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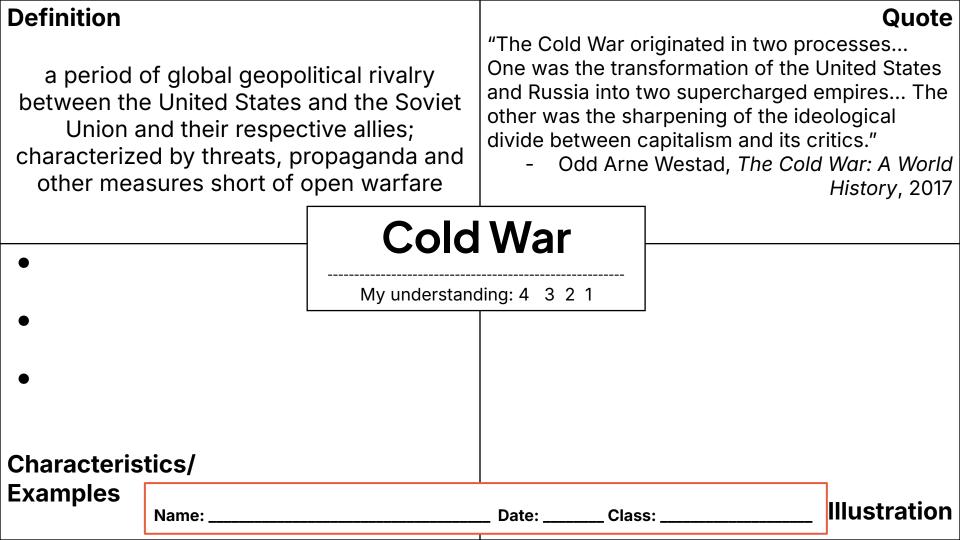
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NOTICE

What do you see that seems interesting or important?

WONDER

What questions do you have about this image?

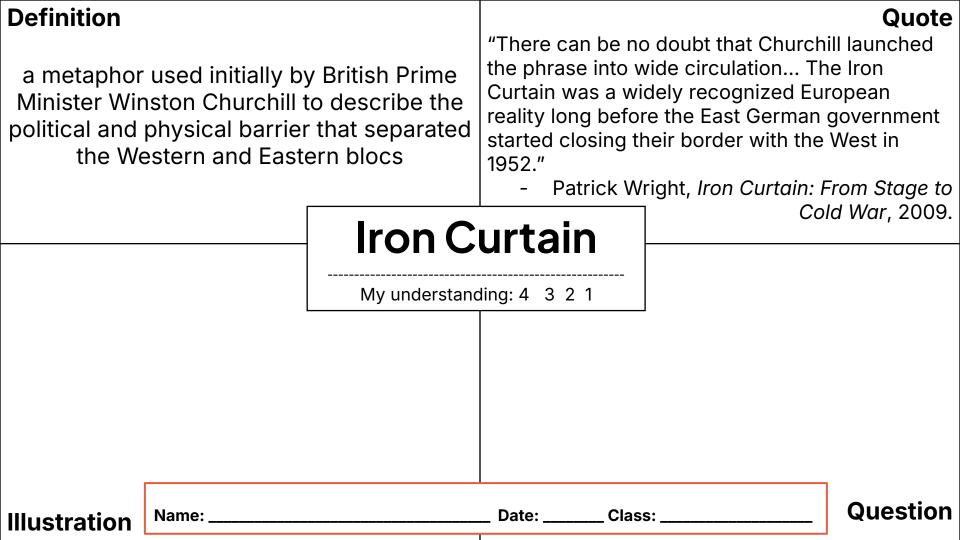
THINK

What do you suppose is going on this image?



Source: Catechetical Guild, "Cover page of an anti-communist propaganda comic book *Is This Tomorrow*," 1947. Public Domain

Name:	Date:	_ Class:



QUOTE ANALYSIS:

In 3-5 sentences, answer the following prompt.

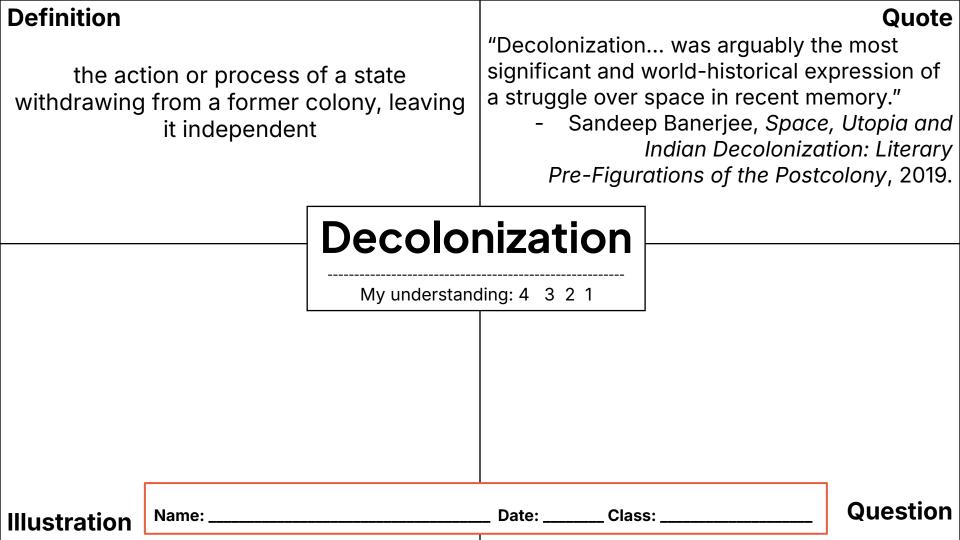
What does the "Bamboo Curtain" suggest about the differences between China's and the Soviet Union's approaches to communism and foreign relations?

"Bamboo Curtain" is a term coined by the American press for the totalitarian rule which the Chinese communists are expected to establish in China.

"Bamboo Curtain," in my opinion, is more appropriate term for China than "Iron Curtain", which is used in reference to Soviet Russia, because the barrier against the outside world would not be as tight as that erected by Soviet Russia..."

Source: Kuo-Sin Chang, "Communists Rule in Nanking After One Month of Trial, (April 23-May 23, 1949)," in *Eight Months Behind the Bamboo Curtain: A Report on the First Eight Months of Communist Rule in China*, 2016.

