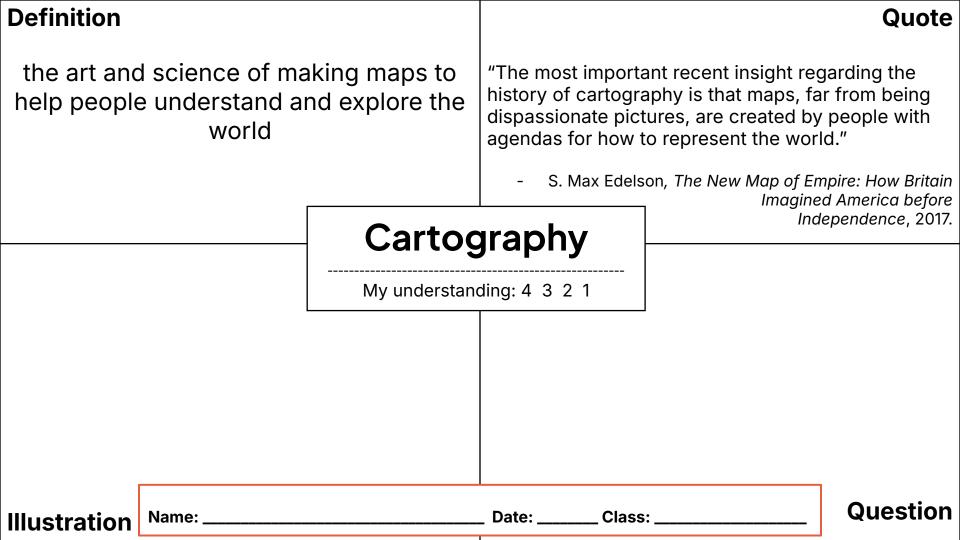
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-	Slide 4: Frayer, Wampanoag Slide 5: Prediction	- -	Slide 14: Frayer, Bacon's Rebellion Slide 15: Give One, Get One	- -	Slide 23: Frayer, Slide 24: Notice, Wonder, Think	
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Lessor	ı 5 :	Lesso	n 10:	Lesso	n 15:	
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Answer Key: Slides 31-60



What do you see that seems interesting or important?

WONDER

What questions do you have about this map?

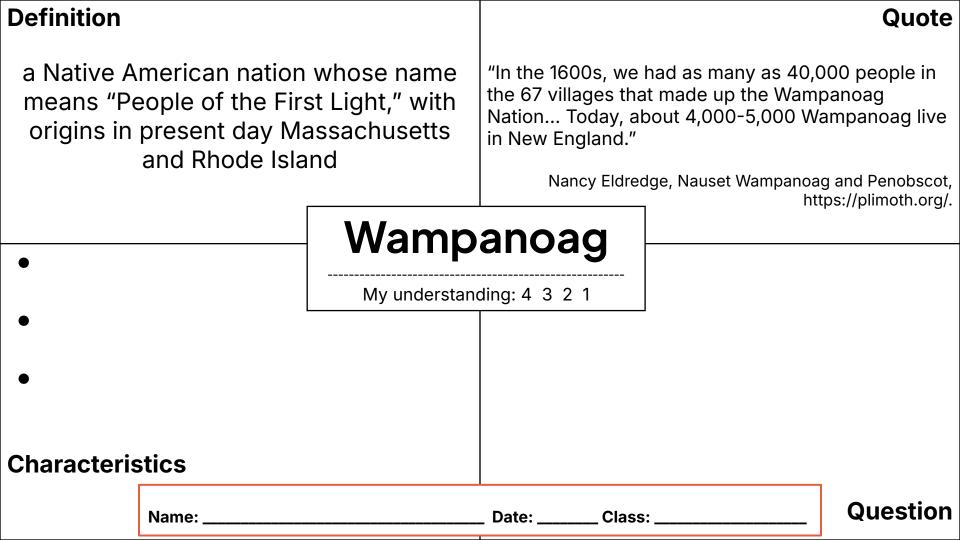
THINK

How do you suppose people used this map?



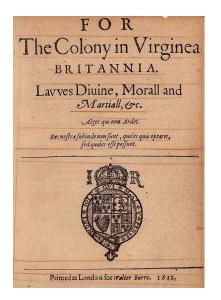
Source: Sebastian Munster, "Map of showing North and South America, or the 'New World'. The map first appeared in Münster's Cosmographia in the 1540s. The map is considered to be the first to show the entire continents of North and South America," 1544. Public Domain.

Name:	Date:	Class:



PREDICTION

What might have been happening in Jamestown (its context) that would have led to the creation of this law?



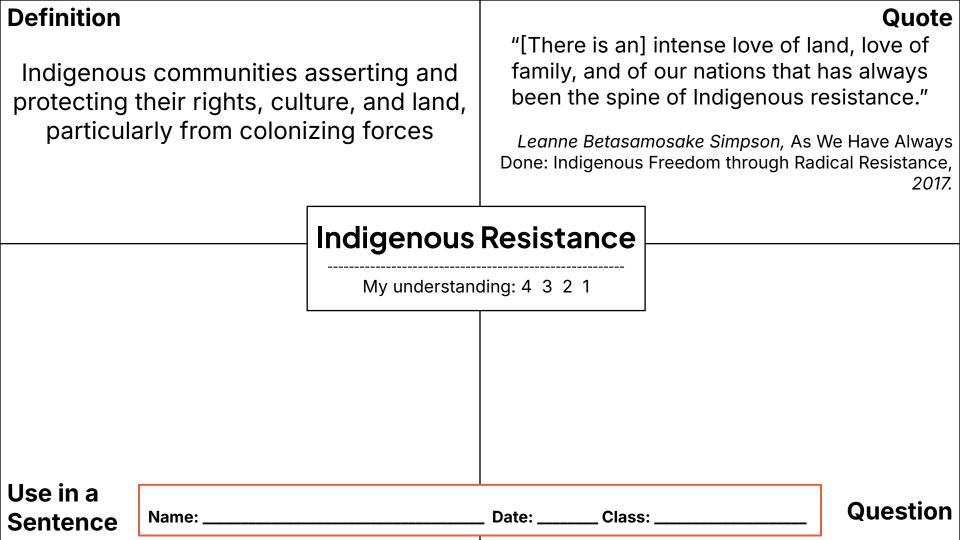
Source: William Strachey, For The Colony in Virginea Britannia. Lawes Divine, Morall and Martiall, &c., 1612.

Law 29

In 1612, a code of laws was written for Jamestown residents. Here is one law:

"29. No man or woman, (upon paine of death) shall runne away from the Colonie, to Powhathan, or any savage..."

Name:	Date:	Class:
		4.400.



