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Definition

the process of making a place or culture more English by adapting foreign customs or traditions to English ways

Quote

"Anglicization hinges on two powerful ironies: first, that the thirteen mainland colonies had never been more British than they were on the eve of their War of Independence from Britain; and, second, that this shared Britishness, rather than a sense of American distinctiveness, enabled these colonies to make common cause in the Revolution, and the creation of the early Republic."

- Ignacio Gallup-Diaz, Andrew Shankman, and David J. Silverman, *Anglicizing America: Empire, Revolution, Republic*, 2015.

Anglicization

My understanding: 4 3 2 1

Illustration

Name: _____ Date: _____ Class: _____

Question

Give One

Get One

PROMPT:

1. Student Name
2. If someone moves to a new place, in what ways might they culturally adapt?

MY ANSWER:

- 1.
- 2.

1.

2.

1.

2.

1.

2.

1.

2.

1.

2.

1.

2.

1.

2.

1.

2.

1.

2.

Name: _____ Date: _____ Class: _____

Definition

a struggle between Great Britain and France for control over North America that was part of a larger global conflict known as the Seven Years' War (1754-1763)

Quote

"The French and Indian War is misnamed... Both the French and the British sought Indian allies. Both were often frustrated in dealing with Indian leaders who clearly understood the risks of involvement, and sought to balance their own need for access to European goods against those risks."
- Alfred A. Cave, *The French and Indian War*, 2014.

French & Indian War

My understanding: 4 3 2 1

Characteristics

Name: _____ Date: _____ Class: _____

Question

NOTICE

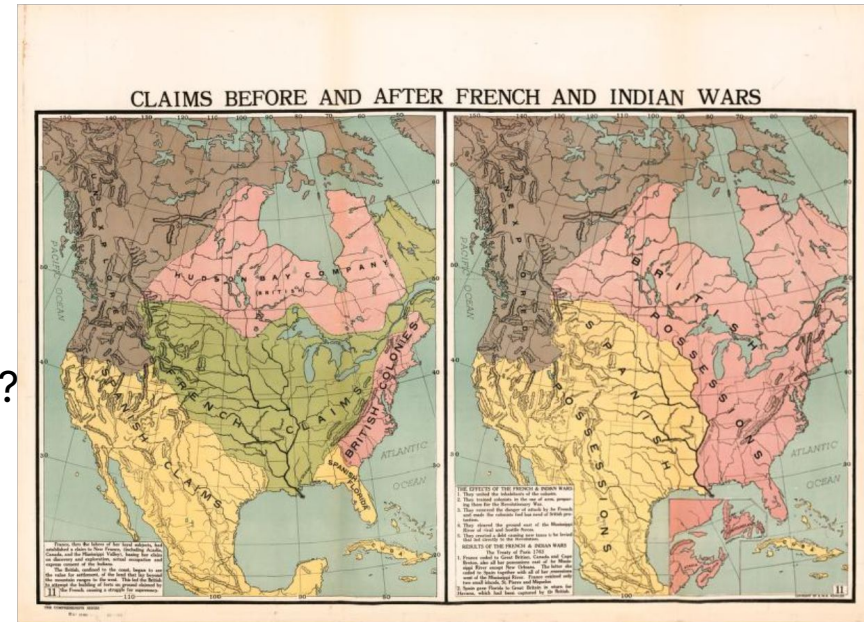
What do you see that seems interesting or important?

WONDER

What questions do you have about these maps?

THINK

What do you suppose is happening between 1754 and 1763?



Source: Modern School Supply Company, and E. W. A Rowles, "Claims Before and After French and Indian Wars," in The comprehensive series, historical-geographical maps of the United States, Library of Congress, Geography and Map Division, 1919.

Name: _____ Date: _____ Class: _____

Definition a war between Great Britain and its 13 North American colonies who successfully established the United States of America (1775-1783)	Quote "What do we mean by the revolution? The war? That was no part of the revolution... The revolution was in the minds of the people, and this was effected from 1760 to 1775..." - Former president John Adams to former president Thomas Jefferson, August 1815.
American Revolution ----- My understanding: 4 3 2 1	
Illustration	Name: _____ Date: _____ Class: _____ Question

VIDEO REFLECTION:

In 3-5 sentences, answer the following prompt.

