

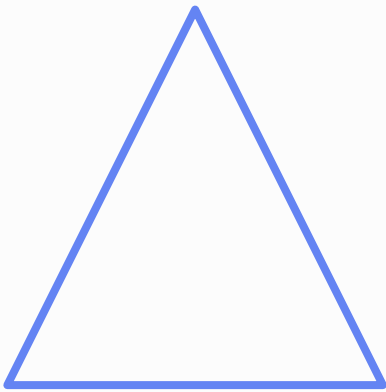
Exit Ticket – Lesson 1

Name: _____ Date: _____ Class: _____

Supporting Question

How did the Tokugawa Shogunate strengthen and maintain its control over Japan?

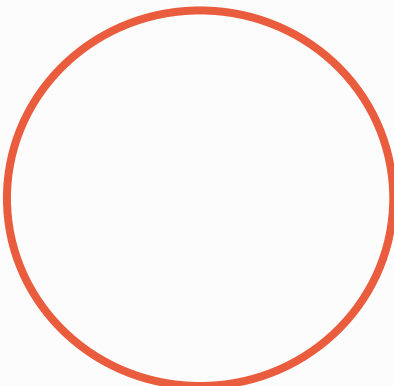
Directions: Answer each of the questions below.



What three important ideas or facts did you learn today?



What is something that squared with or confirmed your prior knowledge?



What is something that is still circling in your head?

Exit Ticket - Lesson 4

Name: _____ Date: _____ Class: _____

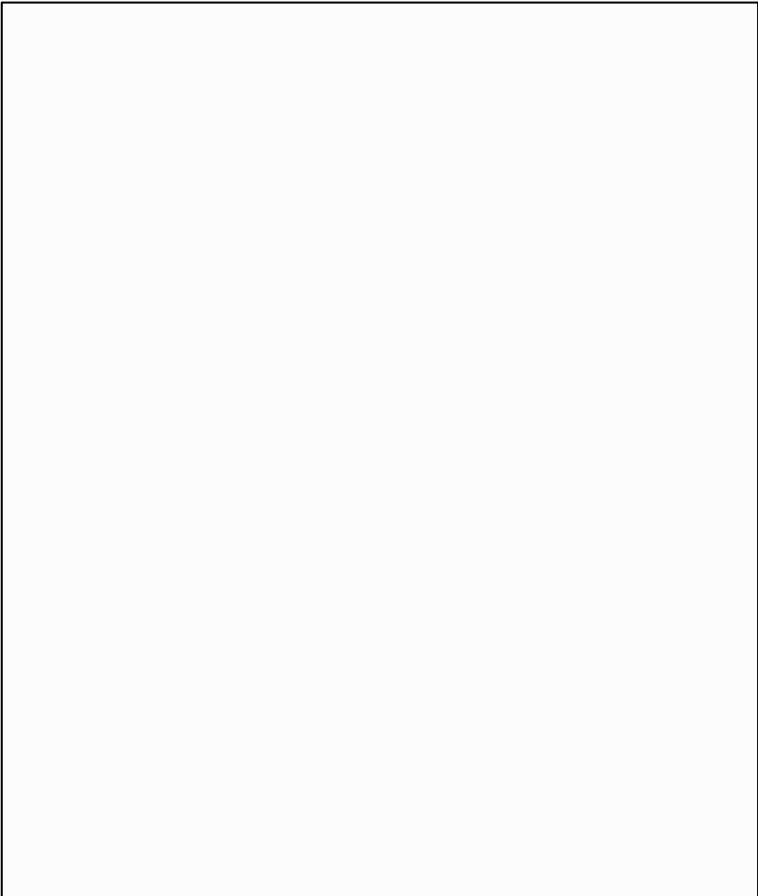
Supporting Question

How did the Mughals balance religious diversity with political unity?

Directions: Using a combination of writing and drawing, summarize your learnings from today's lesson on chronology and timelines. For the written component, you must "Say-it-in-Six!" You can use six words (no more, no less), but it does not have to be grammatically correct.

Drawing

"Say it in Six"



Exit Ticket – Lesson 8

Name: _____ Date: _____ Class: _____

Supporting Question

In what ways does reflection and revision support growth as a historical thinker and communicator?

Directions: Answer the supporting below in 3–5 sentences.