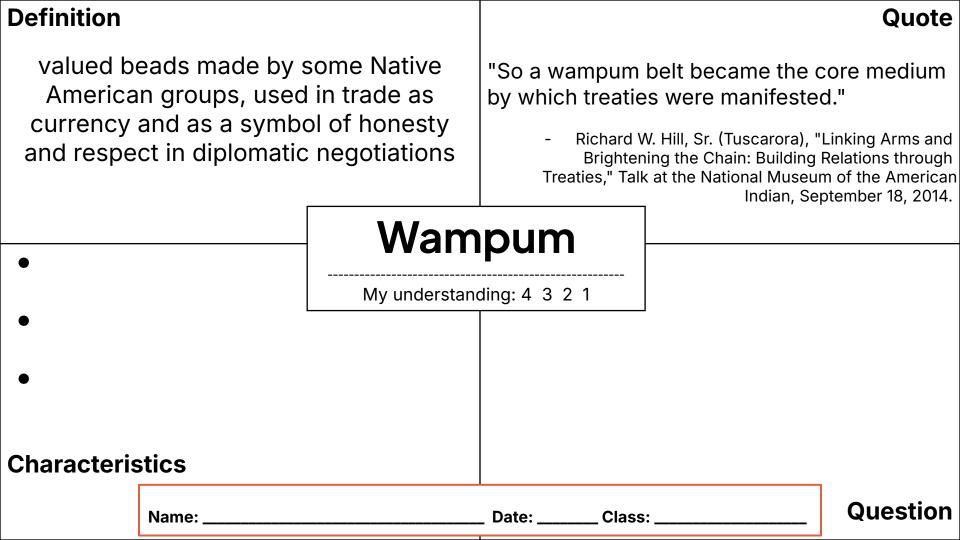
A-Z Guide

In the boxes, write words relating to or describing the topic listed below. Put the word in the box with the first letter of the word. Try to use as many letters as you can!

or the mercury to deed to many returns at your cann				
Topic: Resistance				
A:	В:	C:		
D:	E:	F:		
G:	н:	I:		
J:	к:	L:		
M:	N:	O:		
P:	Q:	R:		
S:	Т:	U:		
V:	w:	x :		
Y:	z:			

Date: _____ Class: ____

Name: __



What do you see that seems interesting or important?

WONDER

What questions do you have about this image?

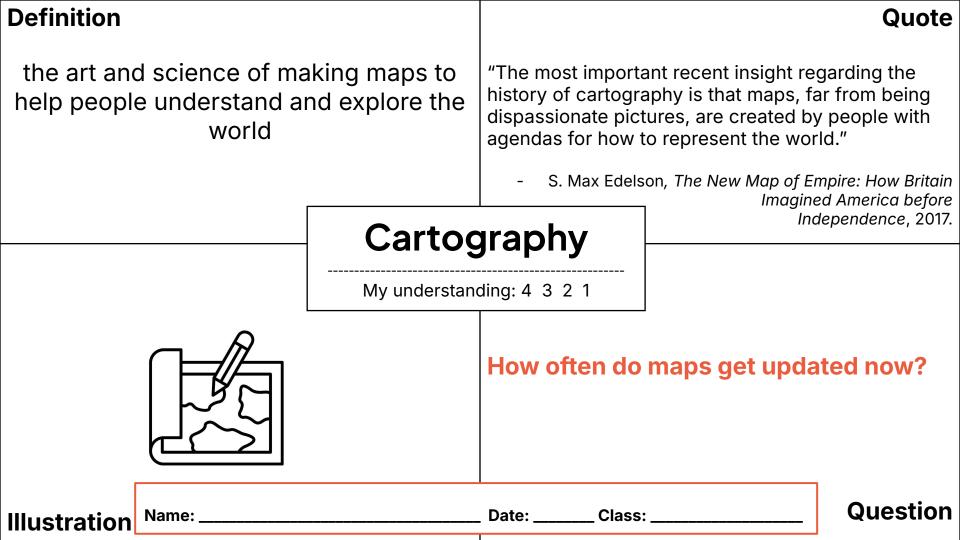
THINK

What message(s) might this image give to those who see it?



Source: John Simon, engraving of "Hendrick" Tejonihokarawa, 1710. ("Hendrick" Tejonihokarawa was a Mohawk leader, or sachem, who traveled to England in 1710).

Name:	Date:	_Class:
Name:	Date:	Class:



What do you see that seems interesting or important?

The American continents are not very detailed or accurate.

WONDER

What questions do you have about this map?

If European flags are present, why aren't American Indians represented?

THINK

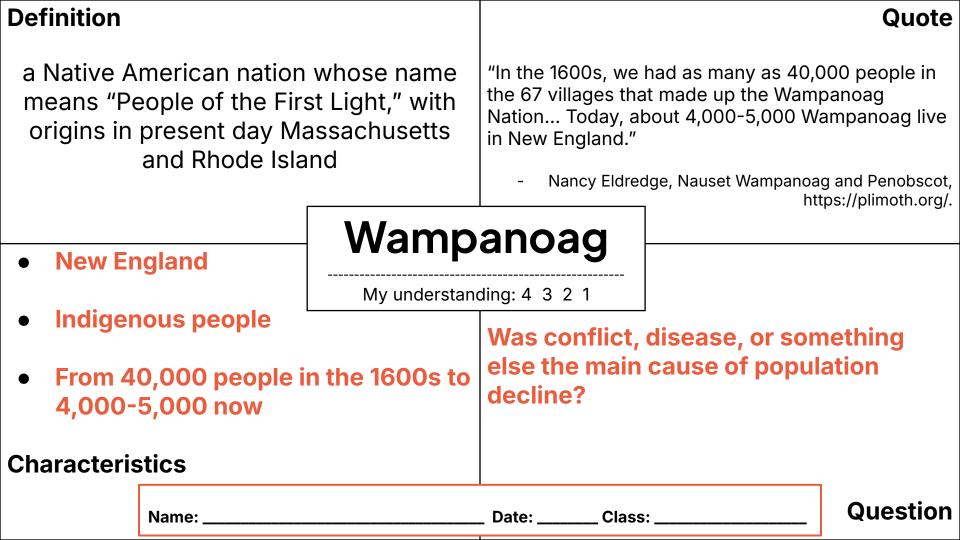
How do you suppose people used this map?

I think this map was used to show Europeans what the "New World" was like.



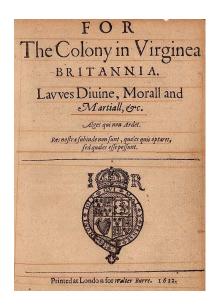
Source: Sebastian Munster, "Map of showing North and South America, or the 'New World'. The map first appeared in Münster's Cosmographia in the 1540s. The map is considered to be the first to show the entire continents of North and South America," 1544. Public Domain.

Name:	_ Date:	_ Class:



PREDICTION

What might have been happening in Jamestown (its context) that would have led to the creation of this law? **People in Jamestown must have** been fleeing to go live with the Powhathan. Maybe the conditions in Jamestown were so harsh that they thought they would have a been chance of survival with the Powhathan. There also must have been conflict between the two groups, otherwise the law wouldn't have been created.