What part of Crispus Attucks's story stood out to you the most, and why?



[PLAY VIDEO](#): Crispus Attucks and the Boston Massacre (Begin at 0:27)

Name: _____ Date: _____ Class: _____

Definition a form of taxation levied on certain goods and services that are imported and exported	Quote "As in the Stamp Act crisis, resistance seemed mandatory because, as John Adams wrote, the tea duty represented 'an attack upon a fundamental principle of the constitution'..." - Pauline Maier, <i>From Resistance to Revolution</i>, 2013.
Duty My understanding: 4 3 2 1	
Illustration	Question

Anno quinto

Georgii III. Regis.

C A P. XII.

An Act for granting and applying certain Stamp Duties, and other Duties, in the *British Colonies and Plantations in America*, towards further defraying the Expences of defending, protecting, and securing the same; and for amending such Parts of the several Acts of Parliament relating to the Trade and Revenues of the said Colonies and Plantations, as direct the Manner of determining and recovering the Penalties and Forfeitures therein mentioned.



WHEREAS by an Act made in the last Session of Parliament, several Duties were granted, continued, and appropriated, towards defraying the Expences of defending, protecting, and securing the British Colonies and Plantations in America: And whereas it is just and necessary, that Provision be made for raising a further Revenue within Your Majesty's Dominions in America, towards defraying the said Expences: We, Your Majesty's most dutiful and loyal Subjects, the Commons of Great Britain in Parliament assembled, have

PREDICTION

In part, due to the French and Indian War, the British sustained significant debts. In order to increase revenue, they began to enact several taxes on the colonies.

What do you predict will happen as a result of these taxes?

Source: British Parliament,
Newspaper posting of the Stamp
Act, 1765. Public Domain.

Name: _____ Date: _____ Class: _____

Definition the state of being free within a society; often used to emphasize freedom from political or legal restrictions	Quote "The advancement and diffusion of knowledge... is the only guardian of true liberty." - Former president James Madison to George Thomson, June 30, 1825.
• • • Characteristics/ Examples	Liberty My understanding: 4 3 2 1 Name: _____ Date: _____ Class: _____ Question

SAY-IT-IN-SIX

Using your prior knowledge about the American Revolution and the image, write a Say-it-in-Six.



Source: William Walcutt, "Pulling Down the Statue of King George III," 1854. Public Domain.

Name: _____ Date: _____ Class: _____

Definition

cruel, unreasonable, and oppressive use of power or control by a government

Quote

"Tyranny, like hell, is not easily conquered; yet we have this consolation with us, that the harder the conflict, the more glorious the triumph."

- Thomas Paine, "The American Crises,"
December 23, 1776.

Tyranny

My understanding: 4 3 2 1

Illustration

Name: _____ Date: _____ Class: _____

Question

Source: Jean Leon Gerome Ferris, "Writing the Declaration of Independence," ca. 1921. Public Domain



Name: _____ Date: _____ Class: _____

Definition a statement or situation that seems contradictory or absurd, yet may contain a deeper truth or reveal a surprising aspect of reality	Quote "It's paradoxical that the idea of living a long life appeals to everyone, but the idea of getting old doesn't appeal to anyone." - Andy Rooney, American radio and television writer
Paradox My understanding: 4 3 2 1	
Illustration	Name: _____ Date: _____ Class: _____ Question

"We hold these truths to be self-evident, that all men are created equal..."

The Declaration of Independence, 1776.

"I have sometimes been ready to think that the passion for Liberty cannot be equally strong in the breasts of those who have been accustomed to deprive their fellow Creatures of theirs."

Abigail Adams, Letter to John Adams,
March 31, 1776.

Quote Analysis: In 3-5 sentences, answer the following prompt.

How do these two quotes reveal a paradox?

Name: _____ Date: _____ Class: _____

Definition

a highly contagious, sometimes deadly disease characterized by a severe rash and fever that progresses to blisters, scabs, and scars

Quote

"If it is in General Gage's power, I expect he will send ye small pox into ye army—but I hope in ye infinite mercy of God he will prevent it, as he hath done in every attempt that he has made yet."