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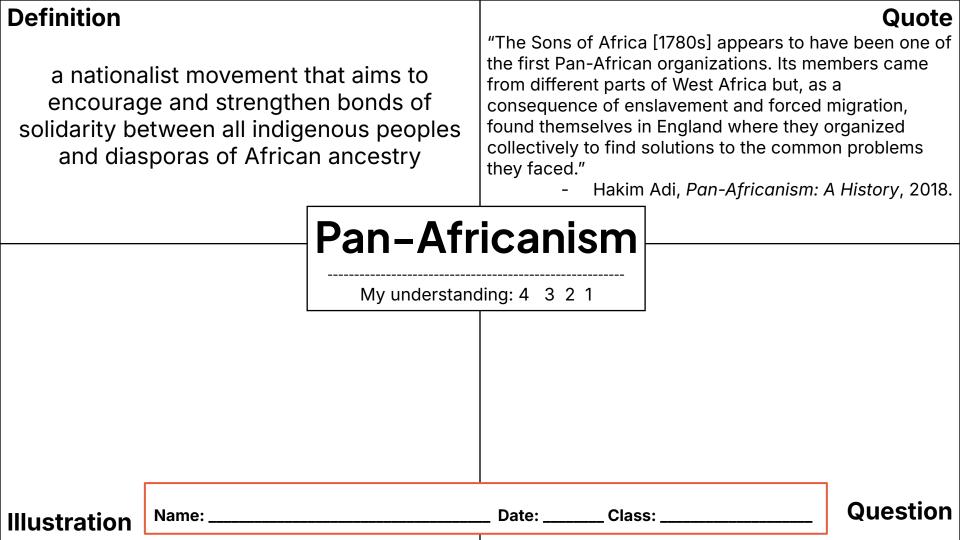


VOCABULARY MATCHING: Match the vocabulary words in the box below with the correct definition

Colonialism	Capitalism	Fascism
Communism	Nationalism	Decolonization

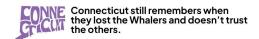
Definition	Term
an economic system in which land, factories, and other resources are owned by individuals instead of the government	
a system of government derived from the writings of Karl Marx and Friedrich Engels in which all factories, farms, and other valuable things are owned and controlled by the government	
to free or give up control of a colonized people or area	
a stronger or richer country using their power to establish economic/political dominance over a weaker or poorer country.	
a movement that seeks to unify or promote the interests of a nation or national group.	
a far-right form of government in which most of the power is held by an individual or small group; focuses on extreme nationalism, militarism, and priority of the state above the individual	

Name: _____ Date: ____ Class: ____



The Patriots Are in Trouble!

Imagine there's a serious rumor that the New England Patriots are going to be moved to another state—like California. The only way to stop it is for all six New England states to work together and convince the NFL to keep the team in New England. But there's a problem...





Massachusetts fans think they should lead the effort because the team plays in Foxborough.



New Hampshire wants to make their own separate deal with the NFL.



Rhode Island wants the stadium moved closer to them.



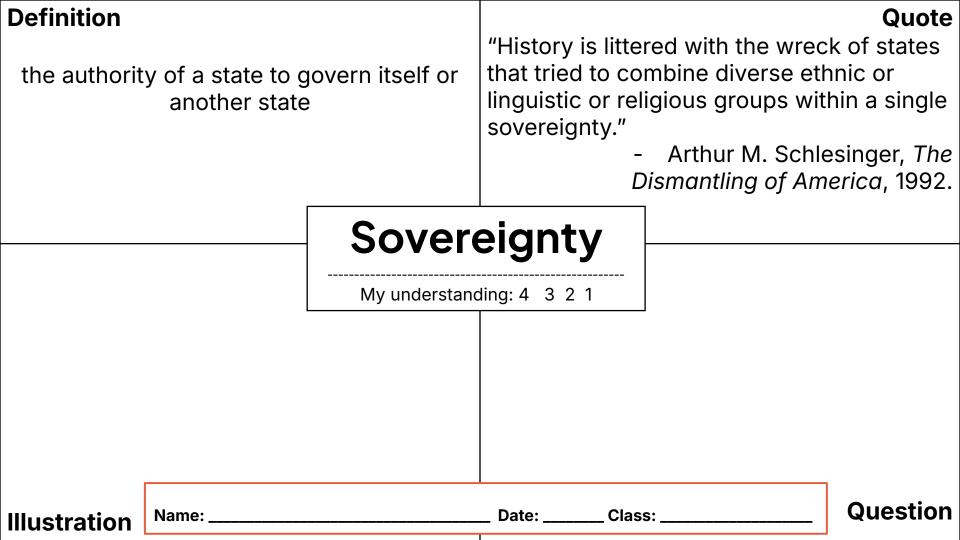
Vermont has always felt ignored by the other states and isn't sure they want to join.

SCENARIO RESPONSE:

In 3-5 sentences, answer the following prompts.

Why is it difficult for all six New England states to work together to save the Patriots? What could they do to overcome their differences and convince the NFL to keep the team in New England?

lame:	Date:	_Class:



QUOTE ANALYSIS:

In 3-5 sentences, answer the following prompt.

How and why did the idea of national sovereignty change after World War II?

Preamble: WE THE PEOPLES OF THE UNITED NATIONS DETERMINED

to save succeeding generations from the scourge of war, which twice in our lifetime has brought untold sorrow to mankind, and

to reaffirm faith in fundamental human rights, in the dignity and worth of the human person, in the equal rights of men and women and of nations large and small...

Article 1: The Purposes of the United Nations are...

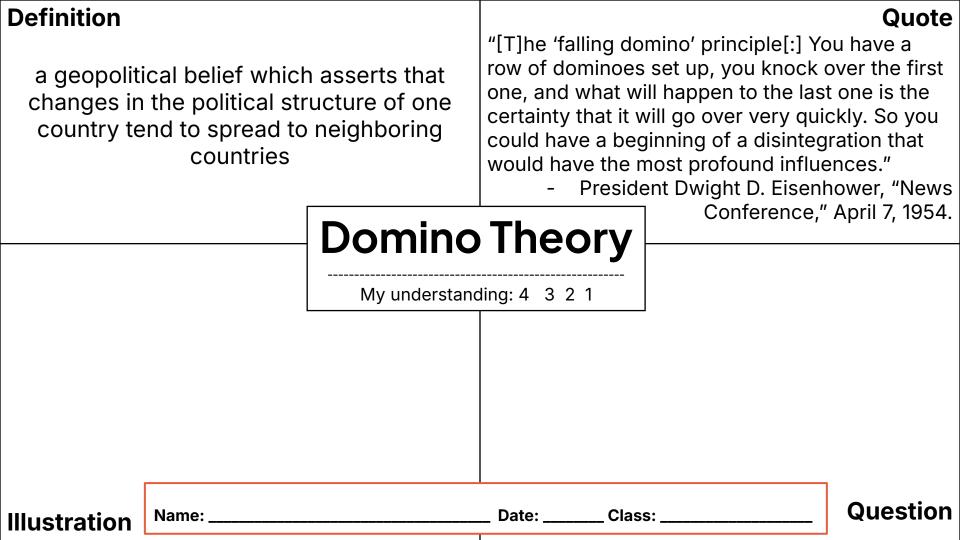
2. To develop friendly relations among nations based on respect for the principle of equal rights and self-determination of peoples, and to take other appropriate measures to strengthen universal peace...

