Contents

Lesson 1:

- Slide 2: Frayer, "Dissolution"
- Slide 3: Scenario Response

Lesson 2:

- Slide 4: Frayer, "Authoritarian"
- Slide 5: Quote Analysis

Lesson 3:

- Slide 6: Frayer, "Ethnic Cleansing"
- Slide 7: Prediction

Lesson 4:

- Slide 8: Frayer, "Apartheid"
- Slide 9: Notice, Wonder, Think

Lesson 5:

- Slide 10: Frayer, "Reconciliation"
- Slide 11: Give One, Get One

Lesson 6:

- Slide 12: Frayer, "Persian Gulf War"
- Slide 13: A-Z Guide

Lesson 7:

- Slide 14: Frayer, "Insurgency"
- Slide 15: Scenario Response

Lesson 8:

- Slide 16: Frayer, "Globalization"
- Slide 17: Quickwrite

Lesson 9:

- Slide 18: Frayer, "Gross Domestic Product"
- Slide 19: Notice, Wonder, Think

Lesson 10:

- Slide 20: Frayer, "Urban Sprawl"
- Slide 21: Video Reflection

Lesson 11:

- Slide 22: Frayer, "World Health Organization"
- Slide 23: A-Z Guide

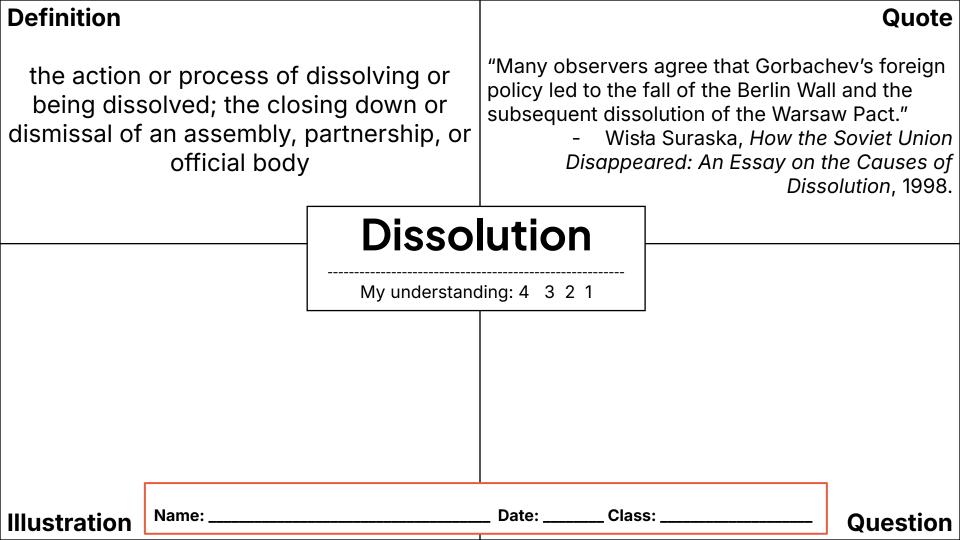
Lesson 12:

- Slide 24: Frayer, "Climate Change"
- Slide 25: Notice, Wonder, Think

Lesson 13:

- Slide 26: Frayer, "Refugee"
- Slide 27: Give One, Get One

Answer Key: Slides 28 - 53



The Club That Fell Apart

A popular afterschool club starts to lose members after the founding leaders graduate. The new leaders can't agree on how to run things, and people stop showing up. Soon, the club is disbanded due to lack of interest and poor communication.



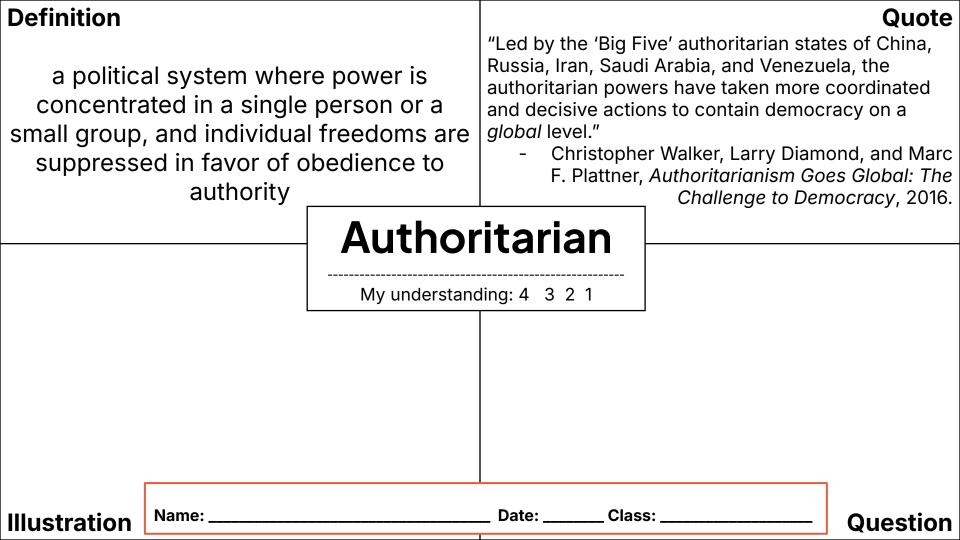
Image generated with AI

SCENARIO RESPONSE:

In 3-5 sentences, answer the following prompts.

Why do you think the club dissolved? What could have been done to keep it strong? How can student groups prepare for leadership changes?

Name: Date:	Class:



QUOTE ANALYSIS:

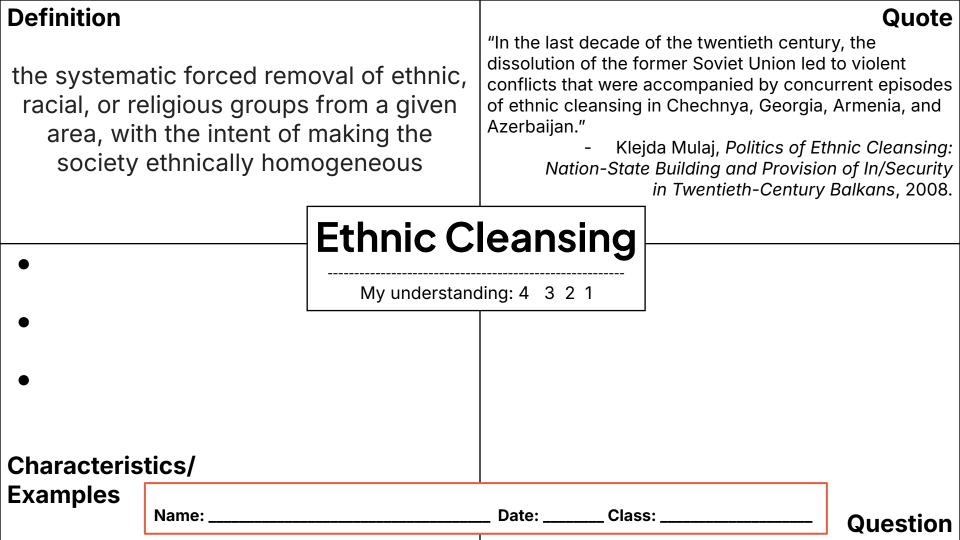
In 3-5 sentences, answer the following prompts.