- Seth Pomeroy, an American officer, March 1775.

Smallpox

My understanding: 4 3 2 1

Illustration

Name: _____ Date: _____ Class: _____

Question

A-Z Guide

In the boxes, write words relating to or describing the topic listed below. Put the word in the box with the first letter of the word. Try to use as many letters as you can!

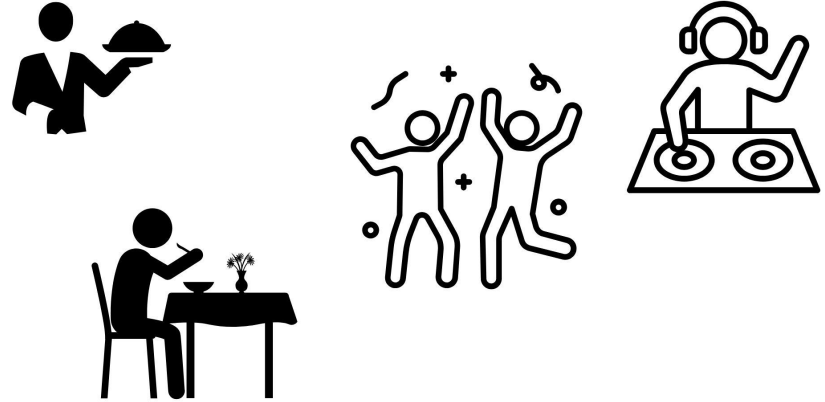
Topic: Disease		
A:	B:	C:
D:	E:	F:
G:	H:	I:
J:	K:	L:
M:	N:	O:
P:	Q:	R:
S:	T:	U:
V:	W:	X:
Y:	Z:	

Name: _____ Date: _____ Class: _____

Definition an American colonist who remained a supporter of Great Britain during the American Revolution	Quote "Loyalists are often stereotyped as members of a small conservative elite: rich, educated, Anglican, and with strong ties to Britain... In fact, historians estimate that between a fifth and a third of American colonists remained loyal to the king." - Maya Jasanoff, <i>Liberty's Exiles: American Loyalists in the Revolutionary War</i>, 2012.
Loyalist My understanding: 4 3 2 1	
Illustration	Name: _____ Date: _____ Class: _____ Question

Quickwrite: In 3-5 sentences, answer the following prompt.

Why do people interpret shared experiences in different ways?



Name: _____ Date: _____ Class: _____

Definition

the process of making a place or culture more English by adapting foreign customs or traditions to English ways

Quote

"Anglicization hinges on two powerful ironies: first, that the thirteen mainland colonies had never been more British than they were on the eve of their War of Independence from Britain; and, second, that this shared Britishness, rather than a sense of American distinctiveness, enabled these colonies to make common cause in the Revolution, and the creation of the early Republic."

- Ignacio Gallup-Diaz, Andrew Shankman, and David J. Silverman, *Anglicizing America: Empire, Revolution, Republic*, 2015.

Anglicization

My understanding: 4 3 2 1



Why did the colonists focus on their "shared Britishness" if they were going to seek independence?

Illustration

Name: _____ Date: _____ Class: _____

Question

Give One

Get One

PROMPT:

1. Student Name
2. If someone moves to a new place, in what ways might they culturally adapt?

MY ANSWER:

1. **Name**
2. **Learn a new language**

1.

2.

1.

2.

1.

2.

1.

2.

2.

1.

2.

2.

Answers will vary, but may include the following ideas:

- **Wear a different style of clothing**
- **Eat new foods**
- **Celebrate new holidays**
- **Create new traditions**
- **Learn new manners**
- **Use different transportation**
- **Great people in new ways**

Name: _____ **Date:** _____ **Class:** _____

Definition a struggle between Great Britain and France for control over North America that was part of a larger global conflict known as the Seven Years' War (1754-1763)	Quote "The French and Indian War is misnamed... Both the French and the British sought Indian allies. Both were often frustrated in dealing with Indian leaders who clearly understood the risks of involvement, and sought to balance their own need for access to European goods against those risks." - Alfred A. Cave, <i>The French and Indian War</i>, 2014.
● North America ● Great Britain v. France ● American Indian alliances Characteristics	French & Indian War My understanding: 4 3 2 1 What benefits would have encouraged American Indians to fight in this war between Europeans?
Name: _____ Date: _____ Class: _____	Question

NOTICE

What do you see that seems interesting or important?