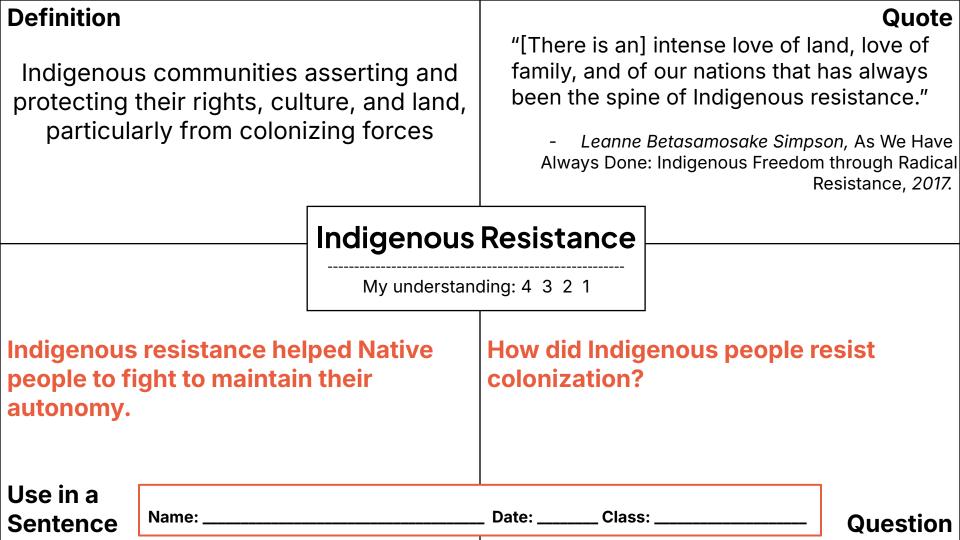
Source: William Strachey, For The Colony in Virginea Britannia. Lawes Divine, Morall and Martiall, &c., 1612.

Law 29

In 1612, a code of laws was written for Jamestown residents. Here is one law:

"29. No man or woman, (upon paine of death) shall runne away from the Colonie, to Powhathan, or any savage..."

	5 .	
Name:	Date:	Class:

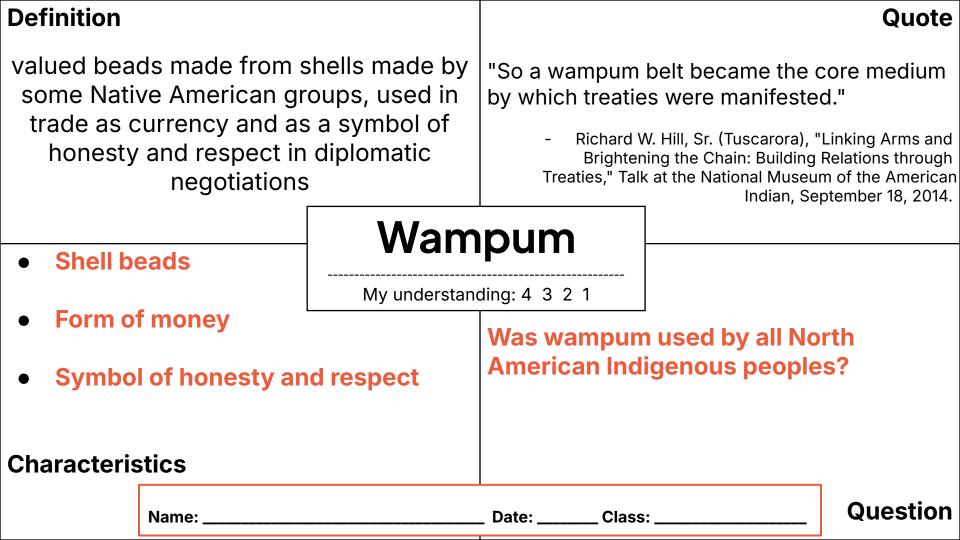


A-Z Guide

In the boxes, write words relating to or describing the topic listed below. Put the word in the box with the first letter of the word. Try to use as many letters as you can!

	Topic: Resistance			
A: Activism B: Battles C: Conflict				
D: Defiance	E: Empowerment	F: Freedom		
G: Governance	H: Homeland	I: Independence		
J: Justice	K: K	L: Land		
M: Marches	N: Nonviolence	O: Oppression		
P: Protest	Q: Questioning	R: Rebellion		
S: Survival	T: Territory	U: Uprising		
V: Violence	W: Warriors	X: Xenophobia		
Y: Youth Movements	Z: Zeal			

Name: _____ Date: ____ Class: ____



What do you see that seems interesting or important?

Hendrik is holding an object. It looks like it is made of beads.

WONDER

What questions do you have about this image?

Why did Hendrik travel to England? Who was John Simon?

THINK

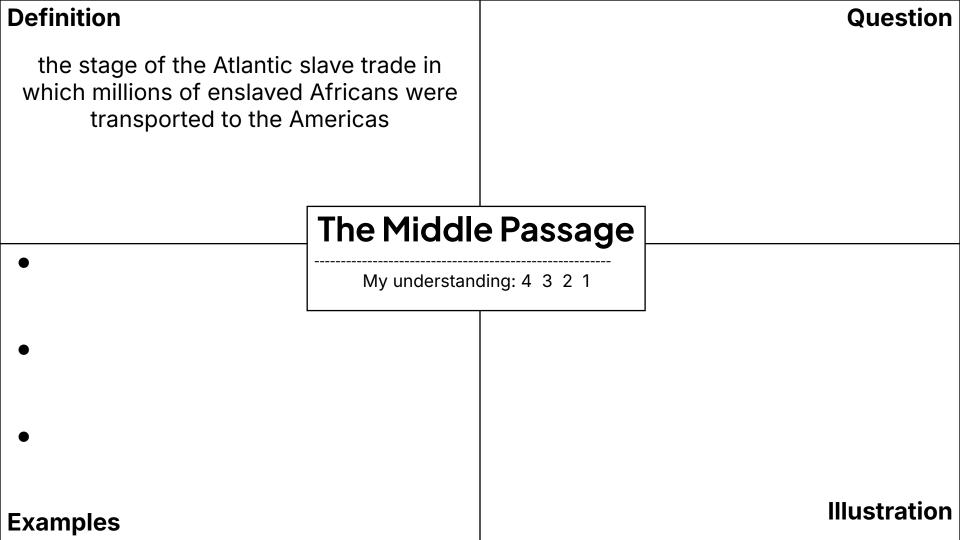
What message(s) might this image give to those who see it?

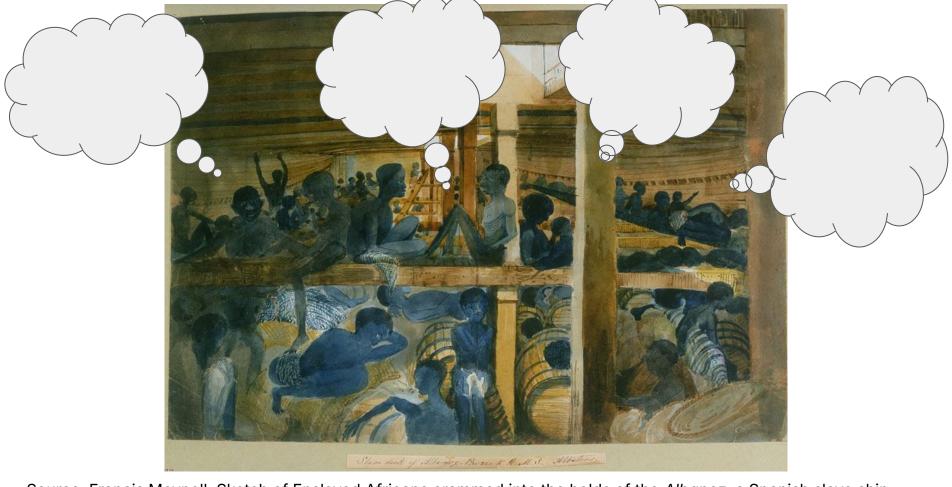
Hendrik appears to be an important figure and thus, the object he is holding must also hold importance to him and his people.