Article 2: The Organization and its Members... shall act in accordance with the following Principles...

4. All Members shall refrain in their international relations from the threat or use of force against the territorial integrity or political independence of any state, or in any other manner inconsistent with the Purposes of the United Nations.

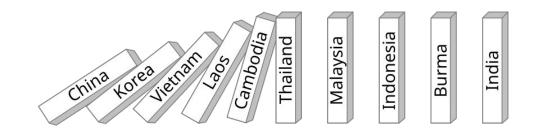
Source: *United Nations Charter*, June 26, 1945.

N	lame:	_ Date:	_ Class:



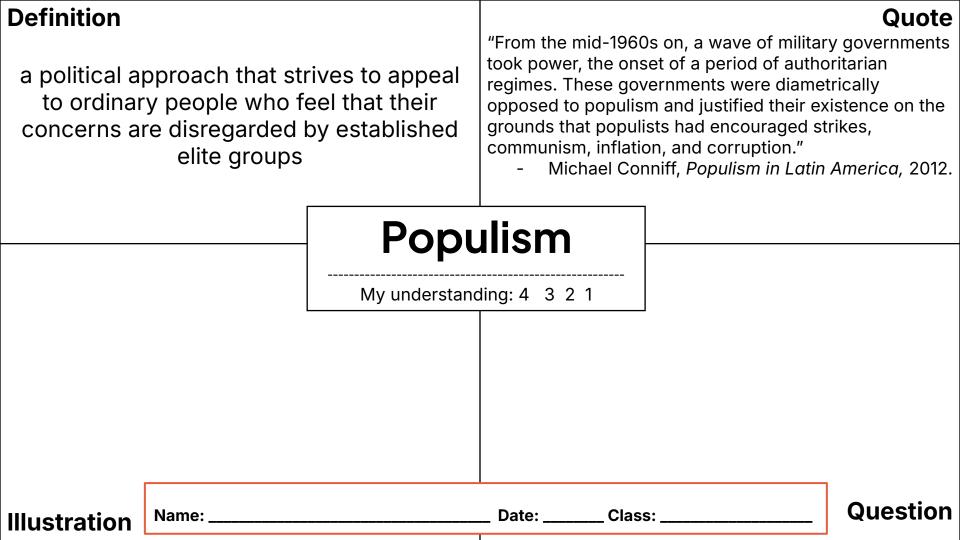
PREDICTION: In 3-5 sentences, answer the following prompt:

Based on what you know about Cold War tensions, what do you think the image represents? How would this perspective impact global interactions?

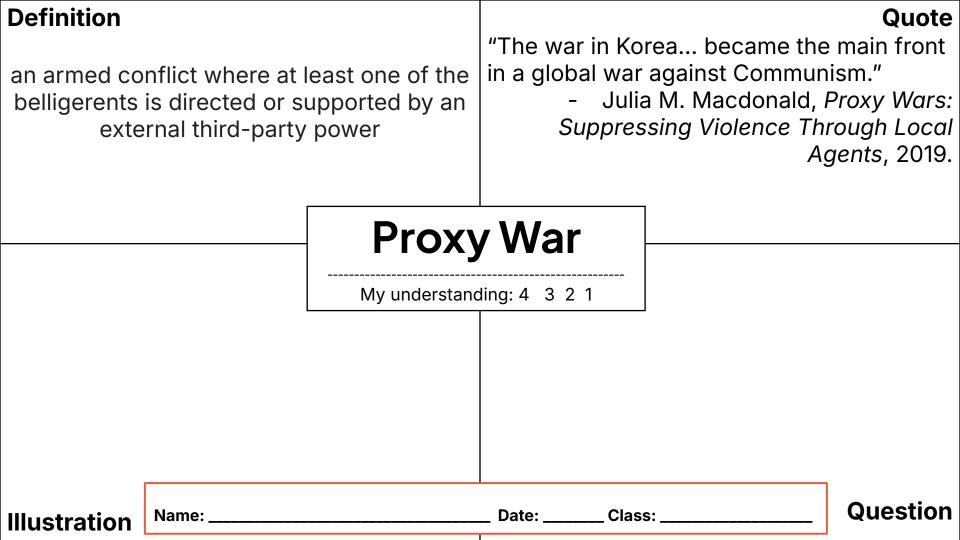


Source: Beao, "Illustration of the Domino Theory," November 10, 2010. CC BY-SA 3.0

Name:	Date:	Class:



Give One		Get One	
PROMPT: 1. Student Name 2. What political, economic, or social factors create conditions for revolution?	1.	1.	1.
	2.	2.	2.
	1.	1.	1.
	2.	2.	2.
MY ANSWER: 1. 2.	1.	1.	1.
	2.	2.	2.



Evaluate the Claim



Name: _____

Using the text messages, evaluate the claim:
When outside actors get involved in a conflict between others, they can influence decisions, escalate tensions, and create divisions

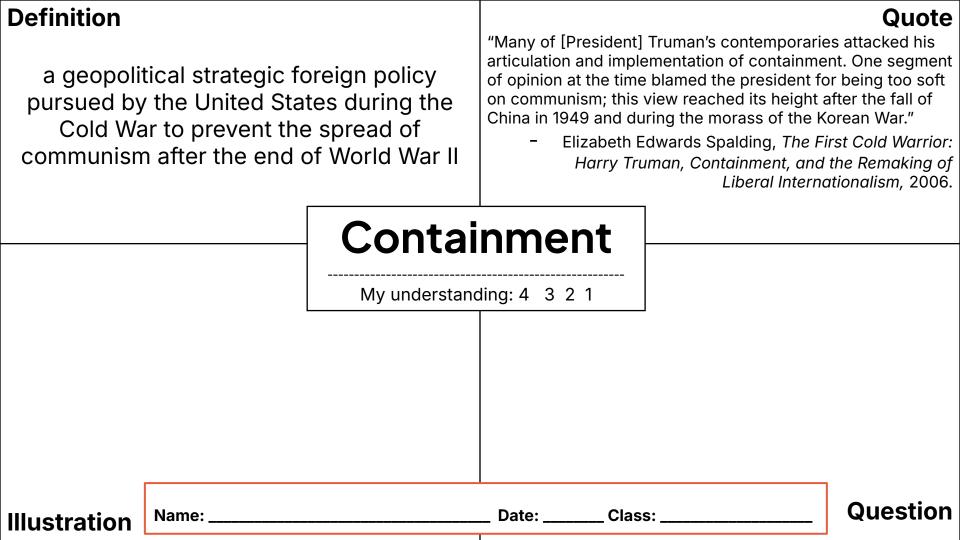
1. How did Sam (the person texting) influence the relationship between Taylor and Jordan?

