



Levels of Questions (DOK)

The Levels of Questions is an activity that aligns for Webb's Depth of Knowledge framework. The DOK framework is designed to categorize tasks according to the complexity of thinking required to successfully complete them. The "Level of Questions" activity is a great strategy to help students develop their questioning and critical thinking skills. It's based on the idea that questions can be categorized into different levels of complexity. Educators use DOK levels to ensure that they are providing students with a balance of tasks that develop a range of cognitive skills, from basic recall to complex application of knowledge.

Here is how the activity is structured.

Depth of the Knowledge Reference

DOK 1 Explicit to the Text <ul style="list-style-type: none">• Answer is found in the text (Can be pointed at)• Information is basic recall knowledge• Questions often begin with "who, what, where, when" <i>EX: What year was the Declaration of Independence written?</i>	DOK 2 Implicit to the Text <ul style="list-style-type: none">• Answer in the text, but not clear right away.• Information is using recall information to find a deeper connection• Questions often begin with "why or how" <i>EX: How did the Civil War impact women?</i>
DOK 3 Abstract and related to the Text <ul style="list-style-type: none">• Answers are not found in the text• Requires reader to make a judgement or opinion about the text• Questions often begin with "should, could, would, do you think" followed by a specific historical event or person. <i>EX: Should George Washington have run for a third term?</i>	DOK 4 Abstract and not related to the text <ul style="list-style-type: none">• Answers are not found in the text• Answers are not directly related to the text, but rather a BIG idea that the text speaks to• Questions often begin with "should, could, would, do you think" followed by a big idea <i>EX: Should presidents appoint Supreme Court justices?</i>