Why do you think some countries transitioned to democracy after the Cold War, while others remained under authoritarian rule or experienced instability? What factors might influence these different outcomes?

"... we divide post-Cold War (1990-2008) regime trajectories into three categories: (1) democratization, in which autocrats fell and their successors governed democratically; (2) stable authoritarianism, in which autocratic governments or chosen successors remained in power through at least three terms; and (3) unstable authoritarianism, in which autocrats fell from power but their successors did not govern democratically."

Source: Steven Levitsky and Lucan A. Way, Competitive Authoritarianism: Hybrid Regimes After the Cold War, 2010.

	_	
Name:	_ Date:	_ Class:



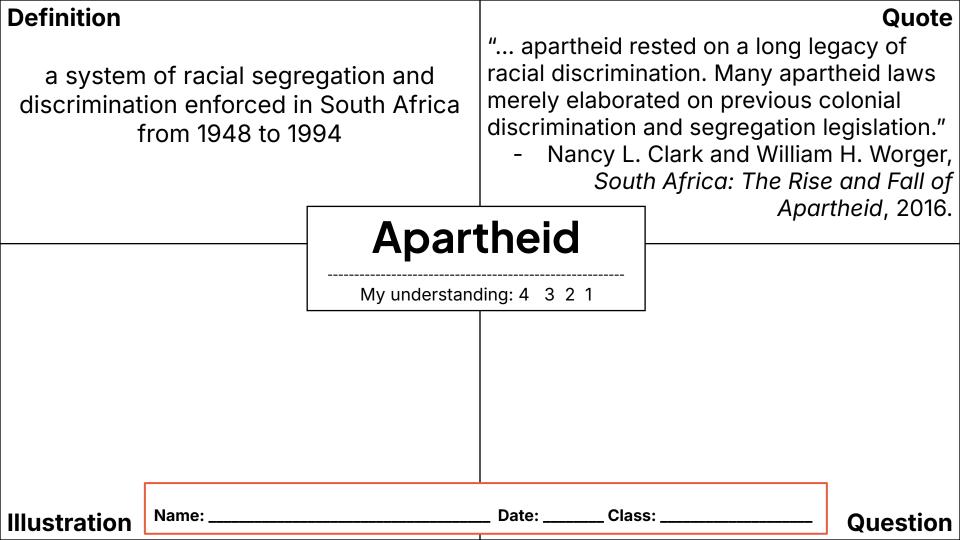
PREDICTION: In 3-5 sentences, answer the following prompt:

What challenges may have arisen from the creation of new countries following the collapse of the Soviet Union?



Source: "Former Yugoslavia," 1996. Library of Congress, Geography and Map Division.

Name:	Date:	_Class:



NOTICE

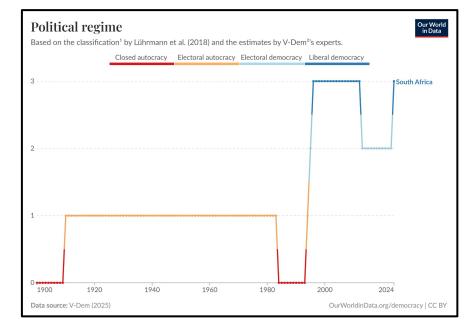
What do you see that seems interesting or important?

WONDER

What questions do you have about this graph?

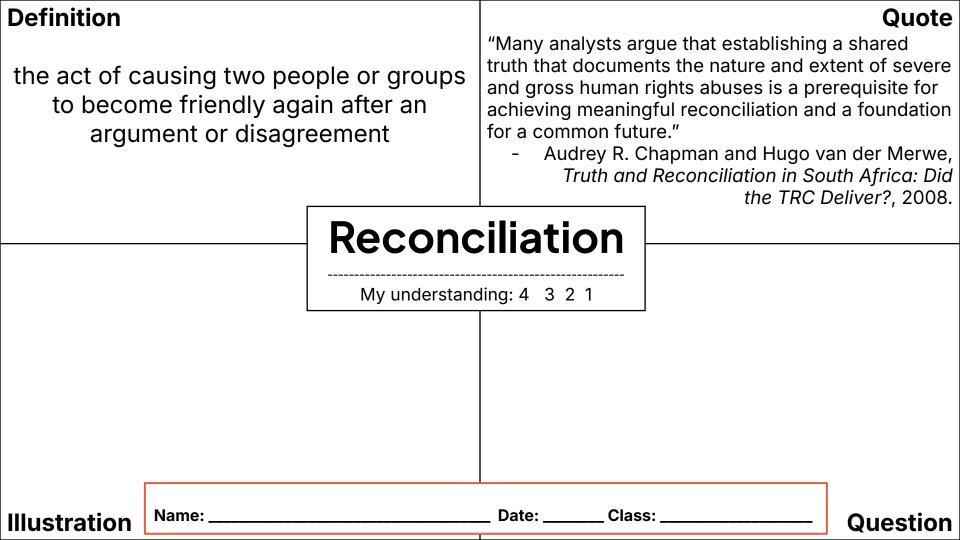
THINK

What do you suppose is going on in this graph?