I see that the French land (green) is gone from the second map.

WONDER

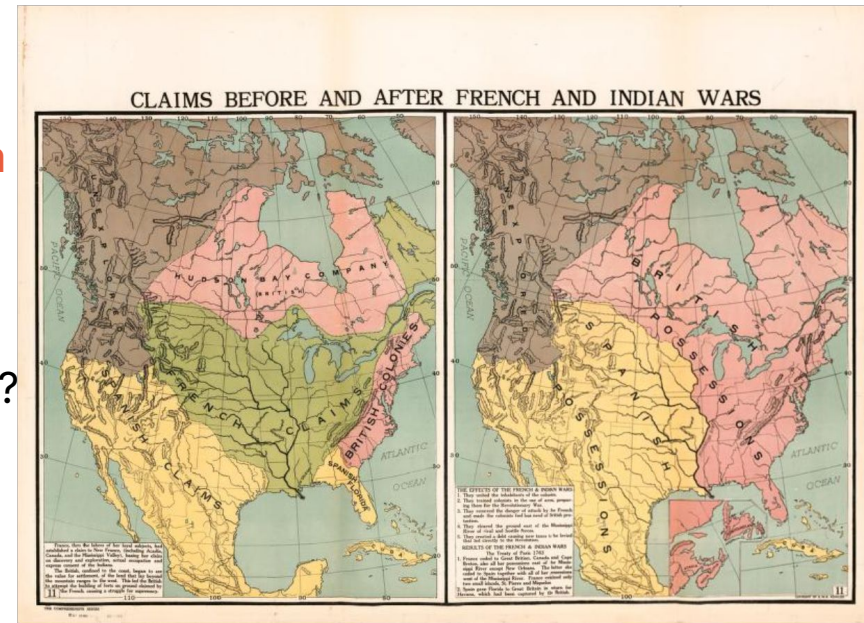
What questions do you have about these maps?

How were American Indians impacted by the changes shown in the maps?

THINK

What do you suppose is happening between 1754 and 1763?

Since the land claimed by Britain and Spain expanded, they must have won a war against France.



Source: Modern School Supply Company, and E. W. A Rowles, "Claims Before and After French and Indian Wars," in The comprehensive series, historical-geographical maps of the United States, Library of Congress, Geography and Map Division, 1919.

Name: _____ Date: _____ Class: _____

Definition

a war between Great Britain and its 13 North American colonies who successfully established the United States of America (1775-1783)

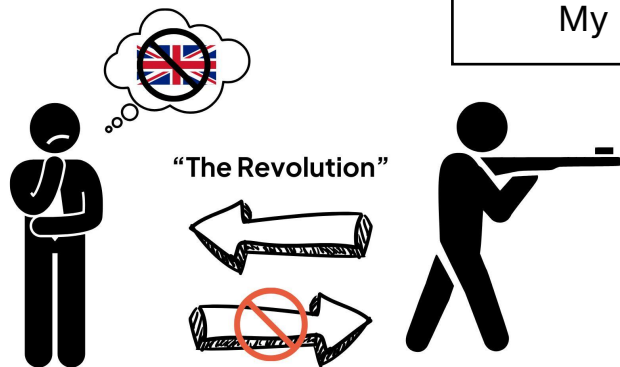
Quote

"What do we mean by the revolution? The war? That was no part of the revolution... The revolution was in the minds of the people, and this was effected from 1760 to 1775..."

- Former president John Adams to former president Thomas Jefferson, August 1815.

American Revolution

My understanding: 4 3 2 1



What groups of people wanted independence and what groups didn't?