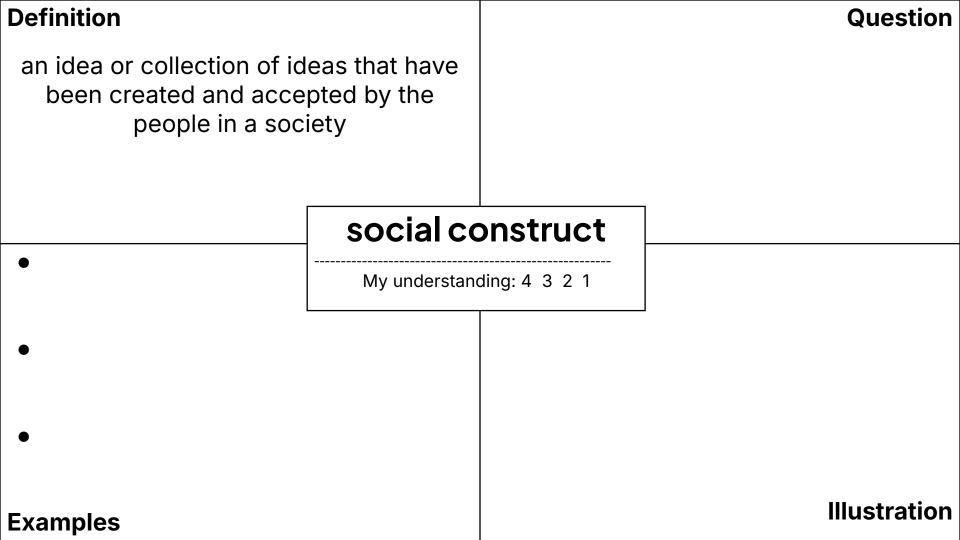
Source: John Simon, engraving of "Hendrick" Tejonihokarawa, 1710. ("Hendrick" Tejonihokarawa was a Mohawk leader, or sachem, who traveled to England in 1710).

Name:	Date:	_ Class:





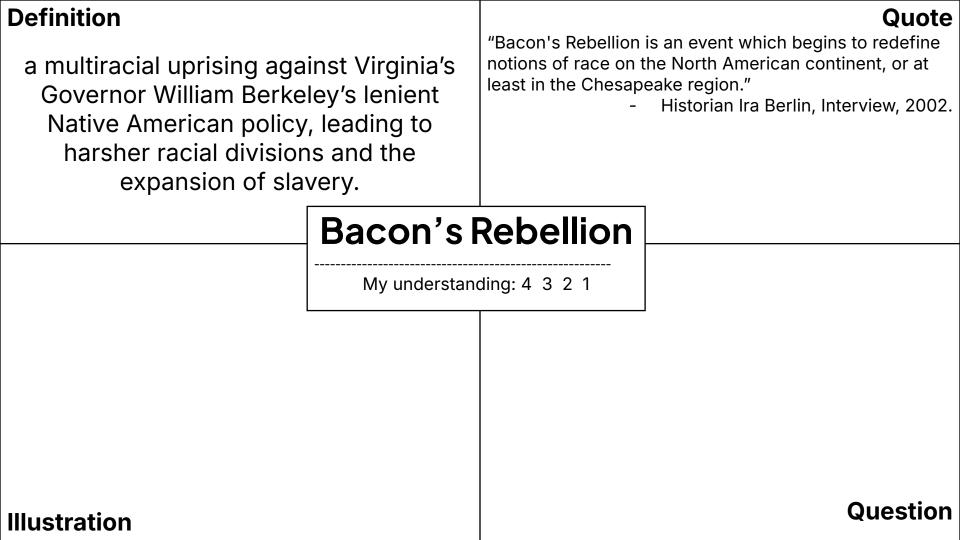
Source: Francis Meynell, Sketch of Enslaved Africans crammed into the holds of the *Albanoz*, a Spanish slave ship captured during a Royal Navy anti-slavery patrol, off the West African coast, 1846.



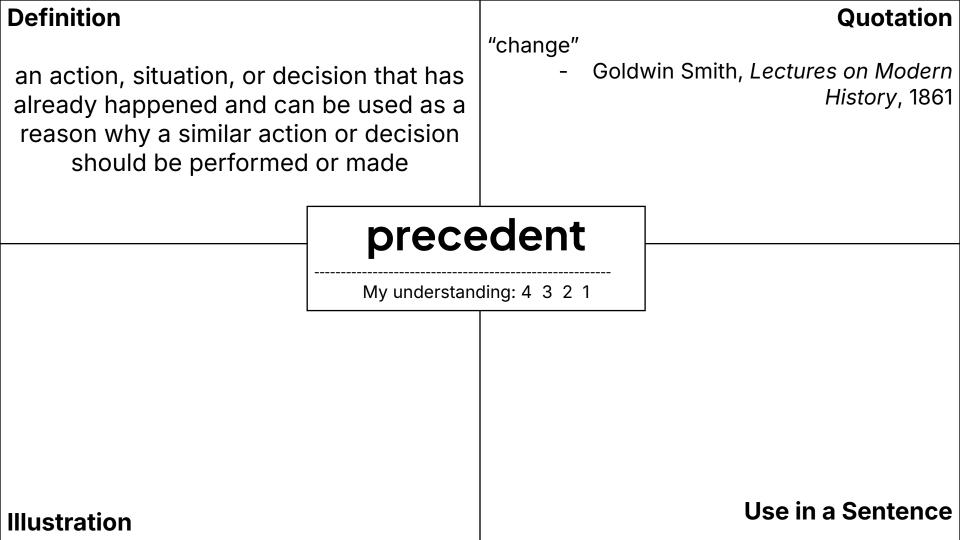
Quickwrite:

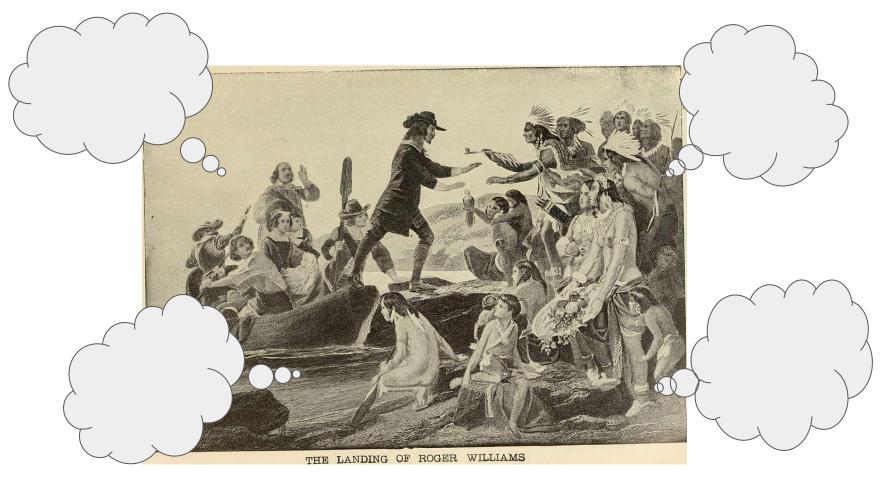
What are some beliefs or ideas that many people in your society agree on that people in other societies might not?





