Human Agency Slide 7: Evaluate the Claim Slide 17: Notice, Wonder, Think Slide 27: A-Z Guide Lesson 4: Lesson 9: Lesson 14: Slide 8: Frayer, "New World" Slide 18: Frayer, Mission System Slide 9: Image Alive Slide 19: Image Alive Slide 28: Frayer, Slide 29: Lesson 5: Lesson 10: Lesson 15: Slide 10: Frayer, Columbian Slide 20: Frayer, Encomienda Exchange System Slide 29: Frayer, Slide 11: Anticipatory Guide Slide 21: Quickwrite Slide 30:

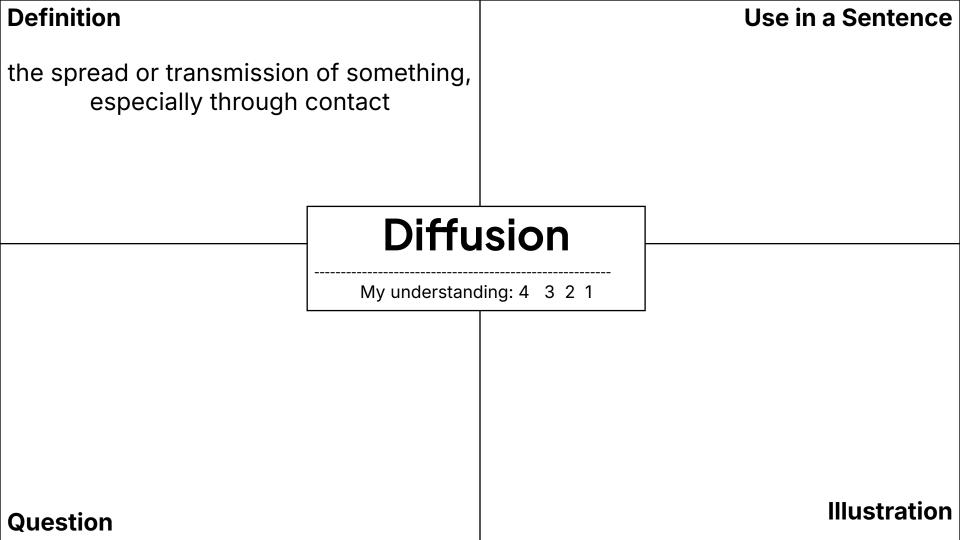
Answer Key: Slides 31-60



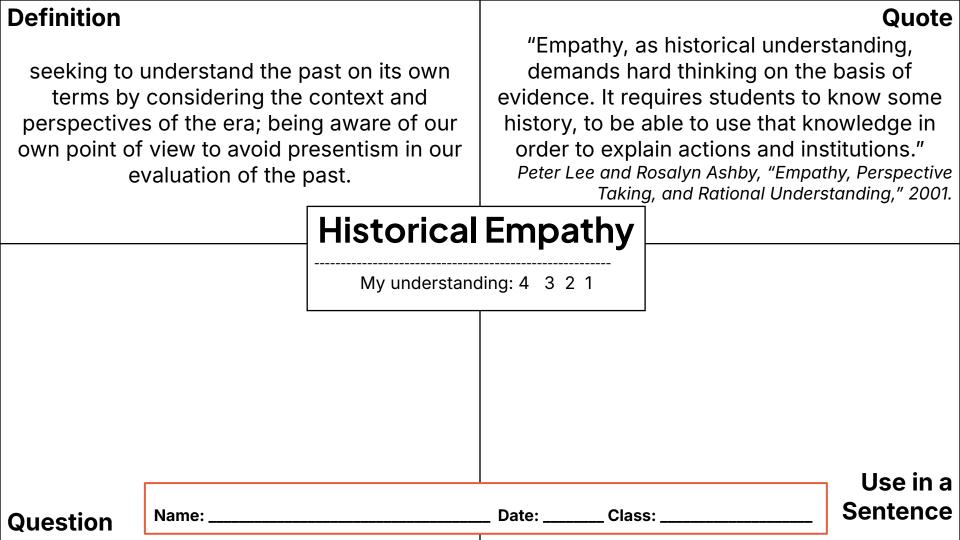
A-Z Guide

In the boxes, write words relating to or describing the topic listed below. Put the word in the box with the first letter of the word. Try to use as many letters as you can!

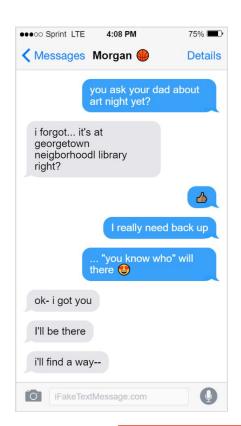
Topic: Exploration			
A:	B:	c:	
D:	E:	F:	
G:	н:	I:	
J:	к:	L:	
M:	N:	O:	
P:	Q:	R:	
S:	т:	U:	
v:	w:	x :	
Υ:	Z:		

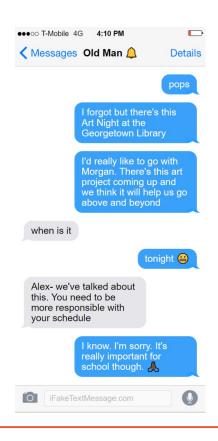


Give One		Get One	
PROMPT: 1. What is your name?	1.	1.	1.
2. What is an example of a trend, idea, custom, or behavior that has spread through people?	2.	2.	2.
am a sg., p a sp. c	1.	1.	1.
MY ANSWER:	2.	2.	2.
	1.	1.	1.
	2.	2.	2.



Evaluate the Claim





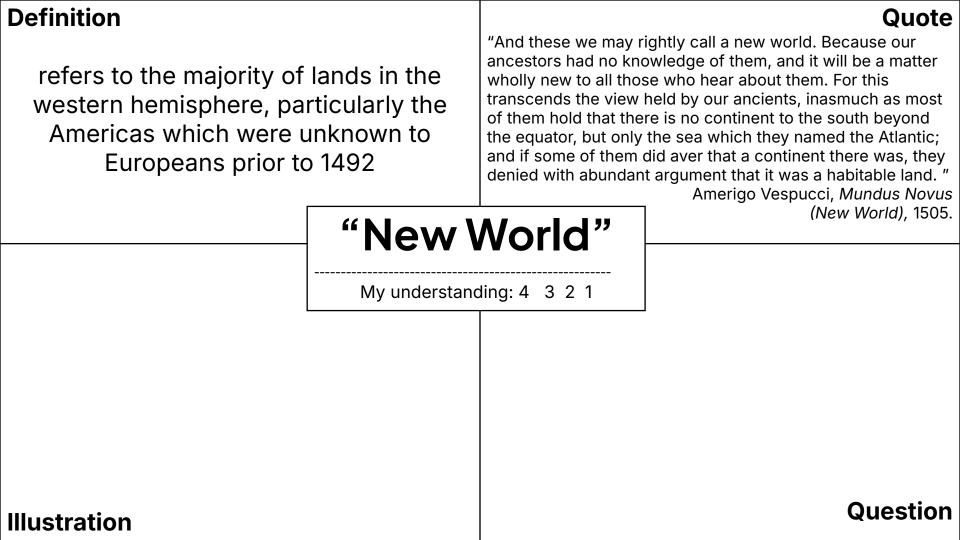
Using the text messages, evaluate the claim:

Alex wants to attend Art Night at the library to help improve his grades.