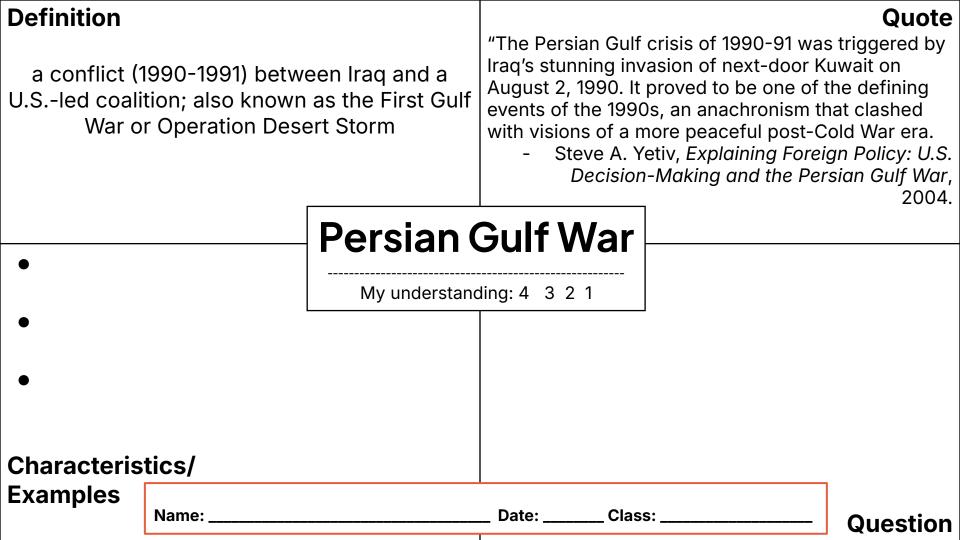


Source: V-Dem (2025) – processed by Our World in Data. "Political regime" [dataset]. V-Dem, "Democracy report v15" [original data]. Retrieved June 26, 2025 from https://archive.ourworldindata.org/20250624-125417/graph er/political-regime.html

Name: _____ Date: ____ Class: _____



(Give One		Get One	
1. 2.	PROMPT: Student Name What do you believe helps people move forward after serious harm or injustice?	1. 2. 1.	1. 2. 1.	1. 2. 1.
4	MY ANSWER:	2.	2.	2.
1. 2.		1. 2.	1. 2.	1. 2.
	Name:		Date: Class:	



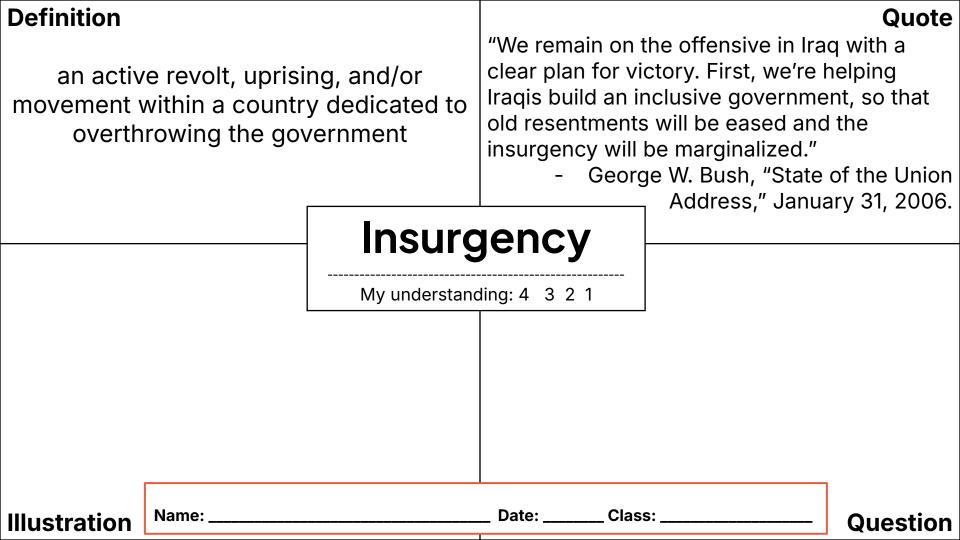
A-Z Guide

In the boxes, write words relating to or describing the topic listed below. Put the word in the box with the first letter of the word. Try to use as many letters as you can!

Topic: War			
A:	В:	C:	
D:	E:	F:	
G:	н:	I:	
J:	к:	L:	
M:	N:	O:	
P:	Q:	R:	
S:	Т:	U:	
V:	w:	X:	
Y:	z:		

_____ Date: ____ Class: __

Name: __



Trouble at Lunch!

Imagine there's a big argument happening in the school cafeteria. One group of students from a different grade is picking on a new student. You and your friends aren't part of it, but you see what's going on. Some people say you should step in and help, others say it's not your problem and to stay out of it.



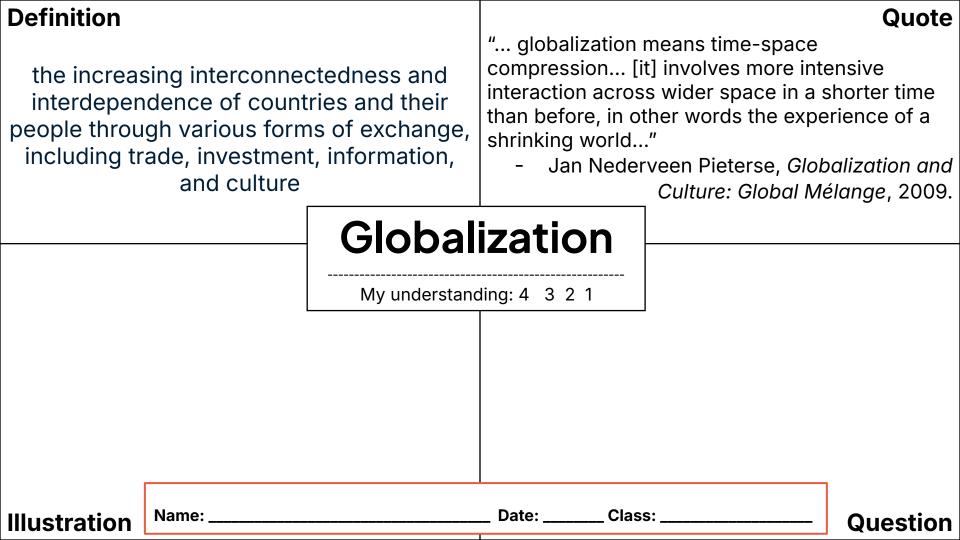
Image generated by AI

SCF	NI A	. DI	ОΠ	ССС	ICE
-31.F	1	KI	UR	T.3P	 4.3 E.