Illustration

Name: _____ Date: _____ Class: _____

Question

VIDEO REFLECTION:

In 3-5 sentences, answer the following prompt.

What part of Crispus Attucks's story stood out to you the most, and why?

What stood out to me most about Crispus Attucks's story was that he was the first person killed in the Boston Massacre. I didn't know that someone of African and Native American descent was the first to die in the fight for American independence. It surprised me that he took such a big risk by standing up to British soldiers. His bravery makes me think about how many different people helped shape our country, even if they don't always get talked about.



[PLAY VIDEO](#): Crispus Attucks and the Boston Massacre (Begin at 0:27)

Name: _____ Date: _____ Class: _____

Definition a form of taxation levied on certain goods and services that are imported and exported	Quote "As in the Stamp Act crisis, resistance seemed mandatory because, as John Adams wrote, the tea duty represented 'an attack upon a fundamental principle of the constitution'..." - Pauline Maier, <i>From Resistance to Revolution</i>, 2013.
	Duty My understanding: 4 3 2 1 Why did Britain pass and enforce new taxes?
Illustration	Name: _____ Date: _____ Class: _____ Question

Anno quinto

Georgii III. Regis.

C A P. XII.

An Act for granting and applying certain Stamp Duties, and other Duties, in the *British Colonies and Plantations in America*, towards further defraying the Expences of defending, protecting, and securing the same; and for amending such Parts of the several Acts of Parliament relating to the Trade and Revenues of the said Colonies and Plantations, as direct the Manner of determining and recovering the Penalties and Forfeitures therein mentioned.



WHEREAS by an Act made in the last Session of Parliament, several Duties were granted, continued, and appropriated, towards defraying the Expences of defending, protecting, and securing the *British Colonies and Plantations in America*: And whereas it is just and necessary, that Provision be made for raising a further Revenue within Your Majesty's Dominions in America, towards defraying the said Expences: We, Your Majesty's most dutiful and loyal Subjects, the Commons of Great Britain in Parliament assembled,

PREDICTION

In part, due to the French and Indian War, the British sustained significant debts. In order to increase revenue, they began to enact several taxes on the colonies.

What do you predict will happen as a result of these taxes?

I think the colonists will get really upset about the new taxes because they didn't have a say in them. They might start to protest or argue that it's unfair. I predict this could cause more problems between the colonists and Britain, maybe even leading to a rebellion.

Source: British Parliament,
Newspaper posting of the Stamp
Act, 1765. Public Domain.

Name: _____ Date: _____ Class: _____

Definition the state of being free within a society; often used to emphasize freedom from political or legal restrictions	Quote "The advancement and diffusion of knowledge... is the only guardian of true liberty." - Former president James Madison to George Thomson, June 30, 1825.
• Free • Speech • Protected by knowledge Characteristics/ Examples	Liberty My understanding: 4 3 2 1 How did people decide who deserved liberty during the Revolution? Name: _____ Date: _____ Class: _____ Question

SAY-IT-IN-SIX

Using your prior knowledge about the American Revolution and the image, write a Say-it-in-Six.

No King. No Taxes. Only Freedom.



Source: William Walcutt, "Pulling Down the Statue of King George III," 1854. Public Domain.

Name: _____ Date: _____ Class: _____

Definition

cruel, unreasonable, and oppressive use of power or control by a government

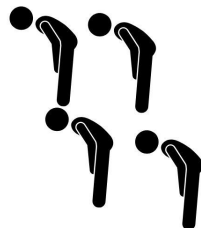
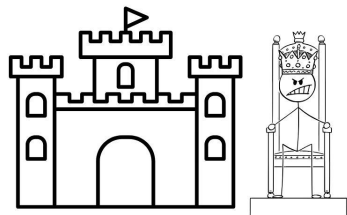
Quote

"Tyranny, like hell, is not easily conquered; yet we have this consolation with us, that the harder the conflict, the more glorious the triumph."

- Thomas Paine, "The American Crises,"
December 23, 1776.

Tyranny

My understanding: 4 3 2 1



What made the colonists think the King was acting like a tyrant?