- I. Is the claim accurate?
- 2. Why?

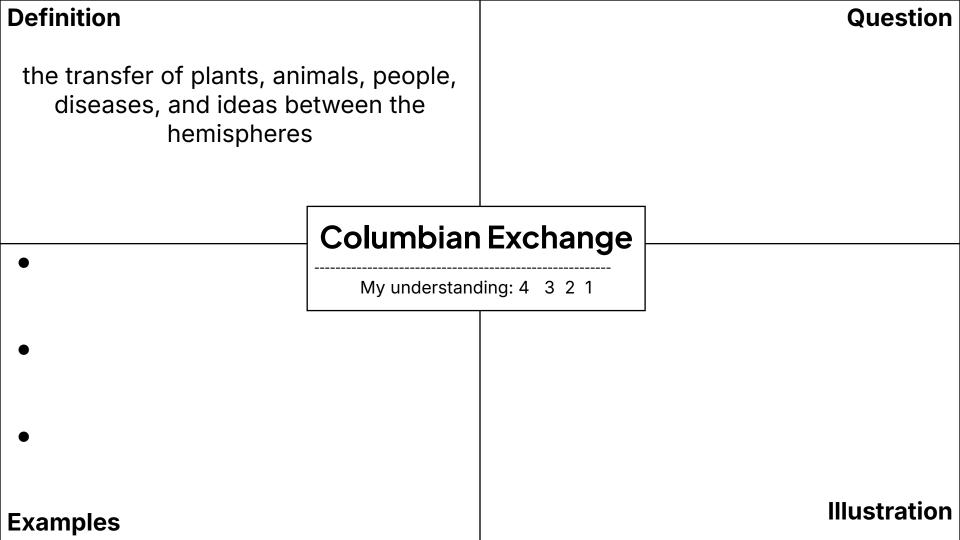
3. What factors influenced how you determined the accuracy?

Name: _____ Date: ____ Class: ____





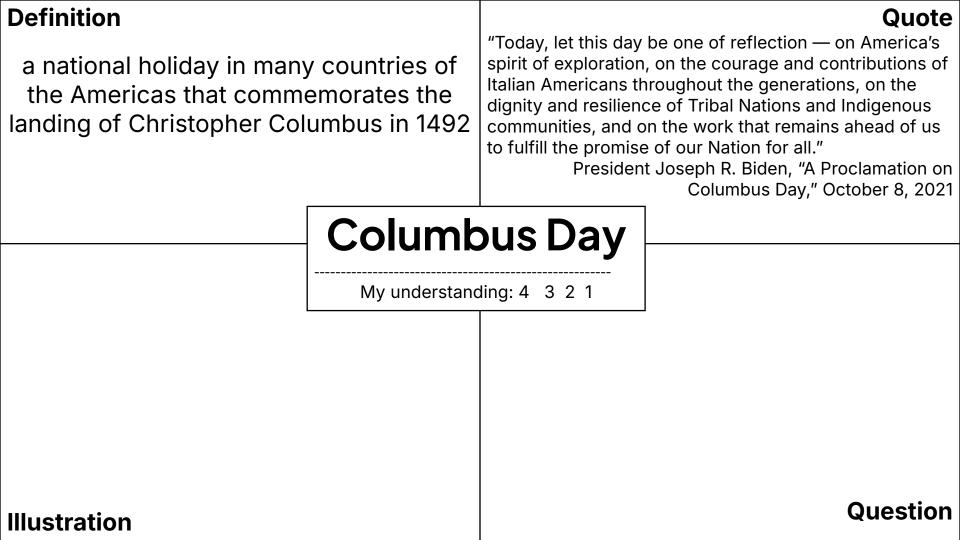
Source: Theodore de Bry, Columbus Landing on Hispaniola, 1594



Anticipatory Guide

In the "Before Lesson" column, write an "A" if you agree or a "D" if you disagree with the statement in the row. Then, using the "After Lesson" Column, reevaluate the statement and write an "A" or a "D" with an explanation to reflect your informed opinion.

Before Lesson	Statement	After Lesson
	Potatoes were native to Europe and were introduced to the Americas.	
	Diseases that spread had a more devastating impact on the Americas than in Europe.	
	Tobacco was native to the Americas and were introduced to Europe.	
	Native Americans introduced Europeans to tobacco.	
	The effects of the Columbian Exchange were limited to Europe and the Americas.	
	There were significant environmental improvements in the Americas as a result of the Columbian Exchange.	



What do you see that seems interesting or important?

WONDER

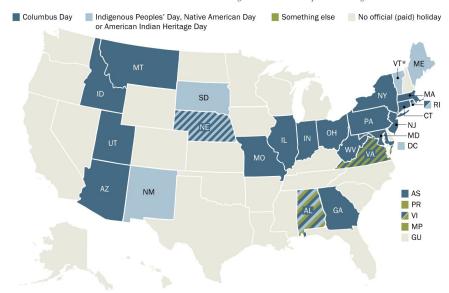
What questions do you have about this image?

THINK

What do you suppose is going on this image?

Where state workers have the second Monday in October off

States and territories that observe the second Monday in October as a paid holiday called ...

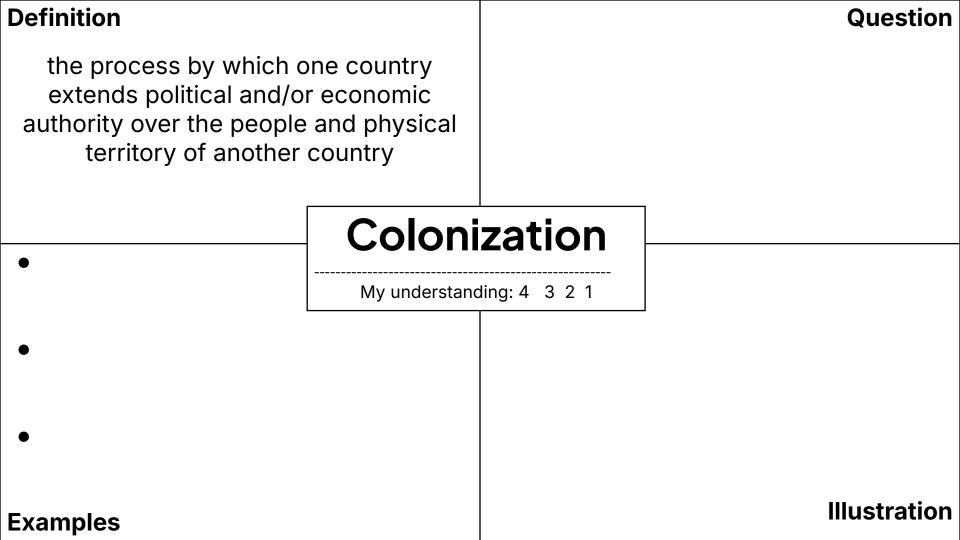


^{*} While the second Monday in October is a legal holiday in Vermont (called Indigenous Peoples' Day), collective bargaining agreements allow state employees to use it as a floating holiday.