In 3-5 sentences, answer the following prompts.

Why might it be hard for you and your friends to decide whether to step in? What are some reasons to help—and some reasons not to?

Name:	Date:	Class:
Name.	Date	_ Class



QUICKWRITE: In 3-5 sentences, answer the following prompt.

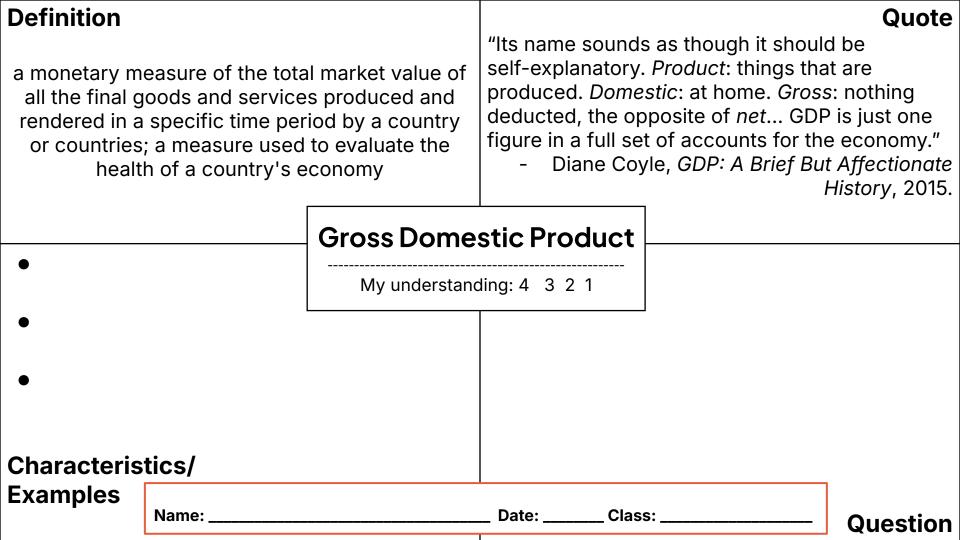
Globalization refers to the growing connections between countries through trade, communication, travel, and culture. It affects what we buy, how we work, and how nations interact with each other.

Is globalization positive? Why or why not?



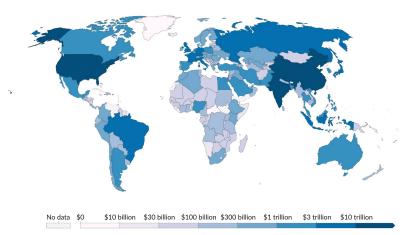
Source: Dirk Ingo Franke, "McDonald's in St. Petersburg," August 2004. CC BY-SA 1.0

		_
Name:	. Date:	_ Class:



Gross domestic product (GDP), 2023

This data is adjusted for inflation and differences in living costs between countries.



Source: Our World in Data, "Gross Domestic Product", 2023. CC BY

NOTICE

What do you see that seems interesting or important?

WONDER

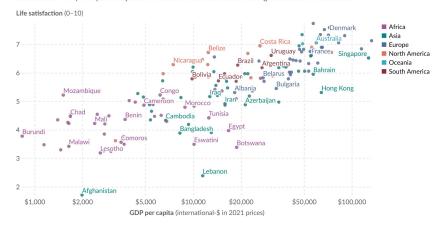
Our World in Data

What questions do you have about these images?

Self-reported life satisfaction vs. GDP per capita, 2024



Self-reported life satisfaction is measured on a scale¹ ranging from 0-10, where 10 is the highest possible life satisfaction. GDP per capita is adjusted for inflation and differences in living costs between countries.

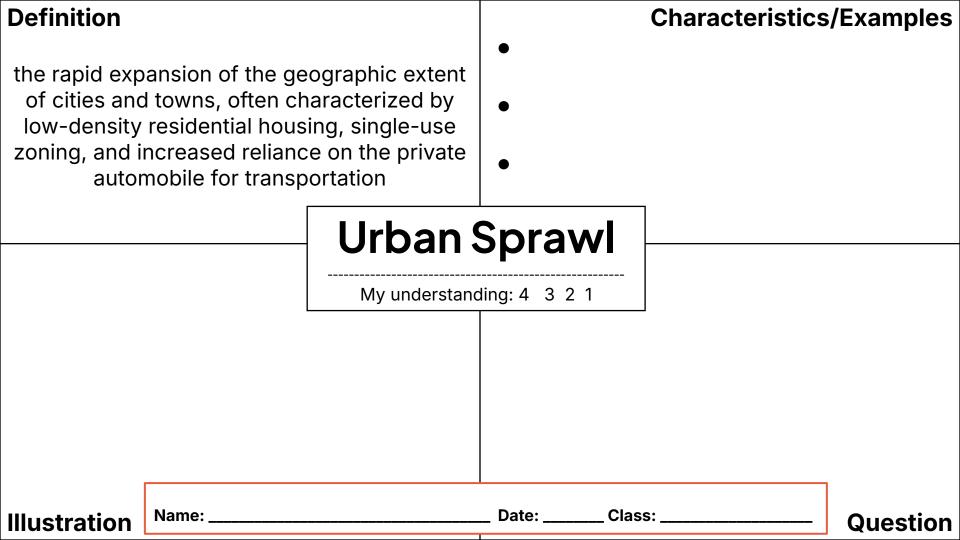


Source: Our World in Data, "Self-reported life satisfaction vs. GDP per capita," 2024. CC-BY

THINK

What do you suppose is going on these images?

