

Exit Ticket – Lesson 2

Name: _____ Date: _____ Class: _____

Supporting Question

Whose stories are told—and whose are left out—when we learn about westward expansion?

Santa Fe Trail

Oregon Trail

Directions: Write a Say-it-in-Six for each of the routes in the west based on the illustrated maps in the gallery walk.

Western Routes

Mormon Migration

Pony Express

What can we learn about the experiences in the west based on the stories that have been both told and left out? _____



Exit Ticket – Lesson 3

Name: _____ Date: _____ Class: _____

Supporting Question

What types of challenges did women face in the West as American migration increased?

Directions: Write a letter to someone living in the East about the experience in the West.

Your letter should include:

1. One reason for moving west
2. One complaint, concern, or worry about your journey
3. A regret of something or someone you left behind
4. An idea about what you wish you might have done differently about your journey (Ex: your packing, your travel route, etc.)

Format and Requirements:

- Write at least two paragraphs (or about 8–10 sentences).
- Use historical vocabulary such as "Oregon Trail," "cholera," "wagon trains," etc.
- Sign your letter with a fictional persona (as a trail leader, a mother, a Pony Express rider, a religious pilgrim, etc.).



Exit Ticket – Lesson 5

Name: _____ Date: _____ Class: _____

Supporting Question

How did Manifest Destiny influence the different methods used to acquire new territory?

Directions: Develop one question about U.S. territorial acquisition for each Depth of Knowledge (DOK) level. Your DOK 3 and 4 questions can be prediction questions to the War with Mexico.

DOK 1 Questions often begin with “who, what, where, when”	DOK 2 Questions often begin with “why or how”
DOK 3 Questions often begin with “should, could, would, do you think” followed by a specific historical event or person.	DOK 4 Questions often begin with “should, could, would, do you think” followed by a big idea



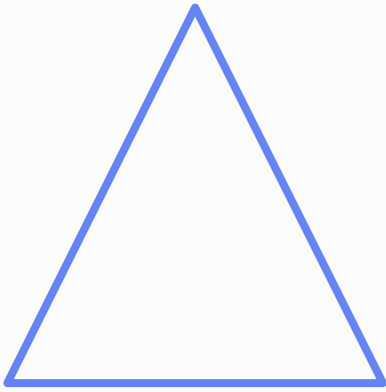
Exit Ticket – Lesson 6

Name: _____ Date: _____ Class: _____

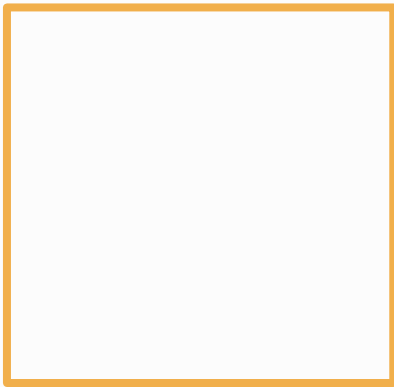
Supporting Question

What factors contributed to the increase in tension between Mexico and the United States?

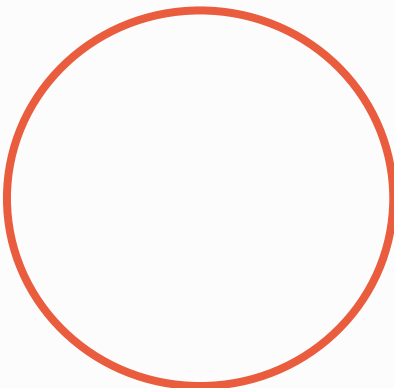
Directions: Answer each of the questions below.



What three important ideas or facts did you learn today?



What is something that squared with or confirmed your prior knowledge?



What is something that is still circling in your head?

Exit Ticket – Lesson 8

Name: _____ Date: _____ Class: _____

Supporting Question

How did the land gained from the Mexican Cession intensify debates over slavery and reshape American politics?

Directions: Answer the prompt below in 3–5 sentences.

Explain, with specific evidence, how the Mexican Cession increased tensions in the U.S.

In your response, use the following vocabulary words:

- ☐ Mexican-American War
- ☐ Mexican Cession
- ☐ Slavery
- ☐ Free Soil
- ☐ Popular Sovereignty

Exit Ticket – Lesson 2 (Exemplar)

Name: _____ Date: _____ Class: _____

Supporting Question

Whose stories are told—and whose are left out—when we learn about westward expansion?

Santa Fe Trail

Trade grew fast, Native lands shrank

Oregon Trail

Hopes were high, but danger higher

Directions: Write a Say-it-in-Six for each of the routes in the west based on the illustrated maps in the gallery walk.

Western Routes

Mormon Migration

Faith drew them west for safety

Pony Express

Fast mail, short-lived, mostly white

What can we learn about the experiences in the west based on the stories that have been both told and left out? We learn that westward expansion was different for each group. Some people were searching for freedom or land, while others, like Native Americans and enslaved people, were harmed or ignored in most stories. Not everyone had the same experience.



Exit Ticket – Lesson 3 (Exemplar)

Name: _____ Date: _____ Class: _____

Supporting Question

What types of challenges did women face in the West as American migration increased?