Sources: State government websites; "The Book of the States," Council of State Governments; news reports.

PEW RESEARCH CENTER

Source: Drew Desilver, "Working on Columbus Day or Indigenous Peoples' Day? It Depends on Where Your Job Is," *Pew Research*, October 5, 2023.

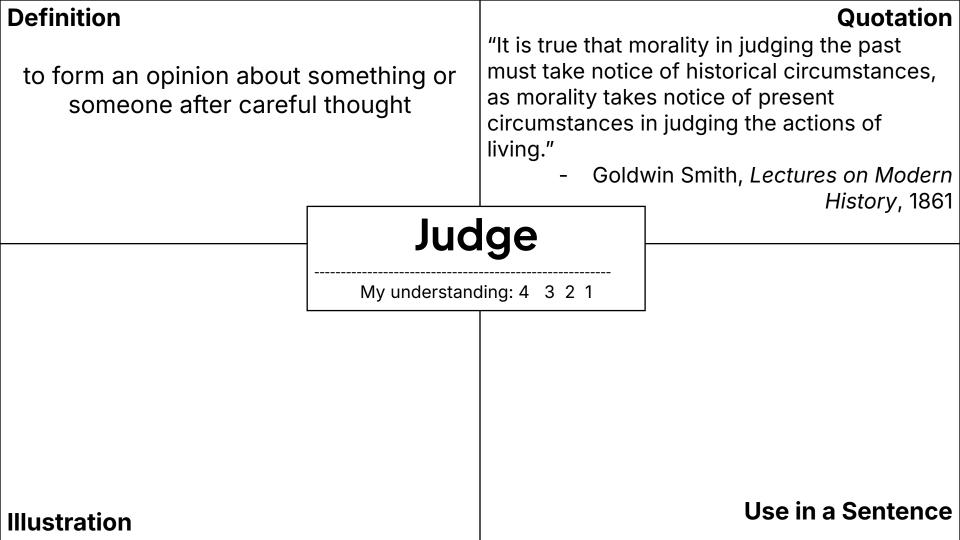




Source: Unknown Author, "Codex Azcatitlan," Early 16th Century, Public Domain

PREDICTION

It is 1521. Hernán Cortés and 500 men, including enslaved persons, landed on the Yucatán Peninsula in Maya Territory (in present-day Mexico). After claiming the land for the Spanish Crown, they battled against various Indigenous groups. Why do you think the Spanish were able to conquer many formidable empires?



What do you see that seems interesting or important?

WONDER

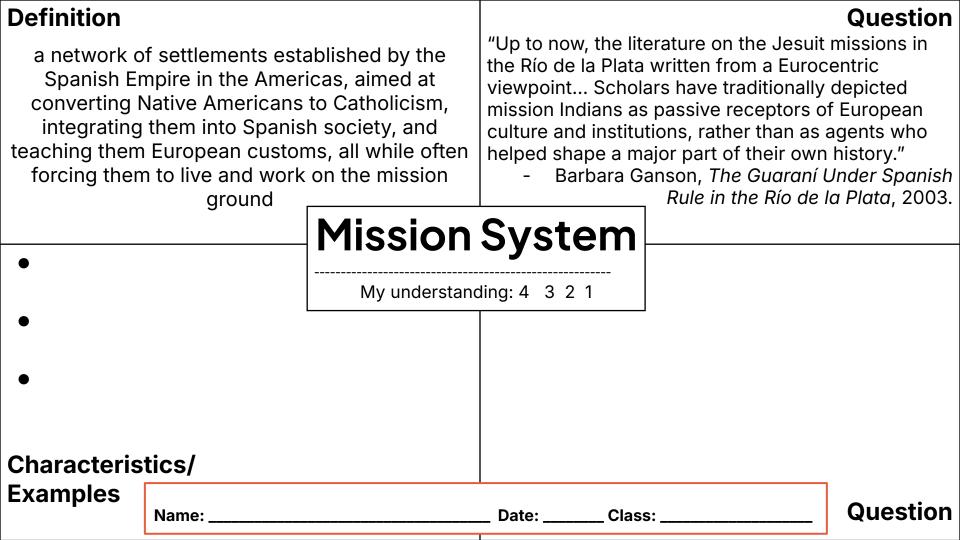
What questions do you have about this image?

THINK

What do you suppose is going on this image?



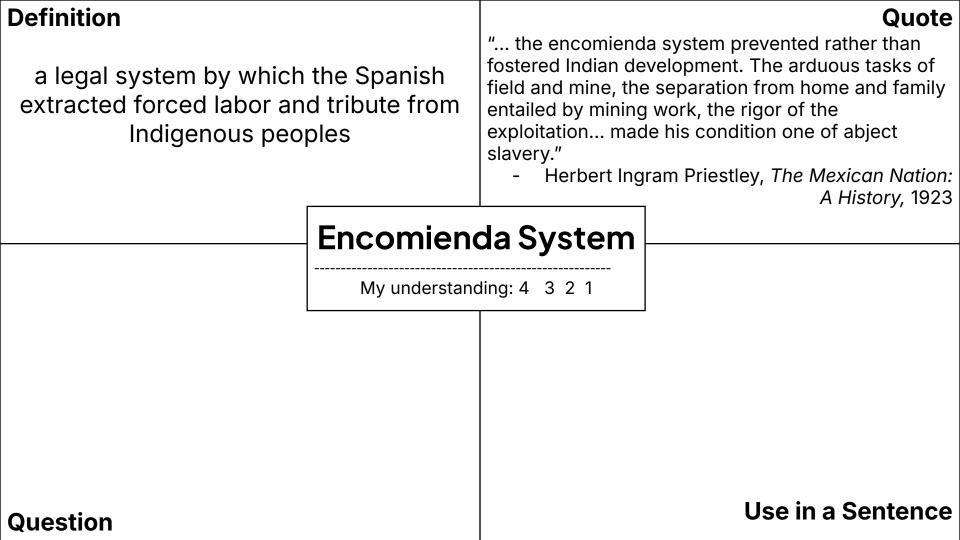
Source: Roberto Cueva del Río, *Malinche with Cortés*, Creative Commons Attribution-Share Alike 3.0 Unported license.





