

Inquiry Journal

Name: _____ **Date:** _____ **Class:** _____

Directions: Read each of the supporting questions. For each “K,” write what you already **KNOW** about the topic. For each “W,” write what you **WONDER** about the topic.

Topic 1: State–Building in East Asia Supporting Questions	
LESSON 1	<i>How did the Tokugawa Shogunate strengthen and maintain its control over Japan?</i>
	K:
	W:
LESSON 2	<i>In what ways did Tokugawa social and legal structures limit women's roles and how did women exert agency in spite of these challenges?</i>
	K:
	W:
LESSON 3	<i>What factors most contributed to the Qing Dynasty's ability to expand and maintain power over multiple ethnic groups?</i>
	K:
	W:



Topic 1: State-Building in East Asia

Compelling Question

How did governments in early modern East Asia gain and maintain power?

Directions: Read the compelling question. Explain what you **LEARNED** throughout the unit with a Claim, Evidence, and Reasoning (CER) paragraph.



Unit 4: Empire-Building in Afro-Eurasia (1500–1750)

Directions: Read each of the supporting questions. For each “K,” write what you already **KNOW** about the topic. For each “W,” write what you **WONDER** about the topic.

Topic 2: Expansion of Gunpowder Empires Supporting Questions	
LESSON 4	<i>How did the Mughals balance religious diversity with political unity?</i>
	K:
	W:
LESSON 5	<i>How do historians interpret the balance between tolerance and control in the Ottoman approach to governance?</i>
	K:
	W:



Topic 2: Expansion of Gunpowder Empires
Compelling Question

To what extent should the Mughals and Ottoman be considered inclusive empires?

Directions: Read the compelling question. Explain what you **LEARNED** throughout the unit with a Claim, Evidence, and Reasoning (CER) paragraph.



Essential Question

How did various empires across Afro-Eurasia use belief systems, bureaucracy, and military force to expand authority?

Directions: Read the essential question. Explain what you **LEARNED** throughout the unit with a Claim, Evidence, and Reasoning (CER) paragraph.



Paragraph Template

Claim, Evidence, Reasoning

CLAIM (Your argument)	
EVIDENCE #1 (Facts, examples, sources)	
REASONING #1 (Explanation of how the evidence supports the claim)	
EVIDENCE #2 (Facts, examples, sources)	
REASONING #2 (Explanation of how the evidence supports the claim)	