2. Why might someone choose to intervene in a relationship instead of letting them resolve things directly?

3. What are the risks of letting people outside a conflict shape how we respond to others?



_____ Date: _____ Class: _____

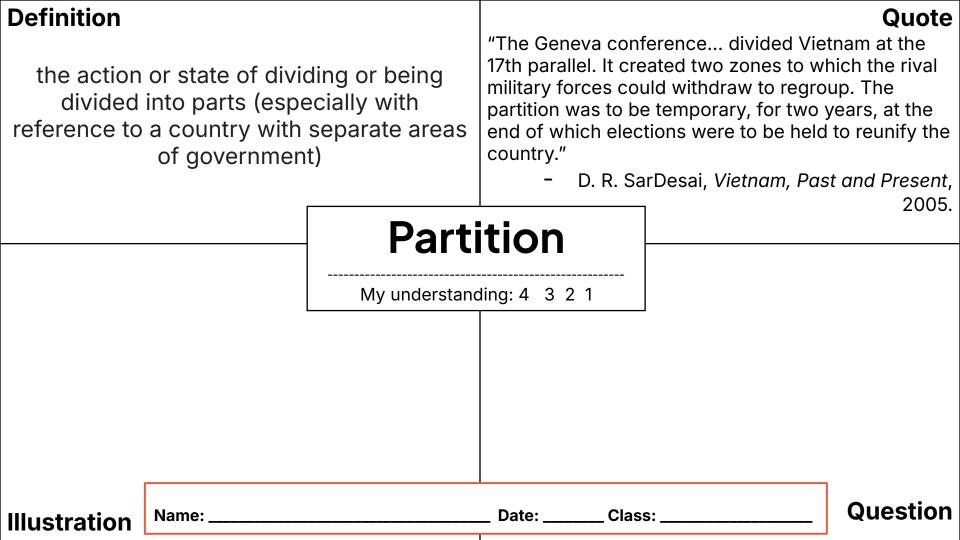


Anticipatory Guide

In the "Before Lesson" column, write an "A" if you agree or a "D" if you disagree with the statement in the row. Then, using the "After Lesson" Column, reevaluate the statement and write an "A" or a "D" with an explanation to reflect your informed opinion.

Before Lesson	Statement	After Lesson
	Fidel Castro and Che Guevara were central figures in the Cuban Revolution in 1959.	
	The U.S. supported Batista's regime because it protected American interests.	
	The Bay of Pigs invasion was a successful mission led by Cuban exiles.	
	The USSR placed nuclear missiles in Cuba as a response to U.S. missiles in Turkey.	
	Fidel Castro was removed from power immediately after the Cuban Missile Crisis.	
	During the Cuban Missile Crisis, Guevara urged peaceful negotiations with the U.S.	

Name:	Date:	_ Class:



NOTICE

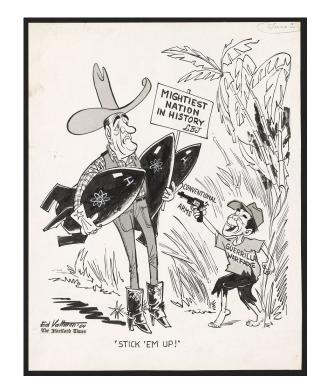
What do you see that seems interesting or important?

WONDER

What questions do you have about this image?

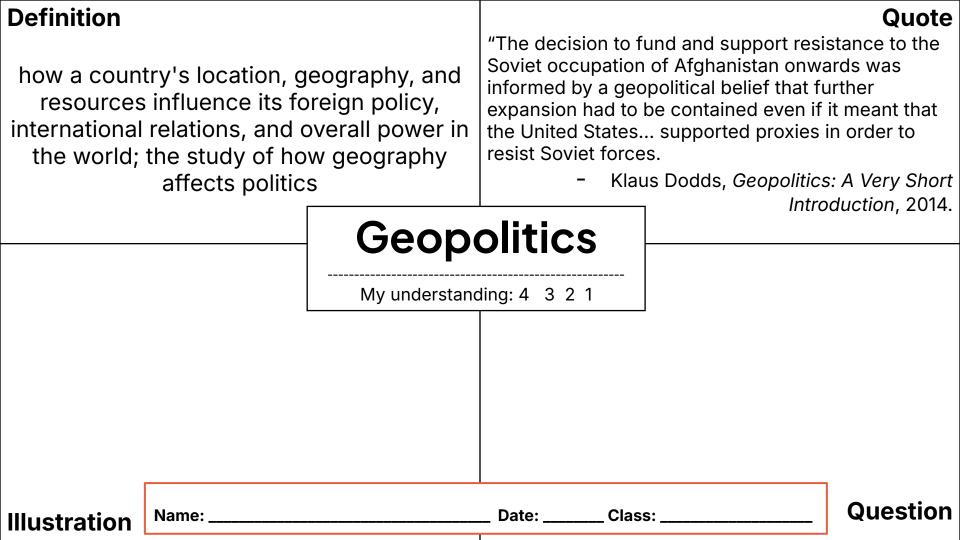
THINK

What do you suppose is going on this image?



Source: Edmund S. Valtman, "Stick 'em up!" June 9, 1964. Library of Congress

Name:	Date:	Class:



A-Z Guide

In the boxes, write words relating to or describing the topic listed below. Put the word in the box with the first letter of the word. Try to use as many letters as you can!