Source: Carol M. Highsmith, Photograph of "History of San Francisco mural "Preaching and Farming at Mission Dolores" by Anton Refregier at Rincon Annex Post Office located near the Embarcadero at 101 Spear Street, San Francisco, California," 2012. Public Domain.

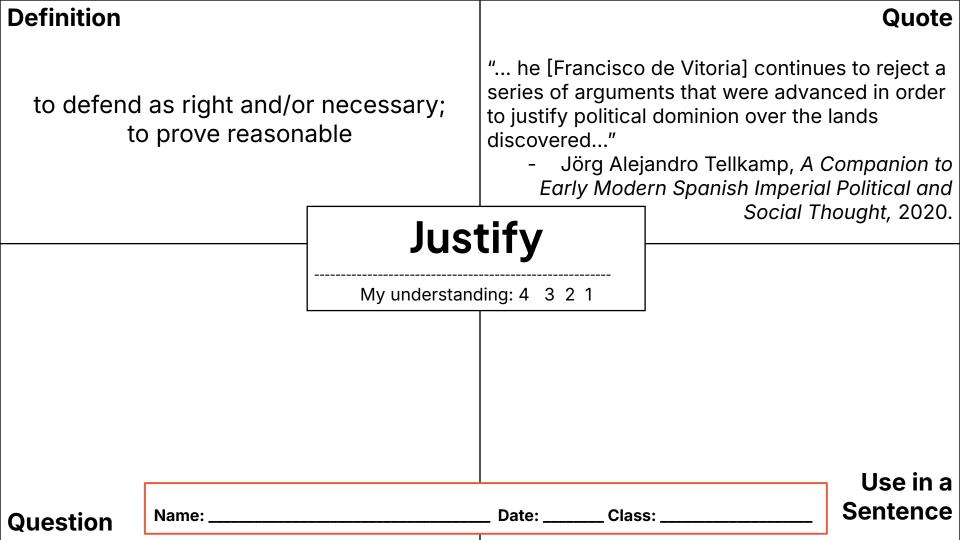
Name:	Date:	_ Class:



Quickwrite: In 3-5 sentences, answer the following prompt.

What are some ways that people abuse power when they have control over others?





What do you see that seems interesting or important?

WONDER

What questions do you have about this image?

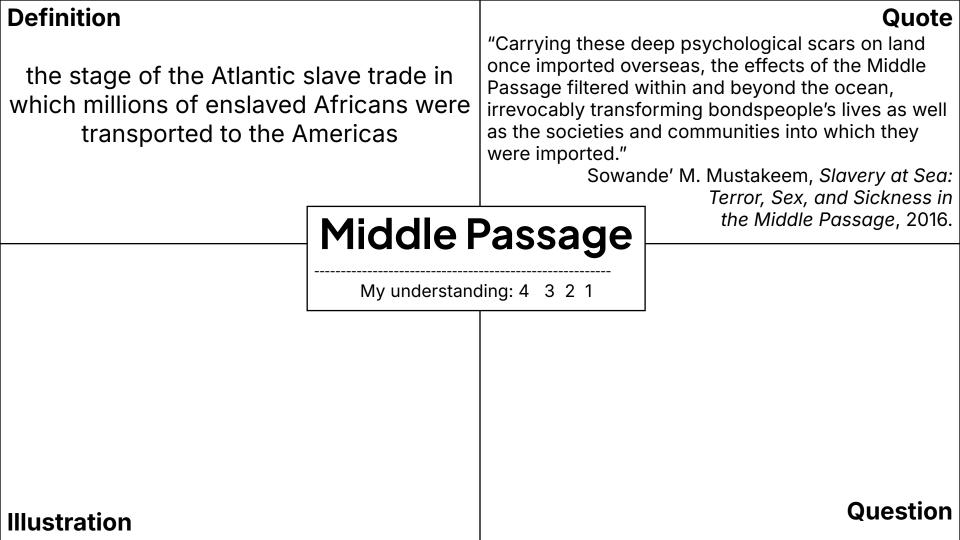
THINK

What do you suppose is going on this image?



Source: Theodore de Bry, Illustration in Bartolomé de las Casas, "Brief relation of the destruction of the Indies," 1552.

Name: Da	ate: Class: _	



What do you see that seems interesting or important?

WONDER

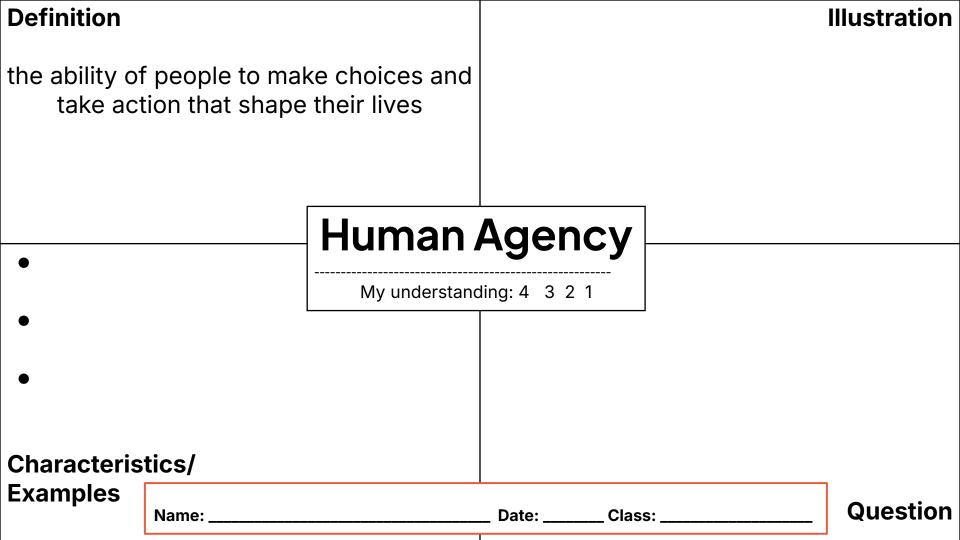
What questions do you have about this image?

THINK

What do you suppose is going on this image?



Source: "Slave Ship Model," displayed at National Museum of American History, Creative Commons Attribution 2.0 Generic license



A-Z Guide

In the boxes, write words relating to or describing the topic listed below. Put the word in the box with the first letter of the word. Try to use as many letters as you can!

