

Promotes Literacy Development



In a time when fewer than 1 in 5 students are reading at grade level, resources that integrate content learning with literacy skill-building are more essential than ever. Thinking Nation's approach does just that—using history as a vehicle to promote critical reading, thoughtful writing, and meaningful learning. By investing in social studies instruction that strengthens literacy, we prepare students not only to understand the past, but also to navigate the present and shape the future.

At the heart of Thinking Nation's resources are carefully curated primary and secondary source sets. These texts expose students to complex language, academic vocabulary, and a range of historical voices. Rather than relying on simplified summaries or rote memorization, students read, annotate, and interpret authentic historical documents, developing the close reading skills that are foundational to literacy.

Thinking Nation also equips teachers with formative assessments, writing rubrics, and instructional scaffolds that align directly with literacy goals. Teachers receive professional development and materials that support explicit instruction in reading strategies and writing processes, helping to bridge the gap between social studies and ELA instruction.