Directions: Write a letter to someone living in the East about the experience in the West.

Your letter should include:

1. One reason for moving west
2. One complaint, concern, or worry about your journey
3. A regret of something or someone you left behind
4. An idea about what you wish you might have done differently about your journey (Ex: your packing, your travel route, etc.)

Format and Requirements:

- Write at least two paragraphs (or about 8–10 sentences).
- Use historical vocabulary such as "Oregon Trail," "cholera," "wagon trains," etc.
- Sign your letter with a fictional persona (as a trail leader, a mother, a Pony Express rider, a religious pilgrim, etc.).

October 9, 1847

Camped near the Great Salt Lake

Dear Sister Abigail,

I sit beneath the stars tonight, writing by lantern light, weary but grateful. We, the faithful of the Church of Jesus Christ of Latter-day Saints, have traveled westward in wagon trains seeking a land where we can practice our religion in peace. After so much persecution in Illinois and Missouri, we believe this valley near the Great Salt Lake may be the refuge we prayed for. Still, the journey has not been without pain. Many fell ill to cholera on the trail, and food has run dangerously low. We shared what little we had, always trusting the Lord would provide.

I worry about the coming winter—our shelter is not yet sturdy, and the nights grow colder each day. I often think of the temple we left behind in Nauvoo, and the graves of our loved ones we could not bring. I wish I had brought more seeds for planting or better tools to build. Our route was longer than expected, and if I could go back, I might have urged the group to leave earlier in spring. But still, we are here now, and our faith is strong. We are building Zion with every log, every prayer, every mile.

In hope and holiness,

Sarah Whitmore



Exit Ticket – Lesson 5 (Exemplar)

Name: _____ Date: _____ Class: _____

Supporting Question

How did Manifest Destiny influence the different methods used to acquire new territory?

Directions: Develop one question about U.S. territorial acquisition for each Depth of Knowledge (DOK) level. Your DOK 3 and 4 questions can be prediction questions to the War with Mexico.

DOK 1 Questions often begin with “who, what, where, when” What territories did the U.S. gain between 1820 and 1860?	DOK 2 Questions often begin with “why or how” How did the U.S. acquire new territories?
DOK 3 Questions often begin with “should, could, would, do you think” followed by a specific historical event or person. Should President Polk have sent troops into the disputed territory?	DOK 4 Questions often begin with “should, could, would, do you think” followed by a big idea Do you think Manifest Destiny is a good justification for the U.S. to take land from other nations and peoples?



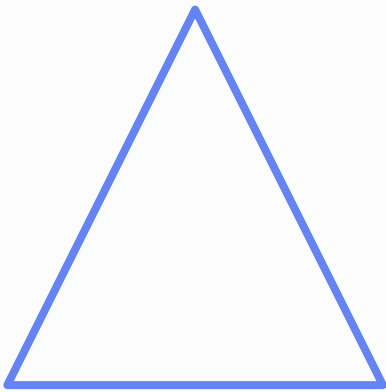
Exit Ticket – Lesson 6

Name: _____ Date: _____ Class: _____

Supporting Question

What factors contributed to the increase in tension between Mexico and the United States?

Directions: Answer each of the questions below.



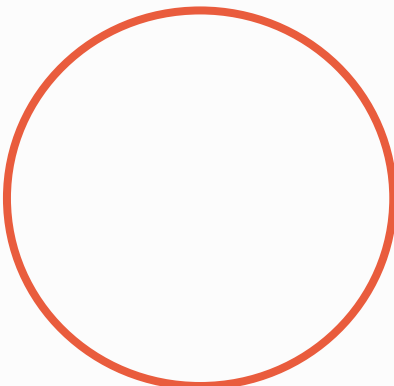
What three important ideas or facts did you learn today?

- The U.S. annexed Texas in 1845, but Mexico still claimed it as their land.
- The U.S. and Mexico disagreed about whether the border was the Rio Grande or the Nueces River.
- President Polk believed in Manifest Destiny and tried to buy land from Mexico, but when Mexico refused, war followed.



What is something that squared with or confirmed your prior knowledge?

I already knew that the U.S. wanted to expand west and believed it had a right to grow across the continent.



What is something that is still circling in your head?

I'm still wondering if President Polk truly wanted peace or if he was just looking for an excuse to start a war.

Exit Ticket – Lesson 8 (Exemplar)

Name: _____ Date: _____ Class: _____

Supporting Question

How did the land gained from the Mexican Cession intensify debates over slavery and reshape American politics?

Directions: Answer the prompt below in 3–5 sentences.

Explain, with specific evidence, how the Mexican Cession increased tensions in the U.S.

In your response, use the following vocabulary words:

- ☐ Mexican-American War
- ☐ Mexican Cession
- ☐ Slavery
- ☐ Free Soil
- ☐ Popular Sovereignty

The land gained from the Mexican Cession after the Mexican-American War increased tensions in the U.S. because it raised the question of whether slavery would expand into the new territory. Some people wanted to stop slavery completely by supporting the Free Soil movement, while others believed in popular sovereignty, which meant that each new territory could vote to allow or ban slavery. These disagreements made it harder for politicians to keep peace between the North and South and caused growing conflict that would eventually lead to the Civil War.