Topic: Rebellion			
A:	В:	C:	
D:	E:	F:	
G:	H:	l:	
J:	к:	L:	
M:	N:	O:	
P:	Q:	R:	
S:	T:	U:	
V:	W:	X:	
Y:	Z:		

Date: _____ Class: __

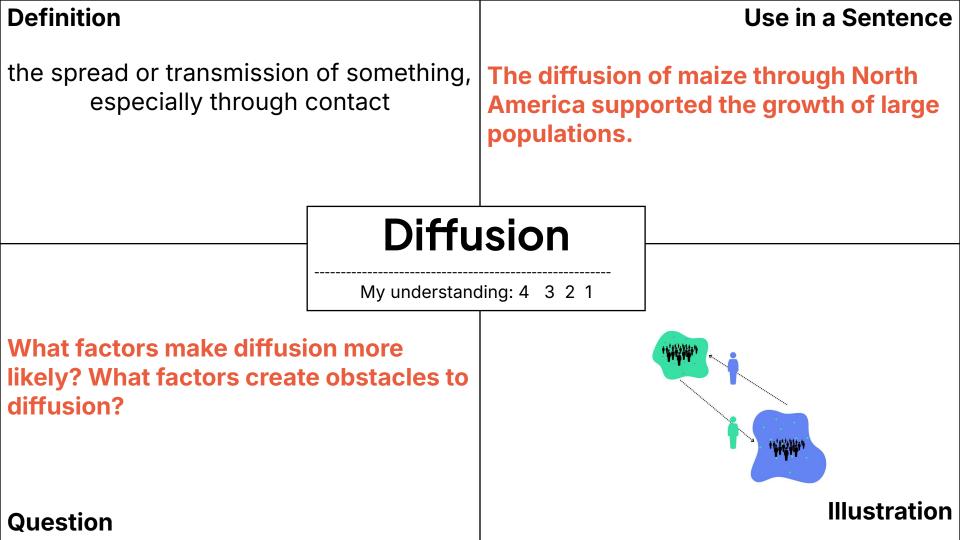
Name: _

Definition Quote the period from around 1400 to 1600 "European exploration ushered in globalization—the development of economic and cultural links through when Europeans traveled throughout the the world. Europeans conquered and colonized world to assert dominance and establish distant lands, establishing vast empires." economic opportunities through trade The Age of Exploration, edited by Susanna Keller, and colonization 2016. Age of Exploration My understanding: 4 3 2 1 Why did an "age of exploration" begin? What events or situations set it off? Illustration Question

A-Z Guide

In the boxes, write words relating to or describing the topic listed below. Put the word in the box with the first letter of the word. Try to use as many letters as you can!

Topic: Exploration			
A: Amerigo Vespucci	B: Bravery	C: Christopher Columbus	
D: Discovery	E: Empire	F: Frontier	
G: Gold	H: Henry Hudson	I: Isabella I	
J: Journey	K: Kingdoms	L: Latitude/Longitude	
M: Marco Polo	N: "New World"	O: "Old World"	
P: Pacific Ocean	Q: Quest	R: Route	
S: Sail	T: Trade	U: Unknown	
V: Voyage	W: World Map	X: Xenophobia	
Y: Yucatán Peninsula	Z: Zeal		



Give One		Get One	
PROMPT: 1. What is your name? 2. What is an example of a trend, idea, custom, or behavior that has spread through people?	1. (Name)2. Oversized hoodies1. (Name)	1. (Name) 2. Ice Bucket Challenge 1. (Name)	1. (Name)2. Fidget spinners1. (Name)
MY ANSWER: (Name) I first saw K-pop on social media and now my friends and I listen to it and have k-pop dance parties.	2. Bubble tea1. (Name)2. Tall socks	2. Tik Tok dances1. (Name)2. Upcycling clothes	Stanley water bottles (Name) Mental health awareness

Definition Quote "Empathy, as historical understanding, seeking to understand the past on its own demands hard thinking on the basis of terms by considering the context and evidence. It requires students to know some perspectives of the era; being aware of our history, to be able to use that knowledge in own point of view to avoid presentism in our order to explain actions and institutions." Peter Lee and Rosalyn Ashby, "Empathy, Perspective evaluation of the past. Taking, and Rational Understanding," 2001. **Historical Empathy** My understanding: 4 3 2 1 When practicing historical empathy, What is the difference between people must do their best to be aware empathy and historical empathy? of their point of view and how that impacts their understanding of the past. Use in a

Name:

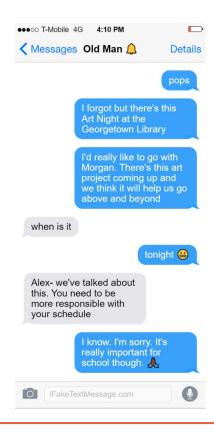
Question

Date: Class:

Sentence

Evaluate the Claim





Using the text messages, evaluate the claim: Alex wants to attend Art Night at the library to help improve his grades.

1. Is the claim accurate?

No.

2. Why?

Alex wants to go to the library event to support their friend Morgan.

3. What factors influenced how you determined the accuracy?

I think that Alex is being more honest with their friend Morgan. Alex knows that their dad might be more likely to say yes to something that impacts their grades than just to hang out with a friend.

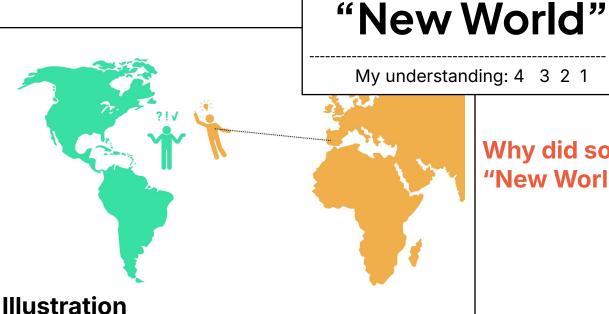
Name:	Date:	Class:

refers to the majority of lands in the western hemisphere, particularly the Americas which were unknown to Europeans prior to 1492

Definition

"And these we may rightly call a new world. Because our ancestors had no knowledge of them, and it will be a matter wholly new to all those who hear about them. For this transcends the view held by our ancients, inasmuch as most of them hold that there is no continent to the south beyond the equator, but only the sea which they named the Atlantic; and if some of them did aver that a continent there was, they denied with abundant argument that it was a habitable land."