Give One		Get One	
PROMPT: 1. How many siblings do you have?	 2. 	1. 2.	1. 2.
2. What is an example of a "turning point" in your life (an event that made you think or			
act differently)?	1.	1.	1.
MY ANSWER:	2.	2.	2.
	1.	1.	1.
	2.	2.	2.





Source: Henry Davenport Northup, "The Landing of Roger Williams," 1901.

What do you see that seems interesting or important?

WONDER

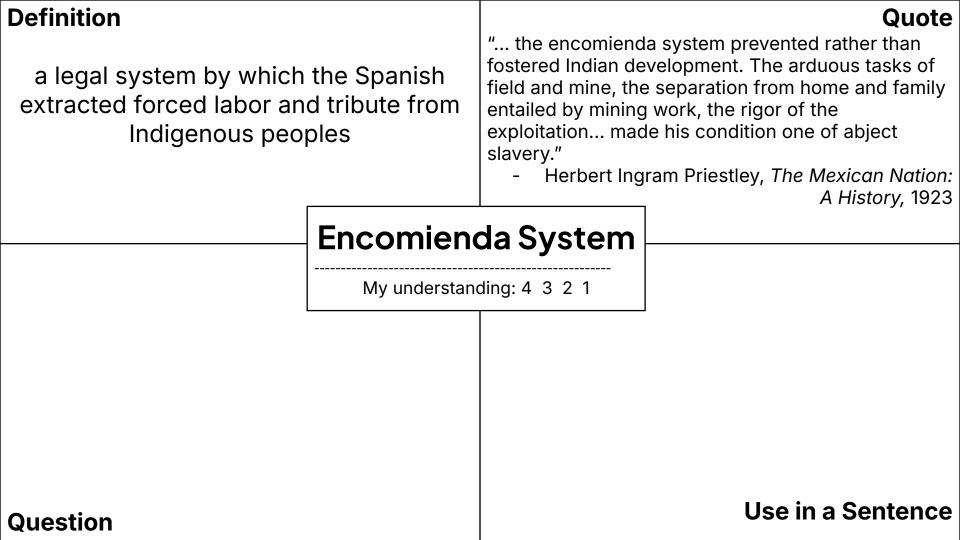
What questions do you have about this image?

THINK

What do you suppose is going on this image?

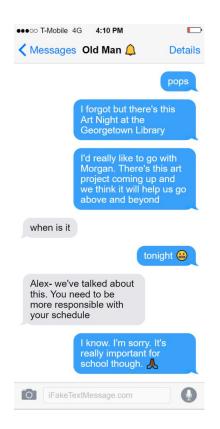


Source: Roberto Cueva del Río, *Malinche with Cortés*, Creative Commons Attribution-Share Alike 3.0 Unported license.



Evaluate the Claim

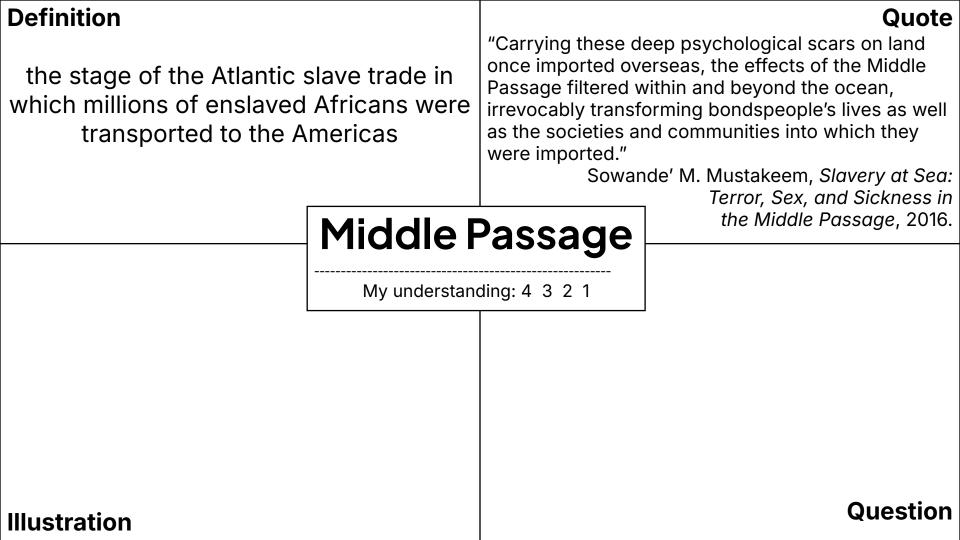




Using the text messages, evaluate the claim:

Alex wants to attend Art Night at the library to help improve his grades.

- Is the claim accurate?
- 2. Why?
- 3. What factors influenced how you determined the accuracy?



What do you see that seems interesting or important?

WONDER

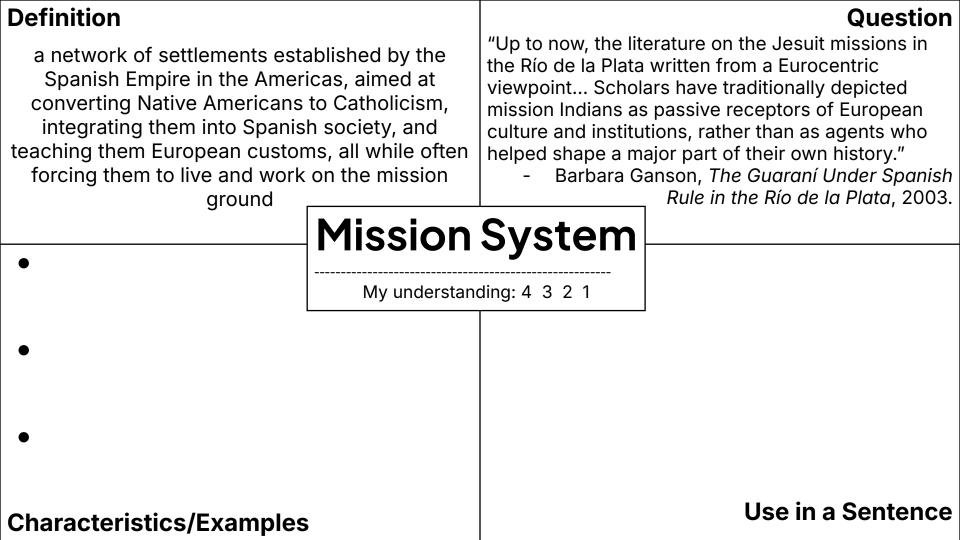
What questions do you have about this image?