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Topic: Geopolitics		
A:	В:	C:
D:	E:	F:
G:	н:	I:
J:	к:	L:
M:	N:	O:
P:	Q:	R:
S:	Т:	U:
v:	w:	X:
Y:	z:	

Date: _____ Class: ____

Name: __

Definition Quote "The Cold War originated in two processes... One was the transformation of the United States a period of global geopolitical rivalry and Russia into two supercharged empires... The between the United States and the Soviet other was the sharpening of the ideological Union and their respective allies; divide between capitalism and its critics." characterized by threats, propaganda and - Odd Arne Westad, The Cold War: A World other measures short of open warfare History, 2017 **Cold War** No open warfare My understanding: 4 3 2 1 U.S. v. Russia Ideological (Capitalism v. Communism) Characteristics/ **Examples** Illustration Name: Date: Class:

NOTICE

What do you see that seems interesting or important?

There are flames destroying the American flag.

WONDER

What questions do you have about this image? How images like this influence public opinion?

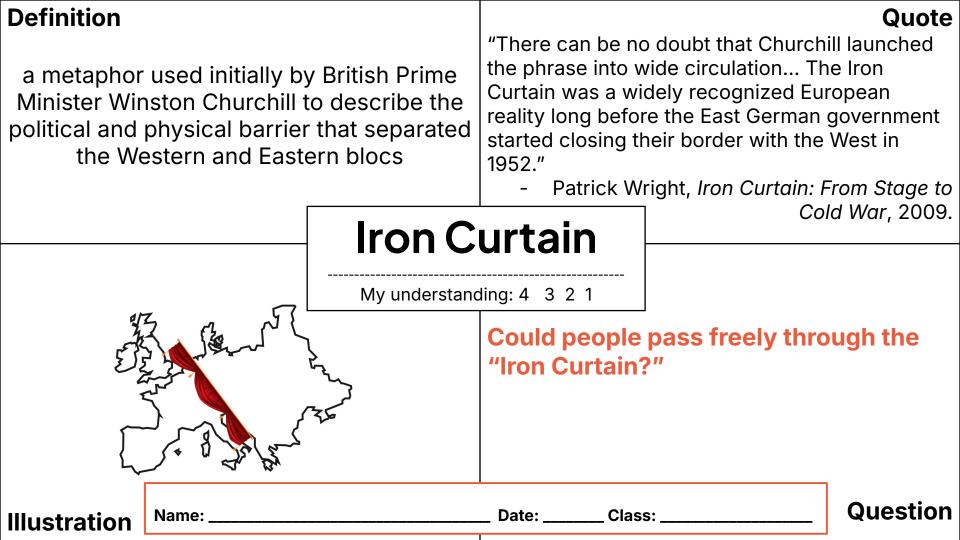
THINK

What do you suppose is going on this image? I think this is propaganda and is meant to stir emotions, like fear, about the spread of communism.



Source: Catechetical Guild, "Cover page of the anti-communist propaganda comic book *Is This Tomorrow*," 1947. Public Domain

Name:	Date:	_ Class:



QUOTE ANALYSIS:

In 3-5 sentences, answer the following prompt.

What does the "Bamboo Curtain" suggest about the differences between China's and the Soviet Union's approaches to communism and foreign relations?

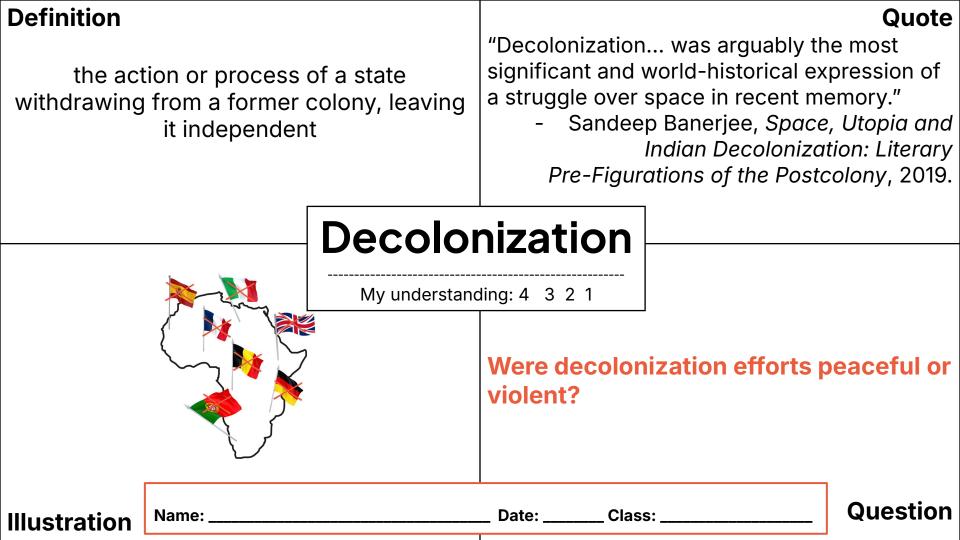
The term "Bamboo Curtain" suggests that while China was also expected to limit interaction with the outside world under communist rule, it would not be as closed off as the Soviet Union. The comparison to the "Iron Curtain" shows that the Soviet Union had a much stricter and more impenetrable barrier. The use of different terms highlights how the U.S. viewed Chinese communism as slightly more open or less rigid than Soviet communism. This shows that even within communist countries, the degree of control and isolation could vary.

"Bamboo Curtain" is a term coined by the American press for the totalitarian rule which the Chinese communists are expected to establish in China.

"Bamboo Curtain," in my opinion, is more appropriate term for China than "Iron Curtain", which is used in reference to Soviet Russia, because the barrier against the outside world would not be as tight as that erected by Soviet Russia..."

Source: Kuo-Sin Chang, "Communists Rule in Nanking After One Month of Trial, (April 23-May 23, 1949)," in Eight Months Behind the Bamboo Curtain: A Report on the First Eight Months of Communist Rule in China, 2016.

Name:	_ Date:	_ Class:

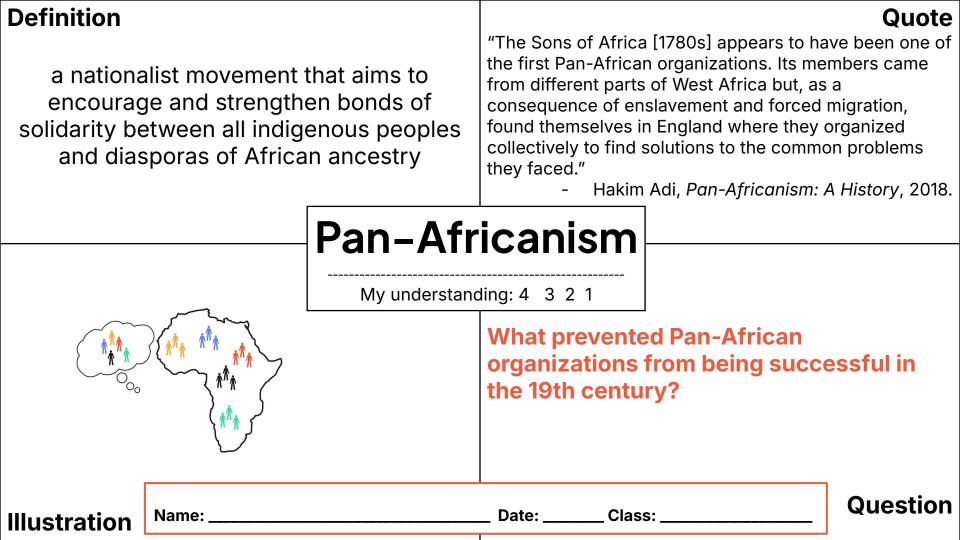


VOCABULARY MATCHING: Match the vocabulary words in the box below with the correct definition

