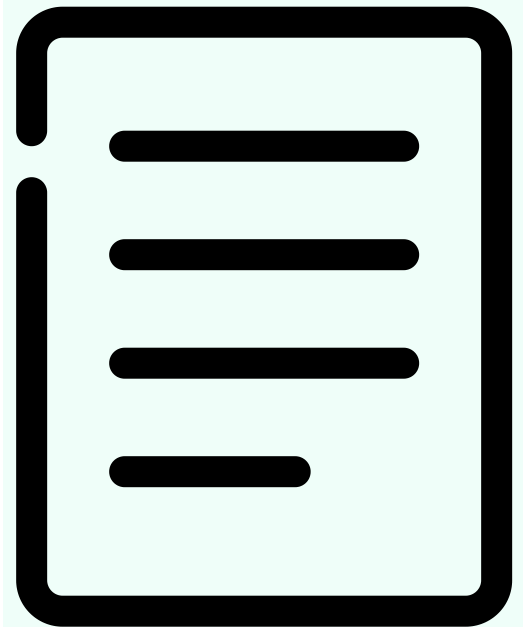




## 3,2,1 Document Analysis

The 3-2-1 Document Analysis strategy is an easy-to-use tool that helps students think critically about primary or secondary sources. After reading, students list 3 things they learned, 2 questions they have, and 1 big idea or personal connection. This method strengthens historical thinking skills like sourcing and questioning, while supporting reading comprehension. It works across grade levels and content areas and can be used individually, in groups, or as a warm-up or exit slip. Its structure helps students reflect on what they read and engage meaningfully with historical content, encouraging deeper understanding and classroom discussion.



1

Works great as an exit slip or warm-up activity.

2

Used throughout various Thinking Nation units of study.

3

Research based strategy that helps improve learning and comprehension.