THINK

What do you suppose is going on this image?



Source: "Slave Ship Model," displayed at National Museum of American History, Creative Commons Attribution 2.0 Generic license

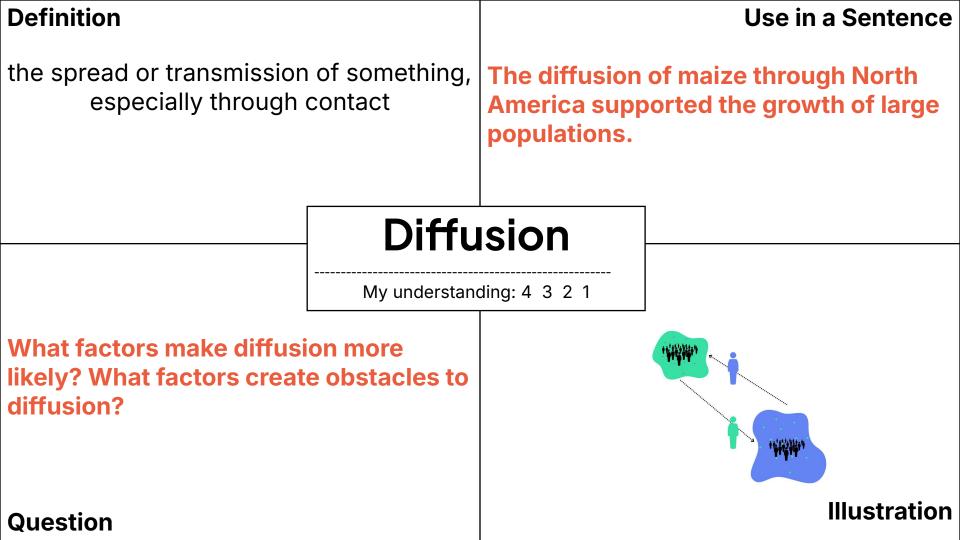


Definition Quote the period from around 1400 to 1600 "European exploration ushered in globalization—the development of economic and cultural links through when Europeans traveled throughout the the world. Europeans conquered and colonized world to assert dominance and establish distant lands, establishing vast empires." economic opportunities through trade The Age of Exploration, edited by Susanna Keller, and colonization 2016. Age of Exploration My understanding: 4 3 2 1 Why did an "age of exploration" begin? What events or situations set it off? Illustration Question

A-Z Guide

In the boxes, write words relating to or describing the topic listed below. Put the word in the box with the first letter of the word. Try to use as many letters as you can!

Topic: Exploration					
A: Amerigo Vespucci B: Bravery C: Christopher Columbus					
D: Discovery	overy E: Empire F: Frontier				
G: Gold H: Henry Hudson I: Isabella I		I: Isabella I			
J: Journey	K: Kingdoms	L: Latitude/Longitude			
M: Marco Polo	N: "New World"	O: "Old World"			
P: Pacific Ocean	Q: Quest	R: Route			
S: Sail	T: Trade	U: Unknown			
V: Voyage	W: World Map	X: Xenophobia			
Y: Yucatán Peninsula	Z: Zeal				



Give One	Get One			
PROMPT: 1. What is your name? 2. What is an example of a trend, idea, custom, or behavior that has spread through people?	1. (Name)2. Oversized hoodies1. (Name)	1. (Name)2. Ice Bucket Challenge1. (Name)	1. (Name)2. Fidget spinners1. (Name)	
MY ANSWER: (Name) I first saw K-pop on social media and now my friends and I listen to it and have k-pop dance parties.	2. Bubble tea1. (Name)2. Tall socks	2. Tik Tok dances1. (Name)2. Upcycling clothes	Stanley water bottles (Name) Mental health awareness	

"Empathy, as historical understanding, seeking to understand the past on its own demands hard thinking on the basis of terms by considering the context and evidence. It requires students to know some perspectives of the era; being aware of our history, to be able to use that knowledge in own point of view to avoid presentism in our order to explain actions and institutions." Peter Lee and Rosalyn Ashby, "Empathy, Perspective evaluation of the past. Taking, and Rational Understanding," 2001. **Historical Empathy** My understanding: 4 3 2 1 What is the difference between When practicing historical empathy, empathy and historical empathy? people must do their best to be aware

past.

of their point of view and how that

impacts their understanding of the

Quote

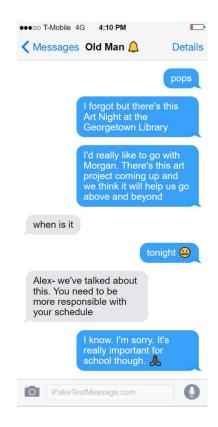
Use in a Sentence

Definition

Question

Evaluate the Claim





Using the text messages, evaluate the claim: **Alex wants to attend Art Night at the library to help improve his grades.**

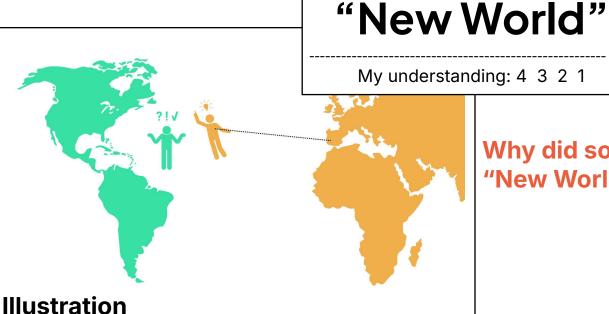
- Is the claim accurate? No.
- Why? Alex wants to go to the library event to support their friend Morgan.
- 3. What factors influenced how you determined the accuracy? I think that Alex is being more honest with their friend Morgan. Alex knows that their dad might be more likely to say yes to something that impacts their grades than just to hang out with a friend.

refers to the majority of lands in the western hemisphere, particularly the Americas which were unknown to Europeans prior to 1492

Definition

"And these we may rightly call a new world. Because our ancestors had no knowledge of them, and it will be a matter wholly new to all those who hear about them. For this transcends the view held by our ancients, inasmuch as most of them hold that there is no continent to the south beyond the equator, but only the sea which they named the Atlantic; and if some of them did aver that a continent there was, they denied with abundant argument that it was a habitable land."