Colonialism	Capitalism	Command Economy
Communism	Nationalism	Decolonization

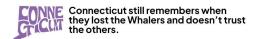
Definition	Term
an economic system in which land, factories, and other resources are owned by individuals instead of the government	Capitalism
a system of government derived from the writings of Karl Marx and Friedrich Engels in which all factories, farms, and other valuable things are owned and controlled by the government	Communism
to free or give up control of a colonized people or area	Decolonization
a stronger or richer country using their power to establish economic/political dominance over a weaker or poorer country.	Colonialism
a movement that seeks to unify or promote the interests of a nation or national group.	Nationalism
a far-right form of government in which most of the power is held by an individual or small group; focuses on extreme nationalism, militarism, and priority of the state above the individual	Fascism

Name: _____ Date: ____ Class: ____



The Patriots Are in Trouble!

Imagine there's a serious rumor that the New England Patriots are going to be moved to another state—like California. The only way to stop it is for all six New England states to work together and convince the NFL to keep the team in New England. But there's a problem...





Massachusetts fans think they should lead the effort because the team plays in Foxborough.



New Hampshire wants to make their own separate deal with the NFL.



Rhode Island wants the stadium moved closer to them.



Vermont has always felt ignored by the other states and isn't sure they want to ioin.

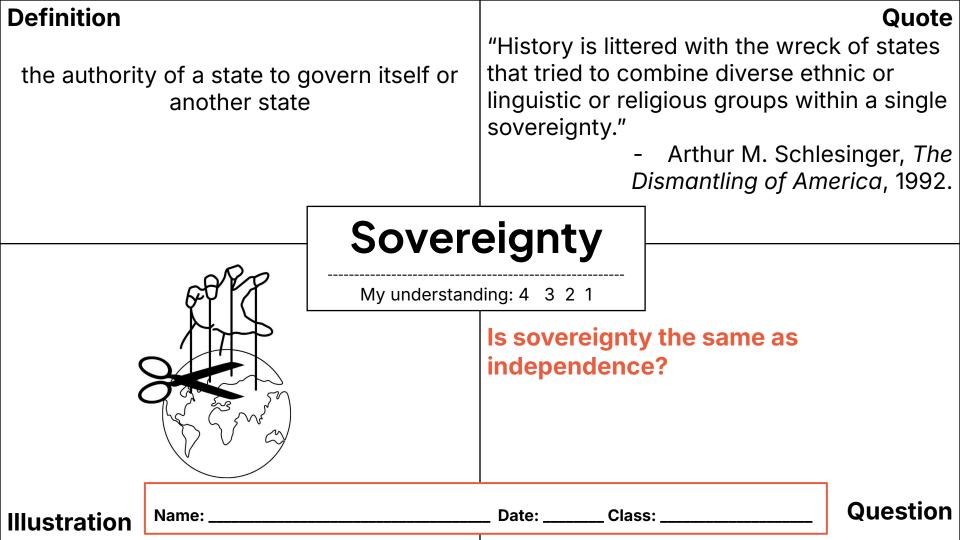
SCENARIO RESPONSE:

In 3-5 sentences, answer the following prompts.

Why is it difficult for all six New England states to work together to save the Patriots? What could they do to overcome their differences and convince the NFL to keep the team in New England?

It's hard for the New England states to work together because each state wants something different. Massachusetts thinks they should lead, but other states feel left out or don't trust each other. To fix this, they could hold a meeting where every state gets a say and they agree on a plan together. If they show they're united, the NFL might be more likely to keep the Patriots in New England.

Name:	Date:	Class:
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QUOTE ANALYSIS:

In 3-5 sentences, answer the following prompt.

How and why did the idea of national sovereignty change after World War II? After World War II, the idea of national sovereignty changed because countries around the world wanted to prevent more wars and protect human rights. The United **Nations Charter says that all nations** should be treated equally and have the right to make their own decisions without outside interference. It also says countries should not use force to take over others. This shows that sovereignty was now tied to peace, cooperation, and respect for all people.

Preamble: WE THE PEOPLES OF THE UNITED NATIONS DETERMINED

to save succeeding generations from the scourge of war, which twice in our lifetime has brought untold sorrow to mankind, and

to reaffirm faith in fundamental human rights, in the dignity and worth of the human person, in the equal rights of men and women and of nations large and small...

Article 1: The Purposes of the United Nations are...

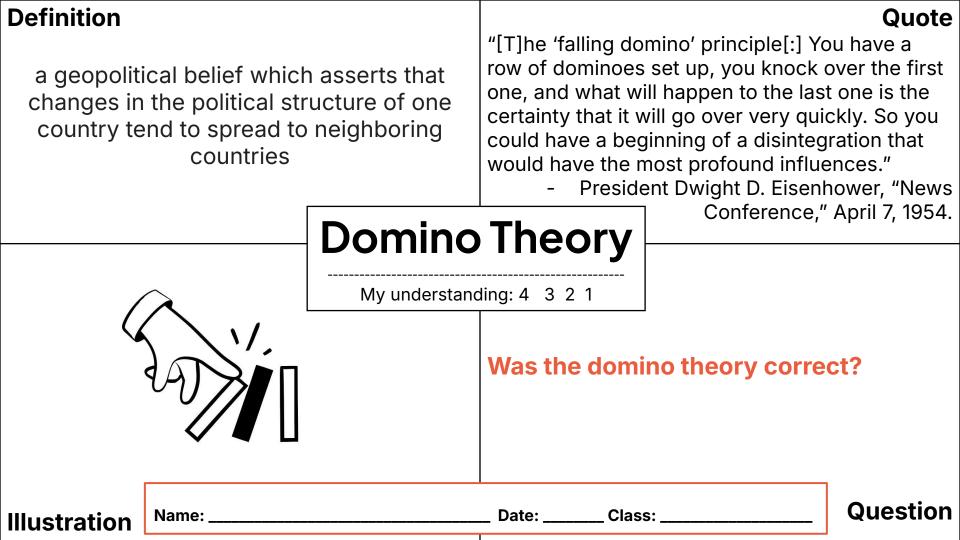
2. To develop friendly relations among nations based on respect for the principle of equal rights and self-determination of peoples, and to take other appropriate measures to strengthen universal peace...