In your response, include the following vocabulary words and components:

- ☐ Growth mindset
- ☐ Revise/Revision
- ☐ Use of feedback
- ☐ One area you improved
- ☐ One area you need additional support with

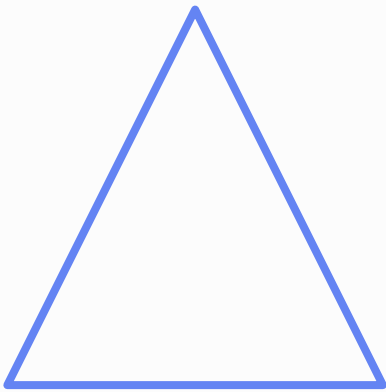
Exit Ticket – Lesson 1

Name: _____ Date: _____ Class: _____

Supporting Question

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Directions: Answer each of the questions below.



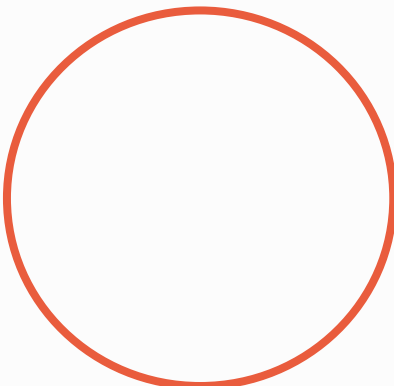
What three important ideas or facts did you learn today?

- The Tokugawa Shogunate used strict laws to control daimyo and samurai, like the Buke Shohatto.
- Farmers were heavily controlled through rules about their work, clothes, and food to keep them in their place.
- Japan closed itself off from the world under the sakoku policy to prevent outside influence.



What is something that squared with or confirmed your prior knowledge?

I already knew that the samurai were important during the Tokugawa period, but I didn't realize they became more like government workers instead of just warriors.



What is something that is still circling in your head?

I'm still wondering how the merchant class got richer even though they were supposed to be at the bottom of society.

Unit 4: Empire- Building in Afro-Eurasia

Exit Ticket – Lesson 4 (Exemplar)

Name: _____ Date: _____ Class: _____

Supporting Question

How did the Mughals balance religious diversity with political unity?

Directions: Using a combination of writing and drawing, summarize your learnings from today’s lesson on chronology and timelines. For the written component, you must “Say-it-in-Six!” You can use six words (no more, no less), but it does not have to be grammatically correct.

Drawing

“Say it in Six”

Inclu.sive

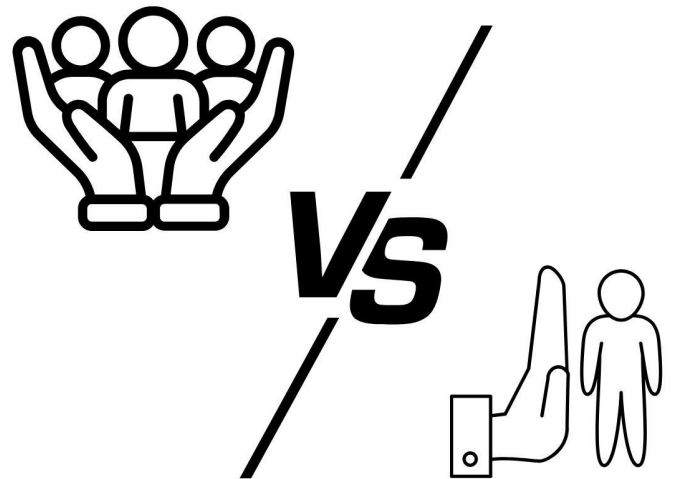
tolerance

unified;

rigid

orthodoxy

fractured



Unit 4: Empire– Building in Afro–Eurasia

Exit Ticket – Lesson 8 (Exemplar)

Name: _____ Date: _____ Class: _____

Supporting Question

In what ways does reflection and revision support growth as a historical thinker and communicator?

Directions: Answer the supporting below in 3–5 sentences.

In your response, include the following vocabulary words and components:

- ☐ Growth mindset
- ☐ Revise/Revision
- ☐ Use of feedback
- ☐ One area you improved
- ☐ One area you need additional support with

Reflection and revision help me grow because they allow me to learn from my mistakes and improve my work. By using feedback, I revised my thesis to make it clearer and more connected to the prompt. I showed a growth mindset by not giving up even when writing was hard. One area I improved was my use of outside evidence, but I still need additional support with analyzing documents more deeply. Revision shows me how I can always get better with effort and support.