Name:	Date:	Class:



VIDEO REFLECTION:

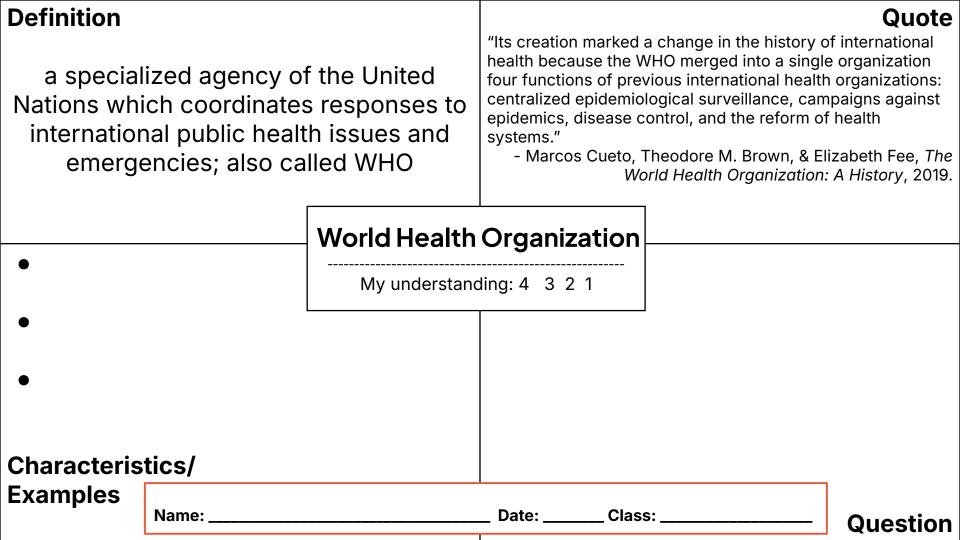
In 3-5 sentences, answer the following prompt.

How did the growth of the cities in the video affect the surrounding environments, and what might that mean for the people who live there?



PLAY VIDEO: Urban Expansion Around the World

Name:	Date:	_Class:



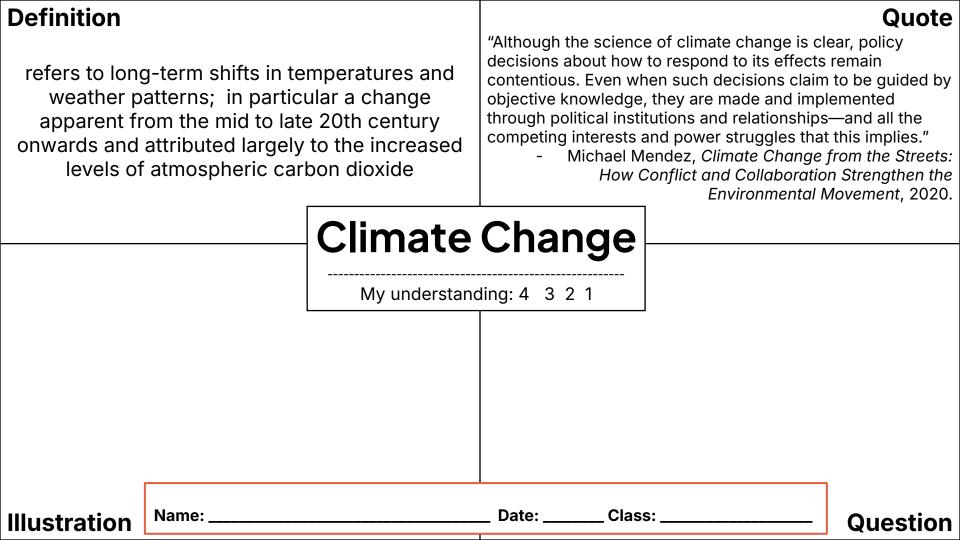
A-Z Guide

In the boxes, write words relating to or describing the topic listed below. Put the word in the box with the first letter of the word. Try to use as many letters as you can!

Topic: Health			
A:	B:	C:	
D:	E:	F:	
G:	н:	I:	
J:	к:	L:	
M:	N:	O:	
P:	Q:	R:	
S:	Т:	U:	
V:	w:	X :	
Y:	z:		

Date: _____ Class: ___

Name: _



NOTICE

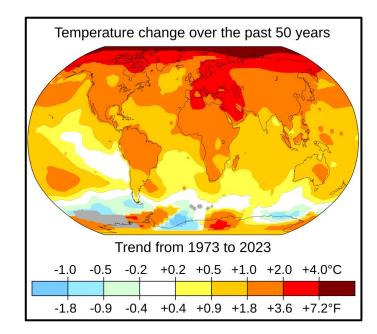
What do you see that seems interesting or important?

WONDER

What questions do you have about this graph?

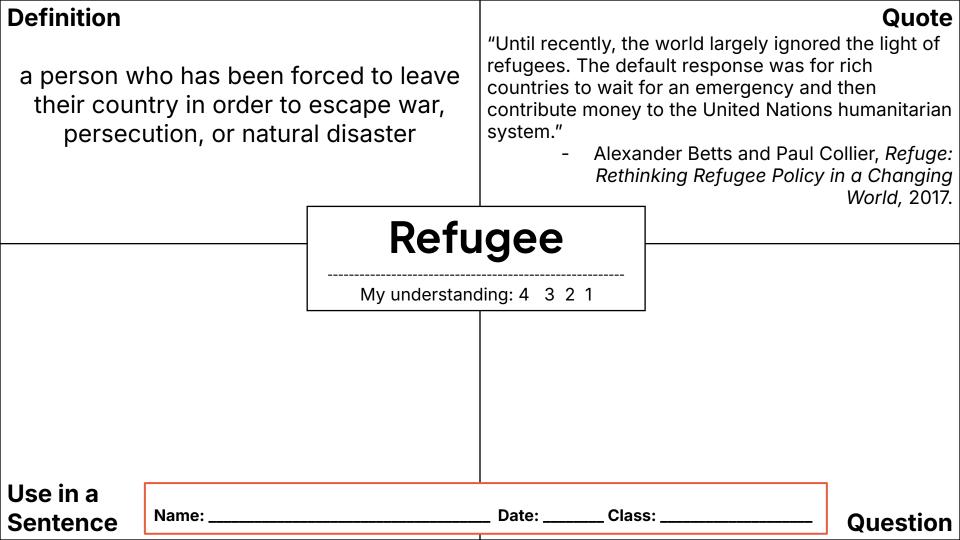
THINK

What do you suppose is going on in this graph?