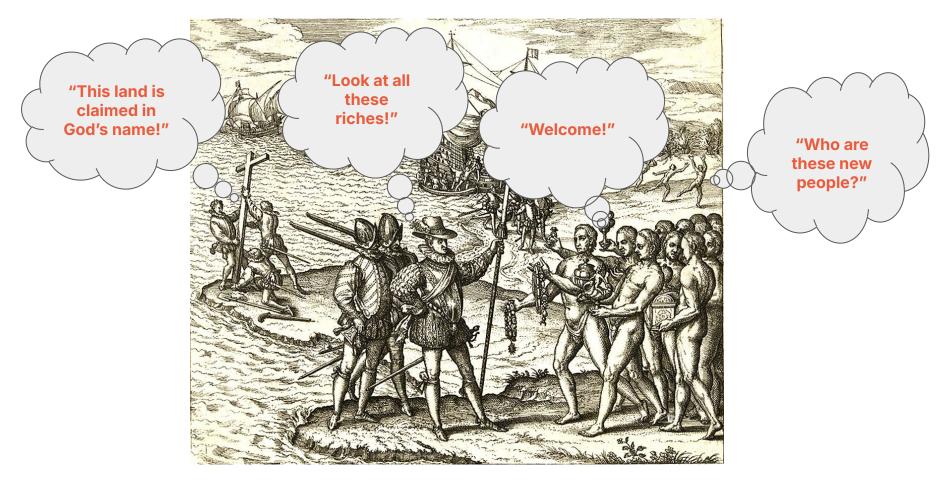
Amerigo Vespucci, Mundus Novus (New World), 1505.



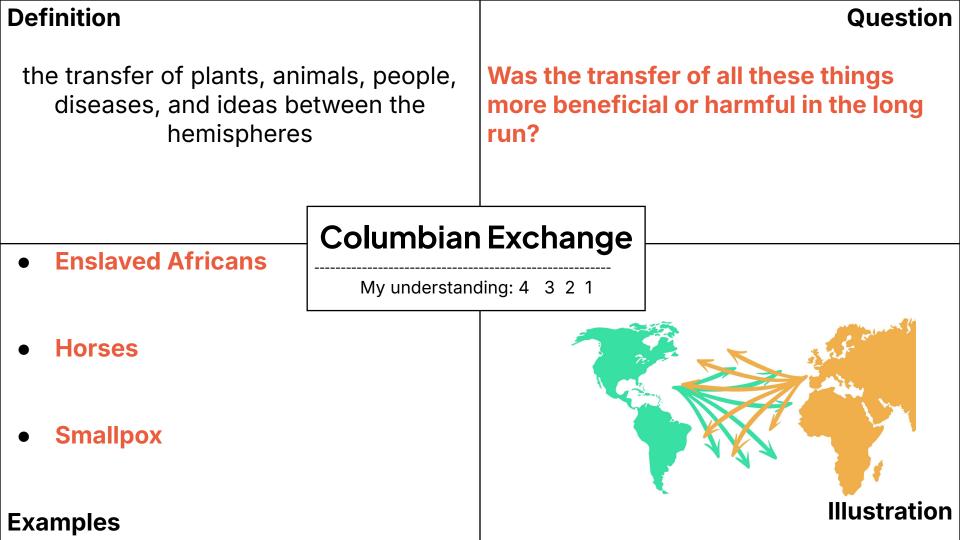
Why did some Europeans think the "New World" was inhabitable?

Question

Quote



Source: Theodore de Bry, Columbus Landing on Hispaniola, 1594



Anticipatory Guide

In the "Before Lesson" column, write an "A" if you agree or a "D" if you disagree with the statement in the row. Then, using the "After Lesson" Column, reevaluate the statement and write an "A" or a "D" with an explanation to reflect your informed opinion.

Before Lesson	Statement	After Lesson
Answers will vary.	Potatoes were native to Europe and were introduced to the Americas.	Disagree: Potatoes were native to the Andes region of South America.
Answers will vary.	Diseases that spread had a more devastating impact on the Americas than in Europe.	Agree: Smallpox, measles, and influenza had massive impacts in the Americas while Europeans had no major outbreaks from American diseases.
Answers will vary.	Tobacco was native to the Americas and were introduced to Europe.	Agree: Tobacco was native to Central America and became highly prized by Europeans.
Answers will vary.	Native Americans introduced Europeans to tobacco.	Agree: Native Americans had been using tobacco long before European contact.
Answers will vary.	The effects of the Columbian Exchange were limited to Europe and the Americas.	Disagree: The effects were global, impacting African and Asia as well.
Answers will vary.	There were significant environmental improvements in the Americas as a result of the Columbian Exchange.	Disagree: The introduction of European species often resulted in displacement and destruction of ecosystems and led to biodiversity loss.

"Today, let this day be one of reflection — on America's a national holiday in many countries of spirit of exploration, on the courage and contributions of Italian Americans throughout the generations, on the the Americas that commemorates the dignity and resilience of Tribal Nations and Indigenous landing of Christopher Columbus in 1492 communities, and on the work that remains ahead of us to fulfill the promise of our Nation for all." President Joseph R. Biden, "A Proclamation on Columbus Day," October 8, 2021 **Columbus Day** My understanding: 4 3 2 1

Illustration

Definition

When did Columbus Day become a national holiday? Why did people push for it at that time in history?

Quote

Question

What do you see that seems interesting or important?

Most states don't give workers the day off, but the ones that do are mostly for Columbus Day.

WONDER

What questions do you have about this image?

How has this map changed over the since the start of the holiday?

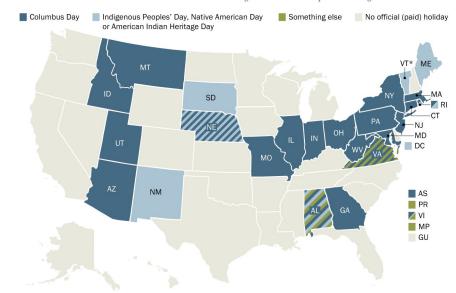
THINK

What do you suppose is going on this image?

The map is showing which states give workers the day off and for what reason.

Where state workers have the second Monday in October off

States and territories that observe the second Monday in October as a paid holiday called ...



^{*} While the second Monday in October is a legal holiday in Vermont (called Indigenous Peoples' Day), collective bargaining agreements allow state employees to use it as a floating holiday.

Sources: State government websites; "The Book of the States," Council of State Governments; news reports.

PEW RESEARCH CENTER

Source: Drew Desilver, "Working on Columbus Day or Indigenous Peoples' Day? It Depends on Where Your Job Is," *Pew Research*, October 5, 2023.