Article 2: The Organization and its Members... shall act in accordance with the following Principles...

4. All Members shall refrain in their international relations from the threat or use of force against the territorial integrity or political independence of any state, or in any other manner inconsistent with the Purposes of the United Nations.

Source: *United Nations Charter*, June 26, 1945.

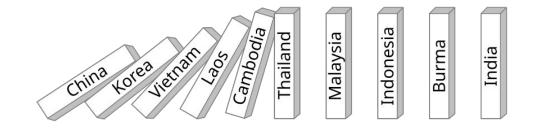
Name:	Date:	_ Class:



PREDICTION: In 3-5 sentences, answer the following prompt:

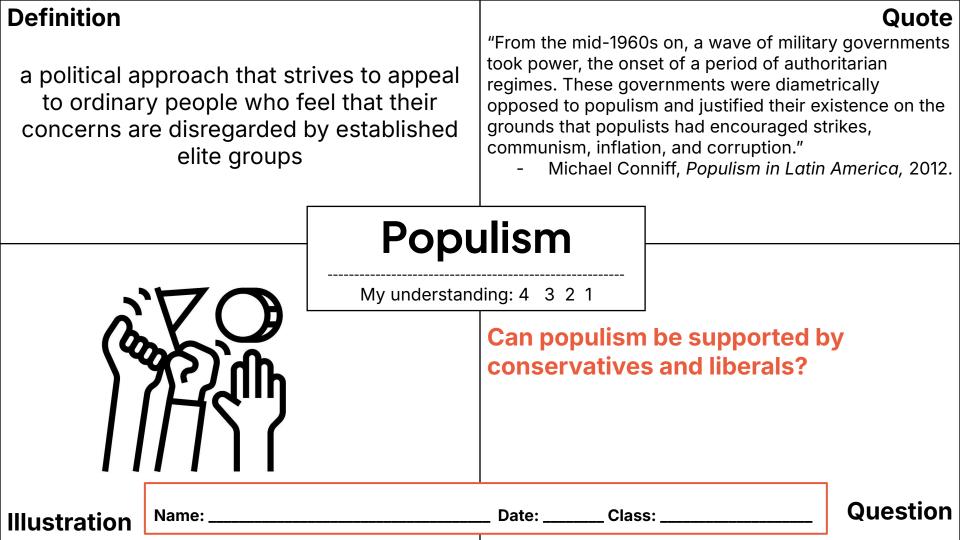
Based on what you know about Cold War tensions, what do you think the image represents? How would this perspective impact global interactions?

The image shows a line of countries falling over like dominoes, starting with China. Based on what I know about Cold War tensions, it seems to represent the fear that if one country became communist, others nearby might too. This perspective would make countries like the United States more likely to get involved in foreign conflicts to stop the spread of communism. It shows how the Cold War wasn't just about the U.S. and the Soviet Union—it affected many countries around the world.

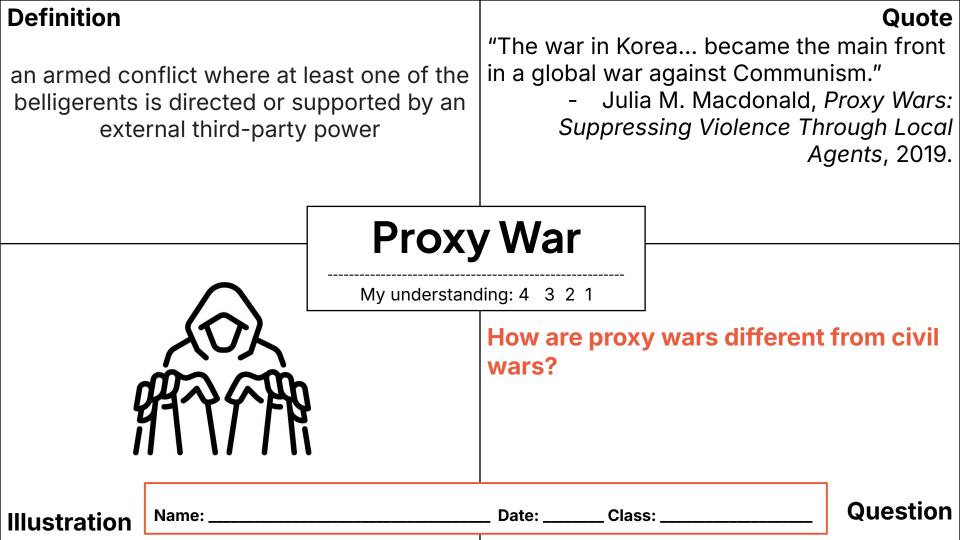


Source: Beao, "Illustration of the Domino Theory," November 10, 2010. CC BY-SA 3.0

Name:	Date:	Class:



	Give	e One		Get One	
1. 2.	Student What po	olitical, nic, or social create	1. (Name) 2. Authoritarianism	1. (Name) 2. Lack of representation	1. (Name) 2. Oppression
	conditio revolutio		1. (Name)	1. (Name)	1. (Name)
1. 2.	MY Al Name	NSWER:	2. Censorship	2. Police brutality	2. Poverty
			1. (Name) 2. Inflation	1. (Name) 2. Nationalism	1. (Name) 2. Discrimination
l		Name:	D)ate: Class:	



Evaluate the Claim



Using the text messages, evaluate the claim:
When outside actors get involved in a conflict between others, they can influence decisions, escalate tensions, and create divisions