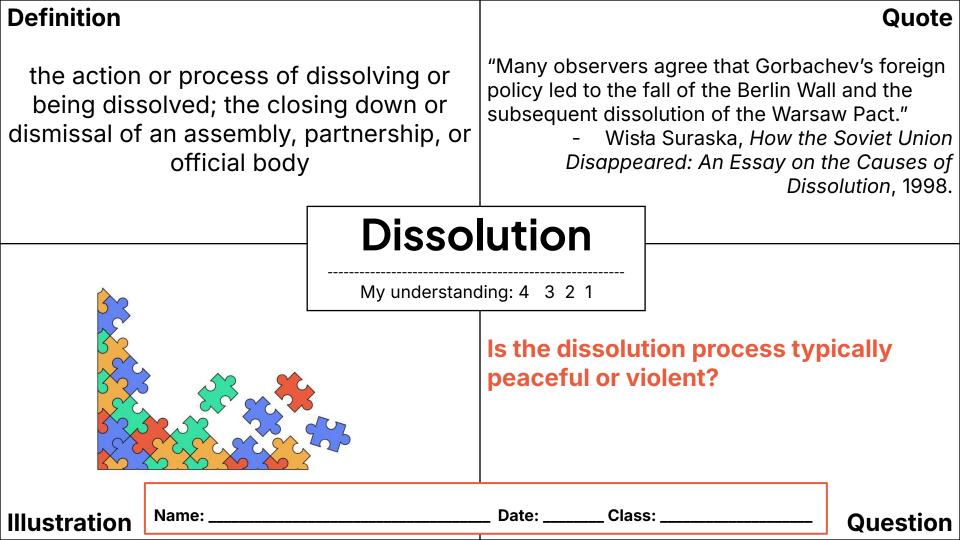


Source: NASA's Scientific Visualization Studio, "Surface Air Temperature Change over the past 50 years," January 12, 2024.

Name: _____ Date: ____ Class: _____



Give	One		Get One	
PROI 1. Student Nam		1.	1.	1.
2. What country the most refu	y do you think hosts ugees today?	3.	3.	3.
think current	o of people do you tly makes up the gee population in the	1.	1.	1.
		2.	2.	2.
	ISWER:	3.	3.	3.
1. 2.		1.	1.	1.
3.		2.	2.	2.
J.		3.	3.	3.
Ī	Name:	Γ)ate: Class:	



The Club That Fell Apart

A popular afterschool club starts to lose members after the founding leaders graduate. The new leaders can't agree on how to run things, and people stop showing up. Soon, the club is disbanded due to lack of interest and poor communication.



Image generated with AI

SCENARIO RESPONSE:

In 3-5 sentences, answer the following prompts.

Why do you think the club dissolved? What could have been done to keep it strong? How can student groups prepare for leadership changes?

The club dissolved because the new leaders didn't have a clear plan and couldn't work together. Without strong leadership and communication, people lost interest and stopped showing up. To keep the club strong, they could've asked members for ideas and made sure everyone felt included. It also would've helped to train new leaders before the old ones left. That way, the transition wouldn't have felt so sudden.

Name:	Date:	Class:

a political system where power is concentrated in a single person or a small group, and individual freedoms are suppressed in favor of obedience to authority

Definition

Illustration

global level."

"Led by the 'Big Five' authoritarian states of China,

authoritarian powers have taken more coordinated

and decisive actions to contain democracy on a

Russia, Iran, Saudi Arabia, and Venezuela, the

Are there varying degrees of authoritarian governments?

Name: _____ Date: ____ Class: _____

uestion

Quote

QUOTE ANALYSIS:

In 3-5 sentences, answer the following prompts.

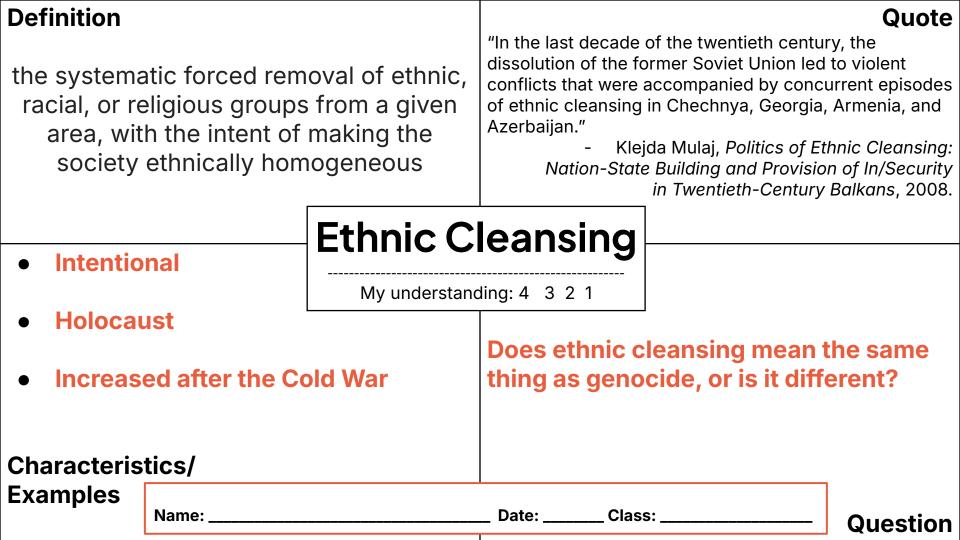
Why do you think some countries transitioned to democracy after the Cold War, while others remained under authoritarian rule or experienced instability? What factors might influence these different outcomes?

I think some countries became democracies after the Cold War because their people were tired of strict governments and wanted more freedom. Others stayed authoritarian because the leaders kept a tight grip on power or there wasn't enough support for change. In some places, the change didn't go smoothly, and new leaders weren't really democratic either. Things like outside influence, the country's history, and how strong its institutions were probably made a big difference.

"... we divide post-Cold War (1990-2008) regime trajectories into three categories: (1) democratization, in which autocrats fell and their successors governed democratically; (2) stable authoritarianism, in which autocratic governments or chosen successors remained in power through at least three terms; and (3) unstable authoritarianism, in which autocrats fell from power but their successors did not govern democratically."

Source: Steven Levitsky and Lucan A. Way, *Competitive Authoritarianism: Hybrid Regimes After the Cold War*, 2010.