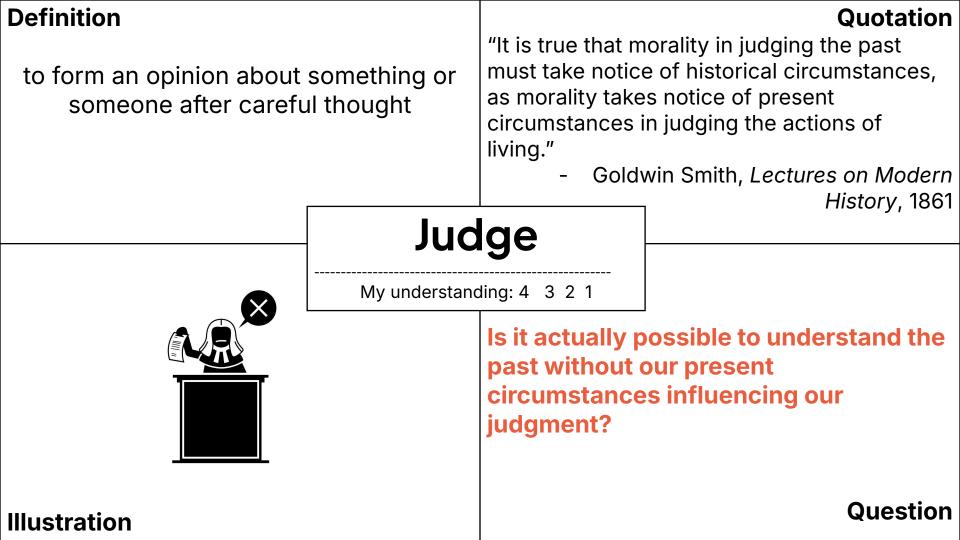
Definition Question the process by which one country How did Indigenous peoples resist extends political and/or economic **Spanish colonization?** authority over the people and physical territory of another country Colonization **Spanish Empire** My understanding: 4 3 2 1 Jamestown Colony **Ant Colony** Illustration **Examples**



Source: Unknown Author, "Codex Azcatitlan," Early 16th Century, Public Domain In the image I notice a few things that may have allowed the Spanish to have an advantage over Indigenous people. I can see that they are well armored. Additionally, the image includes Indigenous people, likely an enslaved African, and a woman. These people may have played roles in the conquest of present-day Mexico. Also, I know that diseases were spreading throughout the Indigenous communities so they would have had a difficult time fighting back because of the loss of population.

PREDICTION

It is 1521. Hernán Cortés and 500 men, including enslaved persons, landed on the Yucatán Peninsula in Maya Territory (in present-day Mexico). After claiming the land for the Spanish Crown, they battled against various Indigenous groups. Why do you think the Spanish were able to conquer many formidable empires?



What do you see that seems interesting or important?

There is an Indigenous woman standing beside a European man who has a fire dragon surrounding him. They are speaking with Indigenous leaders.

WONDER

What questions do you have about this image?

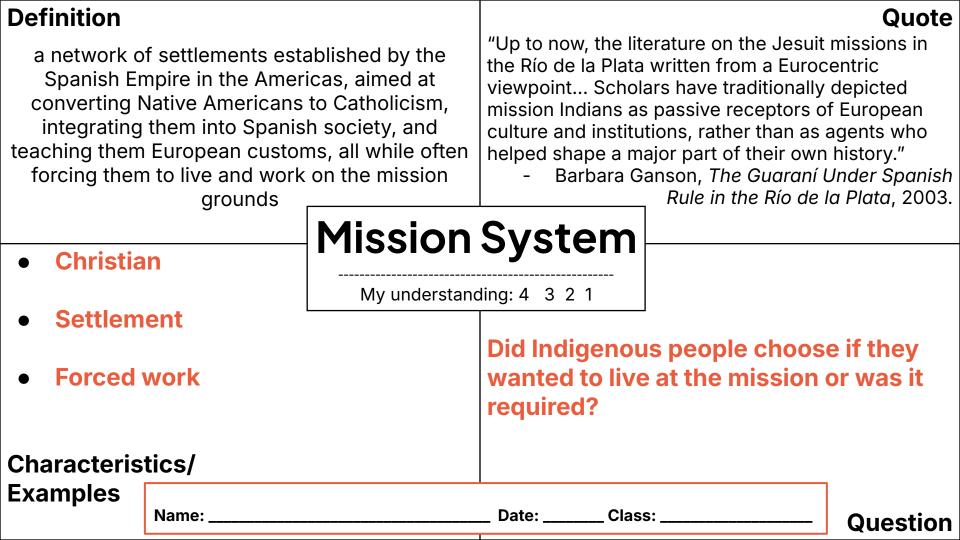
Why is the woman with the European instead of with the Indigenous leaders?

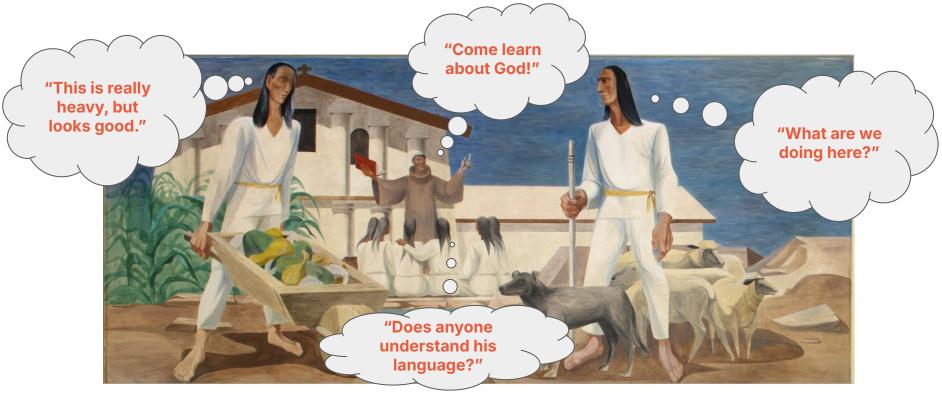
THINK

What do you suppose is going on this image? I think they are negotiating. But the dragon shows that the Europeans are going to bring destruction.



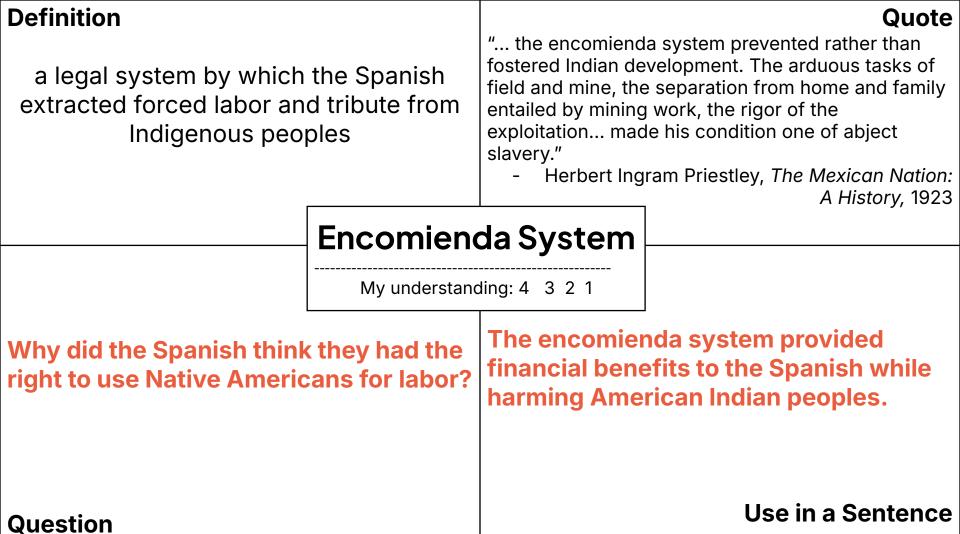
Source: Roberto Cueva del Río, *Malinche with Cortés*, Creative Commons Attribution-Share Alike 3.0 Unported license.