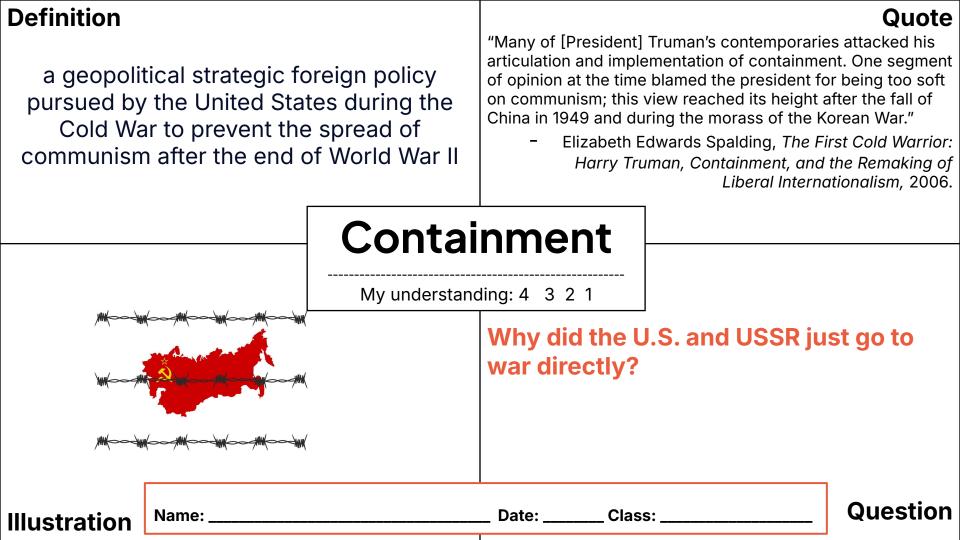
- How did Sam (the person texting) influence the relationship between Taylor and Jordan?
 Sam stirred up conflict by telling each person what the other supposedly said.
- Why might someone choose to intervene in a relationship instead of letting them resolve things directly?

They might want to manipulate the situation, stay in control, or create drama without being directly involved.

 What are the risks of letting people outside a conflict shape how we respond to others?
 It can lead to broken trust, increased conflict, and decisions based on rumors instead of facts.



Name: _____ Date: ____ Class: _____

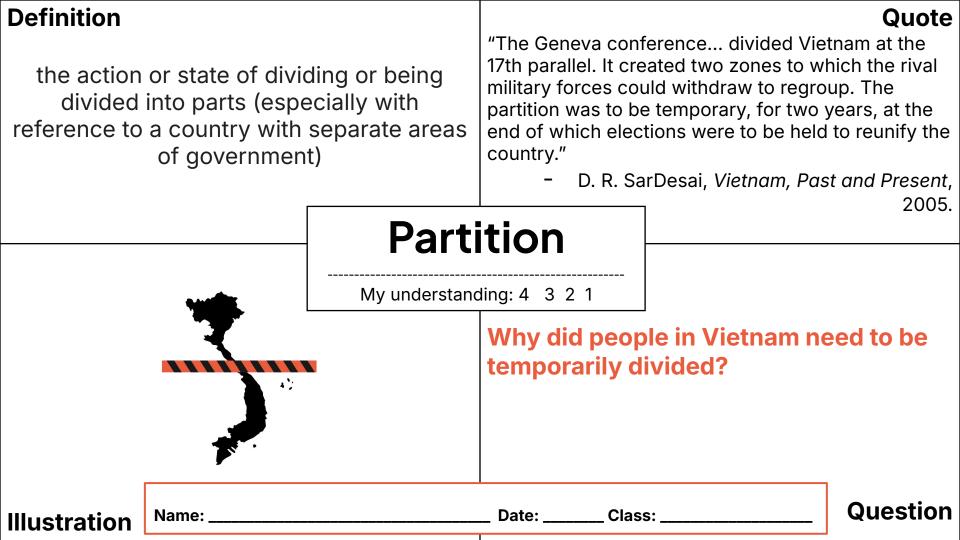


Anticipatory Guide

In the "Before Lesson" column, write an "A" if you agree or a "D" if you disagree with the statement in the row. Then, using the "After Lesson" Column, reevaluate the statement and write an "A" or a "D" with an explanation to reflect your informed opinion.

Before Lesson	Statement	After Lesson
Answers will vary.	Fidel Castro and Che Guevara were central figures in the Cuban Revolution in 1959.	Agree: Castro led the revolution, and Guevara was a key strategist and fighter.
Answers will vary.	The U.S. supported Batista's regime because it protected American interests.	Agree: Batista's government was anticommunist and protected of American-owned industries.
Answers will vary.	The Bay of Pigs invasion was a successful mission led by Cuban exiles.	Disagree: It failed disastrously; the exiles were quickly defeated, and it embarrassed the U.S.
Answers will vary.	The USSR placed nuclear missiles in Cuba as a response to U.S. missiles in Turkey.	Agree: One motive was to counter U.S. missiles stationed in Turkey, which threatened the USSR.
Answers will vary.	Fidel Castro was removed from power immediately after the Cuban Missile Crisis.	Disagree: Castro remained in power for decades, strengthening ties with the USSR.
Answers will vary.	During the Cuban Missile Crisis, Guevara urged peaceful negotiations with the U.S.	Disagree: Guevara was more radical; he later expressed disappointment in the compromise.

Name:	Date:	_ Class:



NOTICE

What do you see that seems interesting or important?

A small person is using a regular gun to "hold up"

President Johnson who is holding nuclear bombs with a sign "Mightiest Nation in History."

WONDER

What questions do you have about this image? Why weren't nuclear weapons used in Vietnam?

THINK

What do you suppose is going on this image?
I think the image is highlighting the role of the US in the Vietnam war while also criticizing its inability to defeat the North Vietnamese.



Source: Edmund S. Valtman, "Stick 'em up!" June 9, 1964. Library of Congress

Name:	_ Date:	_ Class:

Definition Quote "The decision to fund and support resistance to the Soviet occupation of Afghanistan onwards was how a country's location, geography, and informed by a geopolitical belief that further resources influence its foreign policy, expansion had to be contained even if it meant that international relations, and overall power in the United States... supported proxies in order to resist Soviet forces. the world; the study of how geography Klaus Dodds, Geopolitics: A Very Short affects politics Introduction, 2014. Geopolitics My understanding: 4 3 2 1 How do natural resources impact geopolitics? Question Name: Date: Class: Illustration

A-Z Guide

In the boxes, write words relating to or describing the topic listed below. Put the word in the box with the first letter of the word. Try to use as many letters as you can!

Topic: Geopolitics		
A: Alliances	B: Borders	C: Cold War
D: Diplomacy	E: Expansion	F: Foreign Policy
G: Globalization	H: Hostilities	I: Intervention
J: Jurisdiction	K: Korean War	L: League of Nations
M: Military	N: Nationalism	O: Occupation
P: Proxy War	Q: Quagmire	R: Revolution
S: Sovereignty	T: Treaty	U: United Nations
V: Vietnam War	W: Warsaw Pact	X: Xenophobia
Y: Yalta Conference	Z: Zones	

Name: _

Date: _____ Class: ___