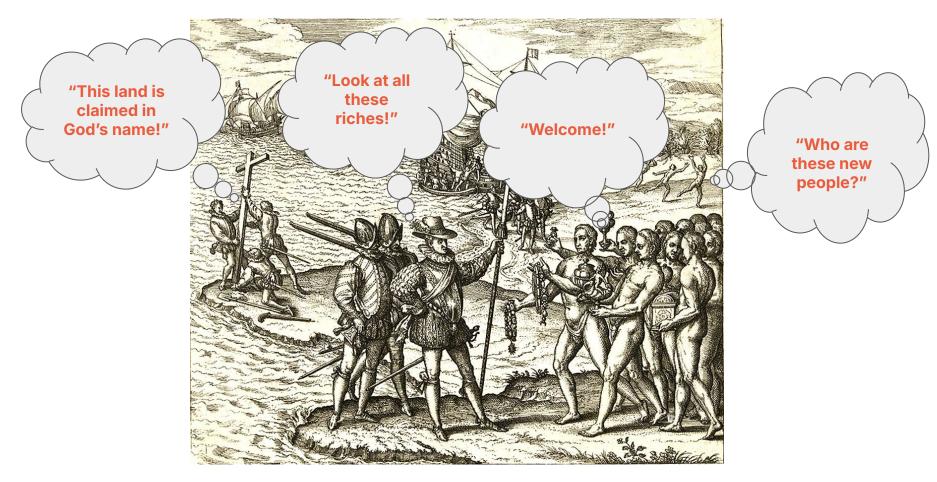
Amerigo Vespucci, Mundus Novus (New World), 1505.



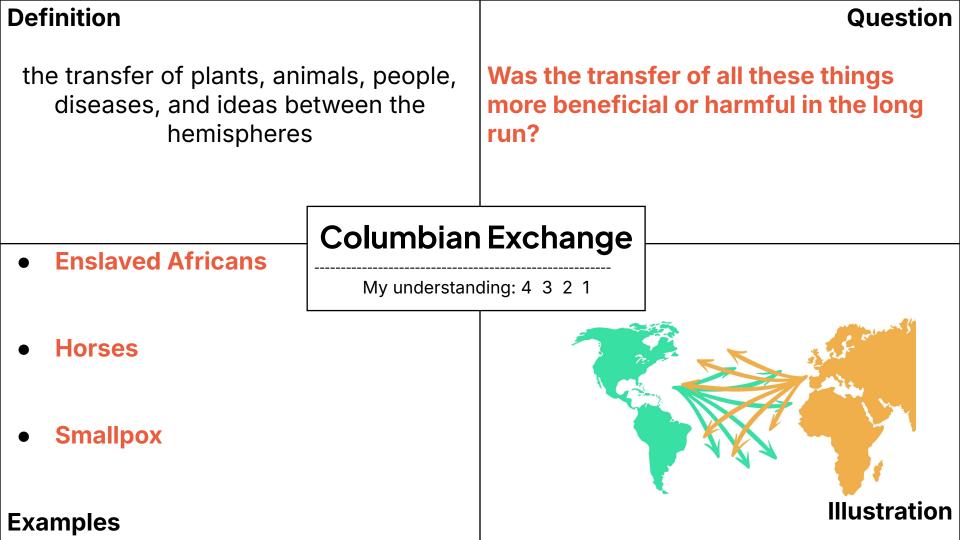
Why did some Europeans think the "New World" was inhabitable?

Question

Quote



Source: Theodore de Bry, Columbus Landing on Hispaniola, 1594



Anticipatory Guide

In the "Before Lesson" column, write an "A" if you agree or a "D" if you disagree with the statement in the row. Then, using the "After Lesson" Column, reevaluate the statement and write an "A" or a "D" with an explanation to reflect your informed opinion.

Before Lesson	Statement	After Lesson
Answers will vary.	Potatoes were native to Europe and were introduced to the Americas.	Disagree: Potatoes were native to the Andes region of South America.
Answers will vary.	Diseases that spread had a more devastating impact on the Americas than in Europe.	Agree: Smallpox, measles, and influenza had massive impacts in the Americas while Europeans had no major outbreaks from American diseases.
Answers will vary.	Tobacco was native to the Americas and were introduced to Europe.	Agree: Tobacco was native to Central America and became highly prized by Europeans.
Answers will vary.	Native Americans introduced Europeans to tobacco.	Agree: Native Americans had been using tobacco long before European contact.
Answers will vary.	The effects of the Columbian Exchange were limited to Europe and the Americas.	Disagree: The effects were global, impacting African and Asia as well.
Answers will vary.	There were significant environmental improvements in the Americas as a result of the Columbian Exchange.	Disagree: The introduction of European species often resulted in displacement and destruction of ecosystems and led to biodiversity loss.

"Today, let this day be one of reflection — on America's a national holiday in many countries of spirit of exploration, on the courage and contributions of Italian Americans throughout the generations, on the the Americas that commemorates the dignity and resilience of Tribal Nations and Indigenous landing of Christopher Columbus in 1492 communities, and on the work that remains ahead of us to fulfill the promise of our Nation for all." President Joseph R. Biden, "A Proclamation on Columbus Day," October 8, 2021 **Columbus Day** My understanding: 4 3 2 1

Illustration

Definition

When did Columbus Day become a national holiday? Why did people push for it at that time in history?

Quote

Question

NOTICE

What do you see that seems interesting or important?

Most states don't give workers the day off, but the ones that do are mostly for Columbus Day.

WONDER

What questions do you have about this image?

How has this map changed over the since the start of the holiday?

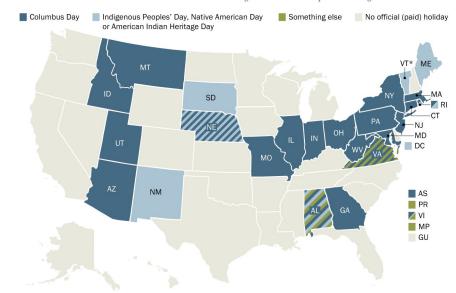
THINK

What do you suppose is going on this image?

The map is showing which states give workers the day off and for what reason.

Where state workers have the second Monday in October off

States and territories that observe the second Monday in October as a paid holiday called ...



^{*} While the second Monday in October is a legal holiday in Vermont (called Indigenous Peoples' Day), collective bargaining agreements allow state employees to use it as a floating holiday.

Sources: State government websites; "The Book of the States," Council of State Governments; news reports.

PEW RESEARCH CENTER

Source: Drew Desilver, "Working on Columbus Day or Indigenous Peoples' Day? It Depends on Where Your Job Is," *Pew Research*, October 5, 2023.

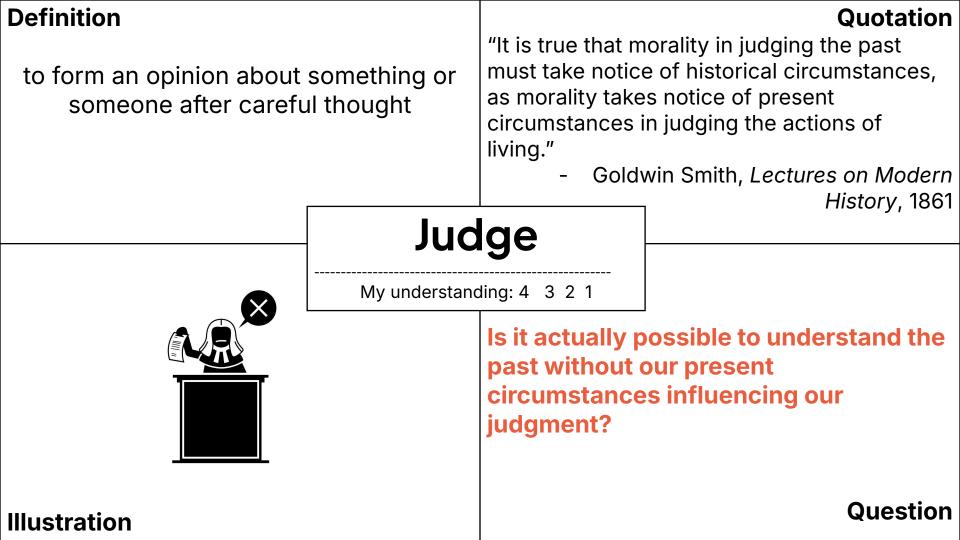
Definition Question the process by which one country How did Indigenous peoples resist extends political and/or economic **Spanish colonization?** authority over the people and physical territory of another country Colonization **Spanish Empire** My understanding: 4 3 2 1 Jamestown Colony **Ant Colony** Illustration **Examples**