Source: Carol M. Highsmith, Photograph of "History of San Francisco mural "Preaching and Farming at Mission Dolores" by Anton Refregier at Rincon Annex Post Office located near the Embarcadero at 101 Spear Street, San Francisco, California," 2012. Public Domain.

Name:	_ Date:	_ Class:

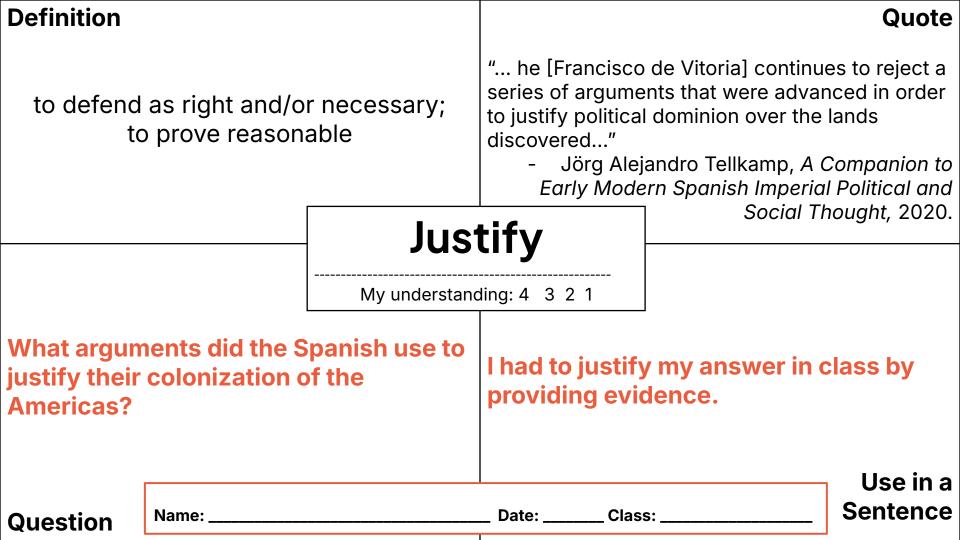


Quickwrite: In 3-5 sentences, answer the following prompt.

What are some ways that people abuse power when they have control over others?

When people have control they might make unfair rules in order to make their own life better. They could try and limit their rights, such as freedom of speech or freedom of religion. They could take things that aren't theirs, like land or money. They likely would use fear and their power to threaten others to force them to follow the new rules.





What do you see that seems interesting or important?

Weapons are being used against indigenous people.

WONDER

What questions do you have about this image?

Why are the Spanish targeting women and children?

THINK

What do you suppose is going on this image?

Indigenous mothers are trying to protect their children from harm from the Spanish.



Source: Theodore de Bry, Illustration in Bartolomé de las Casas, "Brief relation of the destruction of the Indies," 1552.

Name:	_ Date:	_ Class:

Definition "Carrying these deep psychological scars on land once imported overseas, the effects of the Middle the stage of the Atlantic slave trade in Passage filtered within and beyond the ocean, which millions of enslaved Africans were irrevocably transforming bondspeople's lives as well as the societies and communities into which they transported to the Americas were imported." Sowande' M. Mustakeem, Slavery at Sea: Terror, Sex, and Sickness in the Middle Passage, 2016. Middle Passage My understanding: 4 3 2 1

How many enslaved Africans were trafficked on the Middle Passage? How do we know if these numbers are accurate?

Illustration

Question

Quote

What do you see that seems interesting or important?

People appear to be in tight, cramped spaces on a ship.

WONDER

What questions do you have about this image?

How long would people kept in this position?

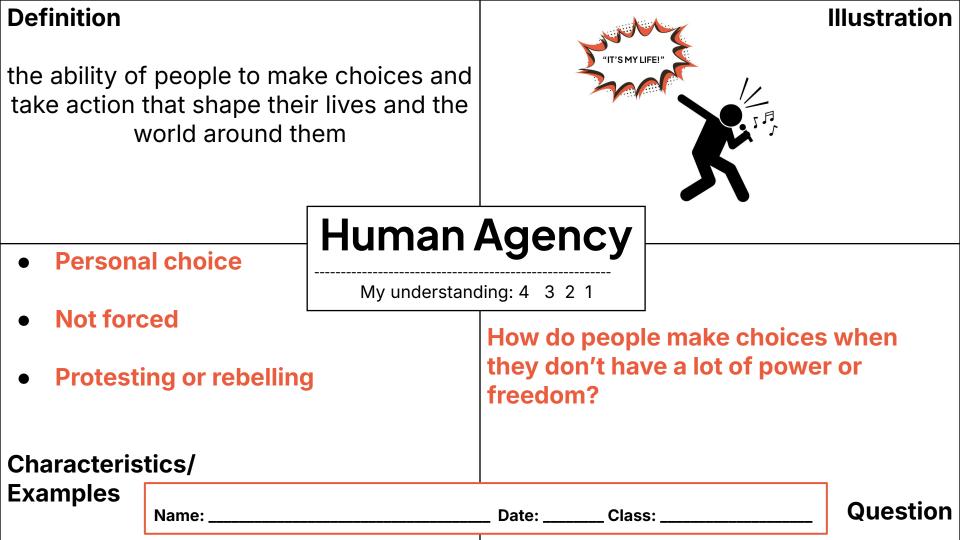
THINK

What do you suppose is going on this image?

This is a representation of the way that enslave Africans were transported to the Americas.



Source: "Slave Ship Model," displayed at National Museum of American History, Creative Commons Attribution 2.0 Generic license



A-Z Guide

In the boxes, write words relating to or describing the topic listed below. Put the word in the box with the first letter of the word. Try to use as many letters as you can!

Topic: Rebellion				
A: Activism	B: Boycott	C: Courage		
D: Defiance	E: Equality	F: Freedom		
G: Grit	H: Heroism	I: Independence		
J: Justice	K: Knowledge	L: Liberation		
M: Movement	N: Nonviolence	O: Oppression		
P: Protest	Q: Questioning	R: Revolution		
S: Struggle	T: Tyranny	U: Uprising		
V: Victory	W: War	X: Xenophobia		
Y: Yearning	Z: Zeal			

Date: _____ Class: ___

Name: __