Illustration

Name: _____ Date: _____ Class: _____

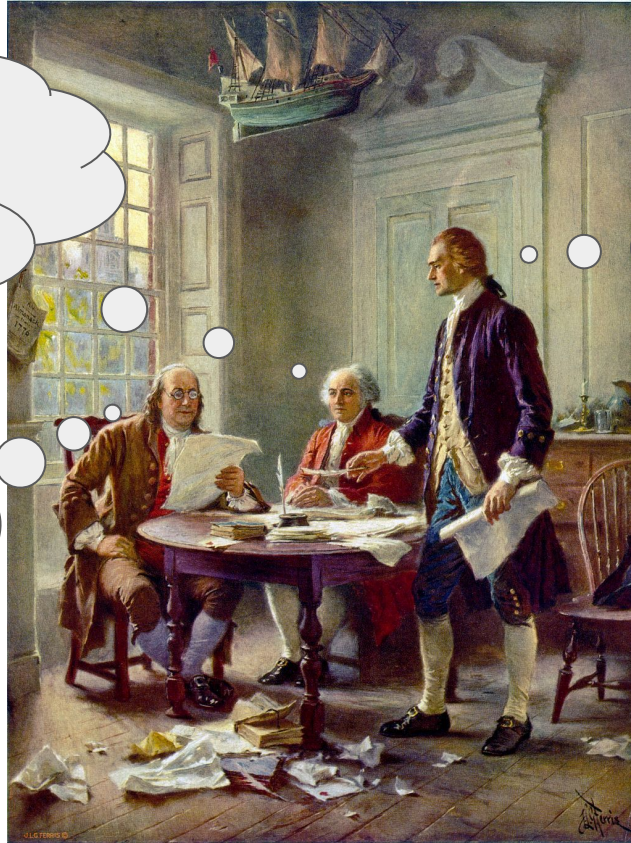
Question

Source: Jean Leon Gerome Ferris, "Writing the Declaration of Independence," ca. 1921. Public Domain

"This line about liberty must stay. It's the heart of the whole thing!"

"Does it sound strong enough? I've been working on it for days."

"We need to make sure every word counts—this will be remembered for generations."



Name: _____ Date: _____ Class: _____

Definition

a statement or situation that seems contradictory or absurd, yet may contain a deeper truth or reveal a surprising aspect of reality

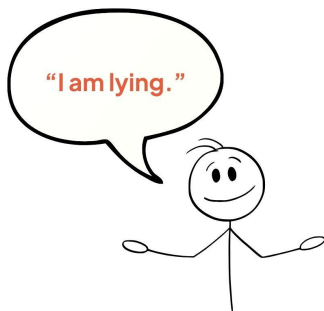
Quote

"It's paradoxical that the idea of living a long life appeals to everyone, but the idea of getting old doesn't appeal to anyone."

- Andy Rooney, American radio and television writer

Paradox

My understanding: 4 3 2 1



What paradoxes exist in history?

Illustration

Name: _____ Date: _____ Class: _____

Question

"We hold these truths to be self-evident, that all men are created equal..."

The Declaration of Independence, 1776.

"I have sometimes been ready to think that the passion for Liberty cannot be equally strong in the breasts of those who have been accustomed to deprive their fellow Creatures of theirs."

Abigail Adams, Letter to John Adams,
March 31, 1776.

Quote Analysis: In 3-5 sentences, answer the following prompt.

How do these two quotes reveal a paradox?

These two quotes show a paradox because they talk about freedom, but not everyone was actually given freedom. The Declaration says that "all men are created equal," but many people, like enslaved Africans and women, were not treated equally. Abigail Adams points this out by saying it's strange that people who take away freedom from others say they love liberty. This shows the contradiction between the ideas of the Revolution and what really happened.

Name: _____ Date: _____ Class: _____

Definition

a highly contagious, sometimes deadly disease characterized by a severe rash and fever that progresses to blisters, scabs, and scars

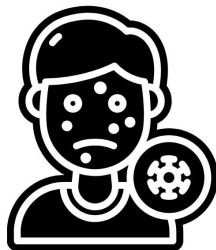
Quote

"If it is in General Gage's power, I expect he will send ye small pox into ye army—but I hope in ye infinite mercy of God he will prevent it, as he hath done in every attempt that he has made yet."

