

Unit 2: Exploration & Colonization

Inquiry Journal

Directions: Read each of the supporting questions. For each “K,” write what you already **KNOW** about the topic. For each “W,” write what you **WONDER** about the topic.

Topic 1: Contextualization for and Causes of European Exploration Supporting Questions	
LESSON 1	<i>How did major political, social, and technological developments in Europe stimulate an “Age of Exploration?”</i>
	K:
	W:
LESSON 2	<i>In what ways did trade networks lay the groundwork for increased interconnectedness?</i>
	K:
	W:
LESSON 3	<i>How do both fiction and nonfiction sources deepen the understanding of Spanish motives for exploration?</i>
	K:
	W:



Topic 1: Contextualization for and Causes of European Exploration **Compelling Question**

To what extent did various economic, religious, and political factors influence European exploration and colonization of North America?

Directions: Read the compelling question. Explain what you **LEARNED** throughout the unit with a Claim, Evidence, and Reasoning (CER) paragraph.

[CER Paragraph to be written at conclusion of week.]



Unit 2 Inquiry Journal: Exploration & Colonization

Directions: Read each of the supporting questions. For each “K,” write what you already **KNOW** about the topic. For each “W,” write what you **WONDER** about the topic.

Topic 2: Columbian Exchange Supporting Questions	
LESSON 4	<i>Why is understanding the perspectives of Europeans and Indigenous Americans about early contact difficult?</i>
	K:
	W:
LESSON 5	<i>In what ways did the arrival of Europeans in the Americas impact life for Indigenous societies?</i>
	K:
	W:
LESSON 6	<i>Did the Columbian Exchange bring more benefits or harm to the Americas, and how can the overall impact be assessed?</i>
	K:
	W:



Topic 2: Columbian Exchange

Compelling Question

What challenges arise in assessing the overall impact of European arrival and the Columbian Exchange on Indigenous societies?

Directions: Read the compelling question. Explain what you **LEARNED** throughout the unit with a Claim, Evidence, and Reasoning (CER) paragraph.

[CER Paragraph to be written at conclusion of week.]



Directions: Read each of the supporting questions. For each “K,” write what you already **KNOW** about the topic. For each “W,” write what you **WONDER** about the topic.

Topic 3: Spanish Colonization Supporting Questions	
LESSON 7	<i>What factors enabled Spain's success in establishing colonies in the Americas?</i>
	K:
	W:
LESSON 8	<i>How do different types of sources shape the understanding of La Malinche as a figure of betrayal, survival, or heroism?</i>
	K:
	W:
LESSON 9	<i>How did the Spanish Mission System affect the lives of Indigenous peoples and settlers?</i>
	K:
	W:



Topic 3: Spanish Colonization

Compelling Question

What role did military power, personal relationships, and religion play in the Spanish colonization of the Americas?

Directions: Read the compelling question. Explain what you **LEARNED** throughout the unit with a Claim, Evidence, and Reasoning (CER) paragraph.

[CER Paragraph to be written at conclusion of week.]



Directions: Read each of the supporting questions. For each “K,” write what you already **KNOW** about the topic. For each “W,” write what you **WONDER** about the topic.

Topic 4: Power & Exploitation Supporting Questions	
LESSON 10	<i>In what ways did the Spanish encomienda system alter social and economic structures in the Americas?</i>
	K:
	W:
LESSON 11	<i>How did conflicting Spanish perspectives on Indigenous peoples shape debates about their treatment in the Americas?</i>
	K:
	W:
LESSON 12	<i>What insights do various sources provide about the people, economies, and societies shaped by the Transatlantic Slave Trade?</i>
	K:
	W:
LESSON 13	<i>How did Indigenous people show agency in resisting Spanish control and protecting their culture?</i>
	K:
	W:



Topic 4: Power & Exploitation

Compelling Question

How did Spanish exploitation of Indigenous peoples and Africans reshape societies and how did communities assert agency in their resistance?

Directions: Read the compelling question. Explain what you **LEARNED** throughout the unit with a Claim, Evidence, and Reasoning (CER) paragraph.

[CER Paragraph to be written at conclusion of week.]



Essential Question

How did the arrival of Europeans affect Indigenous American populations and how did Indigenous populations exhibit agency within the resulting intercultural interactions?

Directions: Read the essential question. Explain what you **LEARNED** throughout the unit with a Claim, Evidence, and Reasoning (CER) paragraph.

[CER Paragraph to be written at conclusion of week.]