Source: Unknown Author, "Codex Azcatitlan," Early 16th Century, Public Domain In the image I notice a few things that may have allowed the Spanish to have an advantage over Indigenous people. I can see that they are well armored. Additionally, the image includes Indigenous people, likely an enslaved African, and a woman. These people may have played roles in the conquest of present-day Mexico. Also, I know that diseases were spreading throughout the Indigenous communities so they would have had a difficult time fighting back because of the loss of population.

PREDICTION

It is 1521. Hernán Cortés and 500 men, including enslaved persons, landed on the Yucatán Peninsula in Maya Territory (in present-day Mexico). After claiming the land for the Spanish Crown, they battled against various Indigenous groups. Why do you think the Spanish were able to conquer many formidable empires?



NOTICE

What do you see that seems interesting or important?

There is an Indigenous woman standing beside a European man who has a fire dragon surrounding him. They are speaking with Indigenous leaders.

WONDER

What questions do you have about this image?

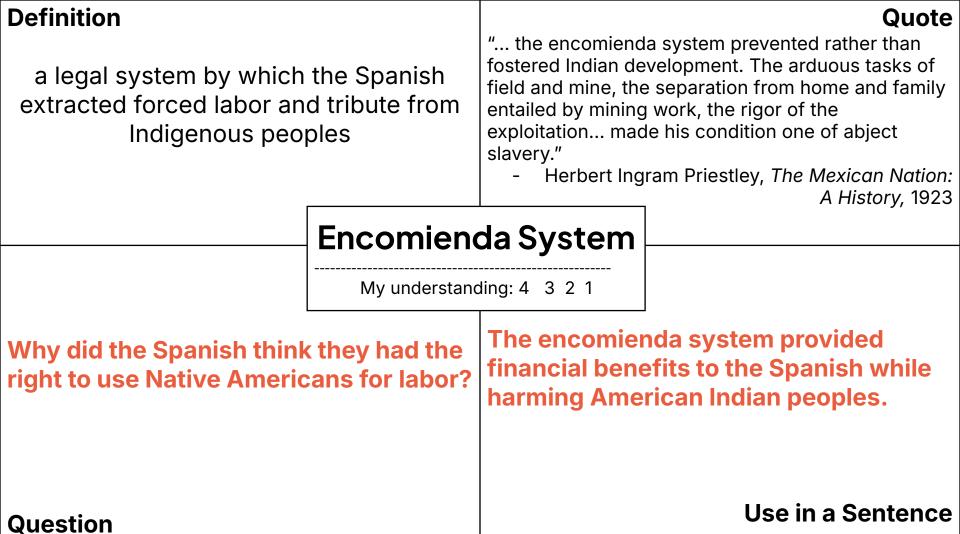
Why is the woman with the European instead of with the Indigenous leaders?

THINK

What do you suppose is going on this image? I think they are negotiating. But the dragon shows that the Europeans are going to bring destruction.



Source: Roberto Cueva del Río, *Malinche with Cortés*, Creative Commons Attribution-Share Alike 3.0 Unported license.



Quickwrite: In 3-5 sentences, answer the following prompt.

What are some ways that people abuse power when they have control over others?

When people have control they might make unfair rules in order to make their own life better. They could try and limit their rights, such as freedom of speech or freedom of religion. They could take things that aren't theirs, like land or money. They likely would use fear and their power to threaten others to force them to follow the new rules.



Definition Quote "Carrying these deep psychological scars on land once imported overseas, the effects of the Middle the stage of the Atlantic slave trade in Passage filtered within and beyond the ocean, which millions of enslaved Africans were irrevocably transforming bondspeople's lives as well as the societies and communities into which they transported to the Americas were imported." Sowande' M. Mustakeem, Slavery at Sea: Terror, Sex, and Sickness in the Middle Passage, 2016. Middle Passage My understanding: 4 3 2 1 **How many enslaved Africans were** trafficked on the Middle Passage? How

do we know if these numbers are accurate?

Illustration

Question

NOTICE

What do you see that seems interesting or important?

People appear to be in tight, cramped spaces on a ship.

WONDER

What questions do you have about this image?

How long would people kept in this position?

THINK

What do you suppose is going on this image?

This is a representation of the way that enslave Africans were transported to the Americas.



Source: "Slave Ship Model," displayed at National Museum of American History, Creative Commons Attribution 2.0 Generic license

"Up to now, the literature on the Jesuit missions in a network of settlements established by the the Río de la Plata written from a Eurocentric Spanish Empire in the Americas, aimed at viewpoint... Scholars have traditionally depicted converting Native Americans to Catholicism, mission Indians as passive receptors of European integrating them into Spanish society, and culture and institutions, rather than as agents who teaching them European customs, all while often helped shape a major part of their own history." forcing them to live and work on the mission Barbara Ganson, The Guaraní Under Spanish Rule in the Río de la Plata, 2003. grounds Mission System **Christian** My understanding: 4 3 2 1 Settlement Did Indigenous people choose if they wanted to live at the mission or was it required? Forced work

Quote

Quest

Definition

Characteristics/Examples

Using the regional names from the map, predict which area of North America the artifact originated from.

What features, environmental characteristics, and background knowledge aided in your prediction?



Seat shaped as a turtle dated between 1200-1500

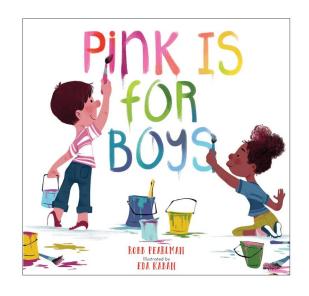
I think this artifact came from the Southeast. I know that turtles exist in warm weather and need to be near water. When I was in Florida, I saw turtles when we visited the Everglades. I think Indigenous peoples would have made this seat to look like the turtles they lived close to.



Quickwrite: In 3-5 sentences, answer the following prompt.

Describe a time when you encountered a stereotype. How did it make you feel?

One time in art class, some people thought I wouldn't be very good because I usually focus on sports. When the teacher assigned the project, they made comments that made me feel self conscious. I didn't want to attempt the assignment because I was afraid of what they would say. Even though I like art, I acted like I didn't so I wouldn't be embarrassed if my work wasn't very good.



Source: *Pink is for Boys* Book Cover, Written by Robb Pearlman, Illustrated by Eda Kaban