- Seth Pomeroy, an American officer,
March 1775.

Smallpox

My understanding: 4 3 2 1



How did smallpox continue to impact people over centuries?

Illustration

Name: _____ Date: _____ Class: _____

Question

A-Z Guide

In the boxes, write words relating to or describing the topic listed below. Put the word in the box with the first letter of the word. Try to use as many letters as you can!

Topic: Disease		
A: Antibodies	B: Bacteria	C: Contagious
D: Death	E: Epidemic	F: Fever
G: Germs	H: Hygiene	I: Immunity
J: Jaundice	K: Killer Cells	L: Loss
M: Medicine	N: Nurses	O: Outbreak
P: Pandemic	Q: Quarantine	R: Recovery
S: Smallpox	T: Transmission	U: Unvaccinated
V: Vaccine	W: Widespread	X: X-Ray
Y: Yellow Fever	Z: Zoonotic	

Name: _____ Date: _____ Class: _____

Definition

an American colonist who remained a supporter of Great Britain during the American Revolution

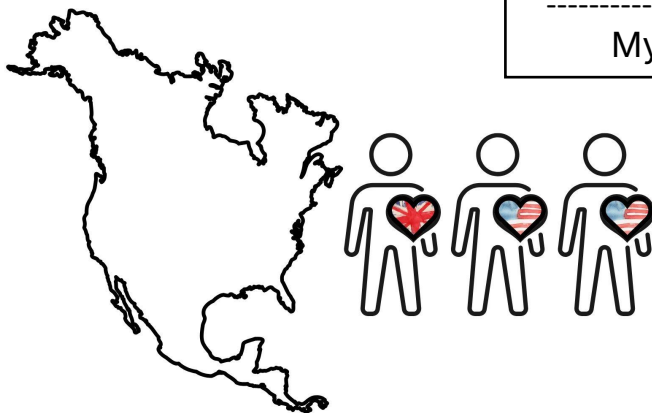
Quote

"Loyalists are often stereotyped as members of a small conservative elite: rich, educated, Anglican, and with strong ties to Britain... In fact, historians estimate that between a fifth and a third of American colonists remained loyal to the king."

- Maya Jasanoff, *Liberty's Exiles: American Loyalists in the Revolutionary War*, 2012.

Loyalist

My understanding: 4 3 2 1



Why would American colonists want to stay part of the British empire?

Illustration

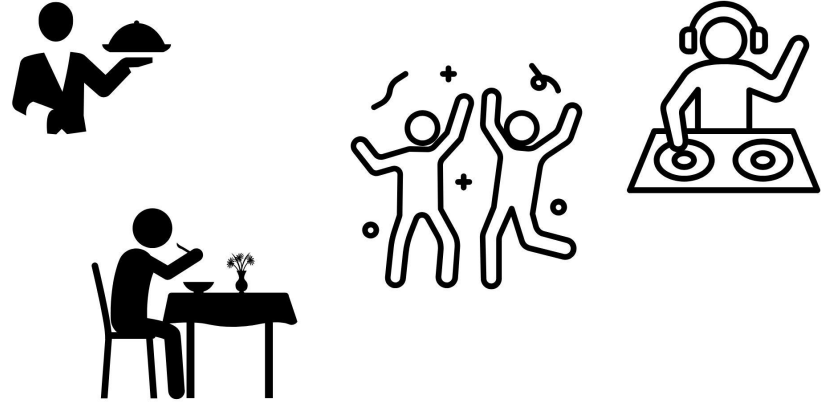
Name: _____ Date: _____ Class: _____

Question

Quickwrite: In 3-5 sentences, answer the following prompt.

Why do people interpret shared experiences in different ways?

People interpret shared experiences differently because everyone brings their own background, feelings, and point of view. For example, one person might think a concert was amazing, while another person thought it was too loud and crowded. Additionally, a person's role in that experience can shape their perspective. What we notice and remember depends on what's important to us. Even if the event is the same, the experience feels personal.



Name: _____ Date: _____ Class: _____