Name:	_ Date:	_ Class:



PREDICTION: In 3-5 sentences, answer the following prompt:

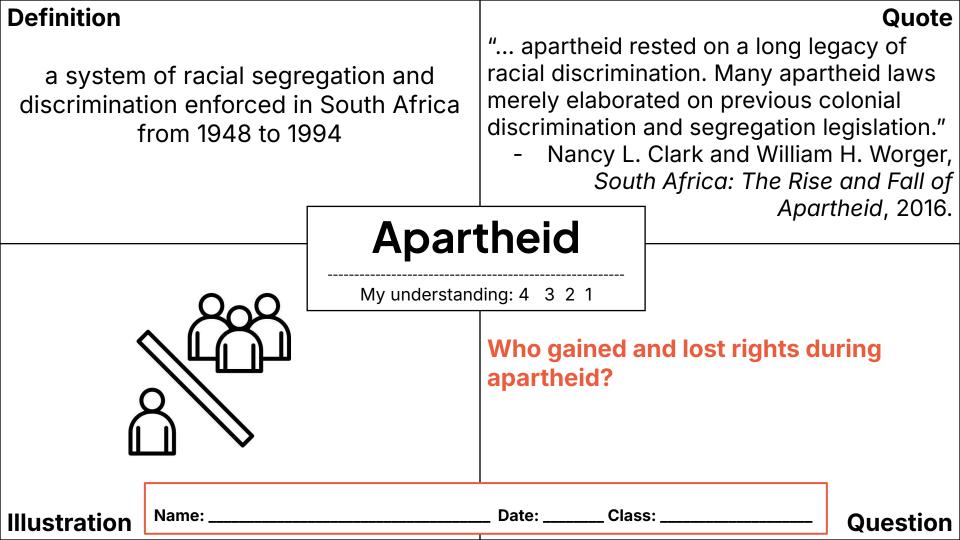
What challenges may have arisen from the creation of new countries following the collapse of the Soviet Union?

When new countries are created, there might be problems over who controls certain areas, especially if different ethnic or religious groups live close together. People might disagree about borders or who should be in charge. It could also be hard to build a new government or economy from scratch after being part of a bigger country.



Source: "Former Yugoslavia," 1996. Library of Congress, Geography and Map Division.

Name:	_ Date:	_ Class:



NOTICE

What do you see that seems interesting or important?

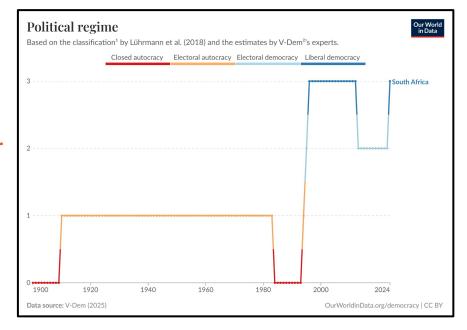
South Africa was classified as a closed or electoral autocracy for most of the 20th century and didn't become a liberal democracy until after 1994.

WONDER

What questions do you have about this graph? I wonder what caused South Africa to finally become a democracy in the 1990s.

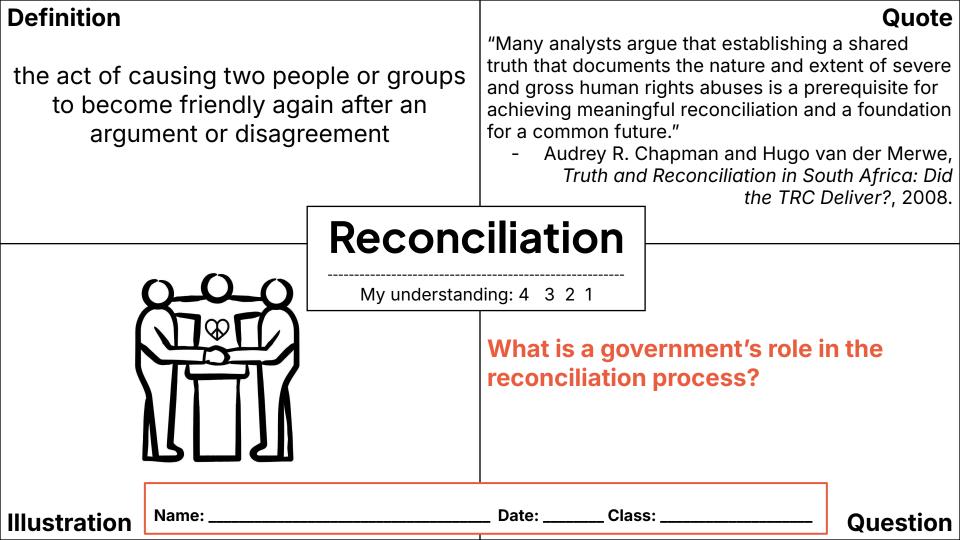
THINK

What do you suppose is going on in this graph? I think this graph shows dips that might show political struggles or corruption that affected how democratic the government was.

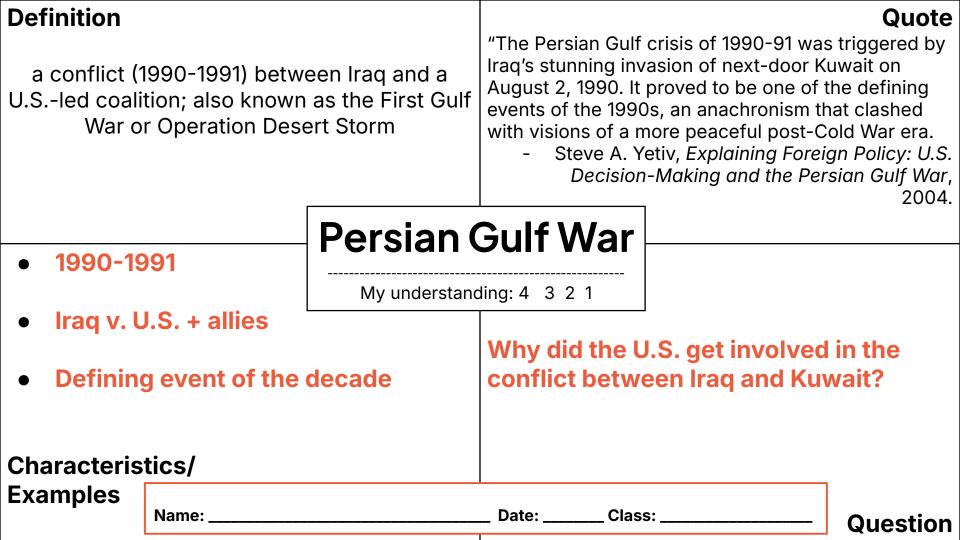


Source: V-Dem (2025) – processed by Our World in Data. "Political regime" [dataset]. V-Dem, "Democracy report v15" [original data]. Retrieved June 26, 2025 from https://archive.ourworldindata.org/20250624-125417/graph er/political-regime.html

Name	Data	Olono
Name:	Date:	_ Class:



Give One	Get One		
PROMPT: 1. Student Name 2. What do you believe helps people move forward after serious harm or injustice?	• Acco	1. vill vary but could include untability or punishment gdoer	t for the
MY ANSWER:	OpenPublicTimeA hea	veness from the person lead honest communicate acknowledgement of he and space to rebuild true aring or trial	tion arm
2. A sincere apology	1. 2.	2.	2.
Name:			



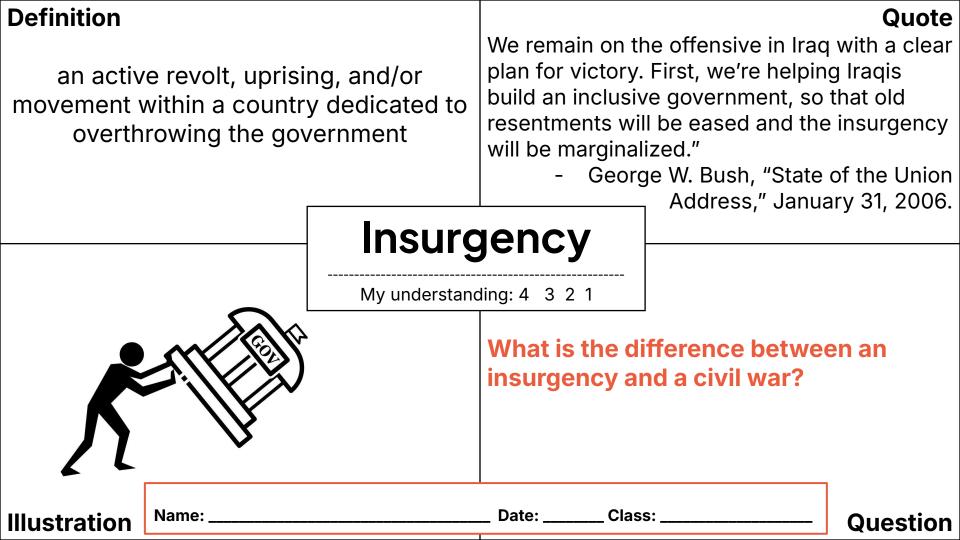
A-Z Guide

In the boxes, write words relating to or describing the topic listed below. Put the word in the box with the first letter of the word. Try to use as many letters as you can!

Topic: War				
A: Army	B: Battle	C: Conflict		
D: Defense	E: Enemy	F: Frontline		
G: General	H: Hostility	I: Invasion		
J: Jet	K: Kamikaze	L: Landmine		
M: Military	N: Navy	O: Operation		
P: Peace	Q: Quagmire	R: Retreat		
S: Soldier	T: Truce	U: Uniform		
V: Veteran	W: Weapons	X: Xenophobia		
Y: Yelling	Z: Zone			

Date: _____ Class: ___

Name: __



Trouble at Lunch!

Imagine there's a big argument happening in the school cafeteria. One group of students from a different grade is picking on a new student. You and your friends aren't part of it, but you see what's going on. Some people say you should step in and help, others say it's not your problem and to stay out of it.



Image generated by AI

SCENARIO RESPONSE:

In 3-5 sentences, answer the following prompts.

Why might it be hard for you and your friends to decide whether to step in? What are some reasons to help—and some reasons not to? It might be hard to decide whether to get involved because we don't always know the full story, and stepping in could make things more complicated. Sometimes we feel like it's not our place or we're afraid of getting dragged into drama. But if the person being picked on is younger or seems really vulnerable, we might feel like we have a responsibility to help. On the other hand, if the person causing the problem is popular or stronger, we might be scared to say something.

Name:	Date:	Class:
		0.0.001

Definition Quote "... globalization means time-space compression... [it] involves more intensive the increasing interconnectedness and interaction across wider space in a shorter time interdependence of countries and their than before, in other words the experience of a people through various forms of exchange, shrinking world..." including trade, investment, information, Jan Nederveen Pieterse, Globalization and and culture Culture: Global Mélange, 2009. **Globalization** My understanding: 4 3 2 1 How does globalization affect jobs and cultures in different countries? Name: Illustration

QUICKWRITE: In 3-5 sentences, answer the following prompt.

Globalization refers to the growing connections between countries through trade, communication, travel, and culture. It affects what we buy, how we work, and how nations interact with each other.

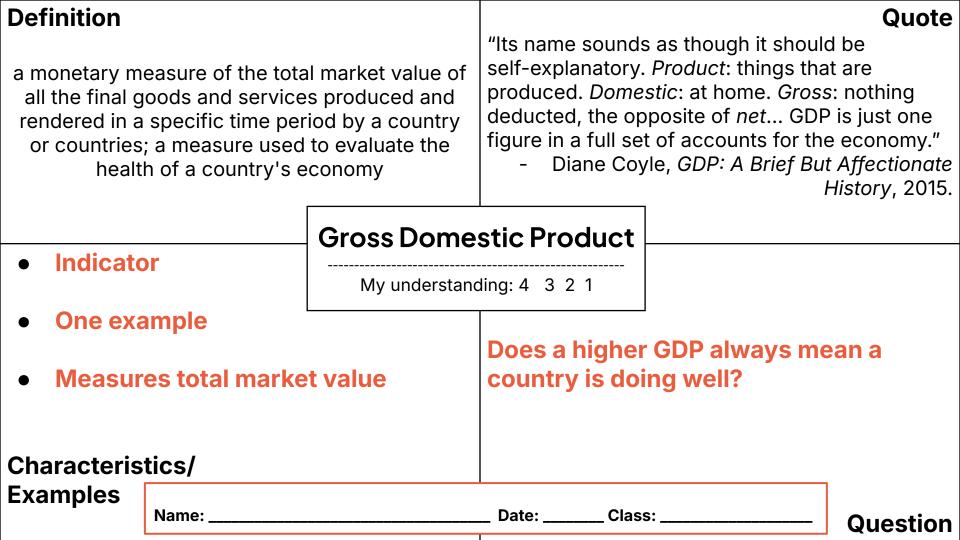
Is globalization positive? Why or why not?

I think globalization has both positive and negative effects. On one hand, it creates more opportunities for countries to trade, learn from each other, and access new technology. On the other hand, it can hurt local businesses and workers when companies move jobs to countries with lower wages. It also sometimes leads to cultures losing their unique traditions. So, while globalization can bring people together, it also creates challenges that need to be managed.



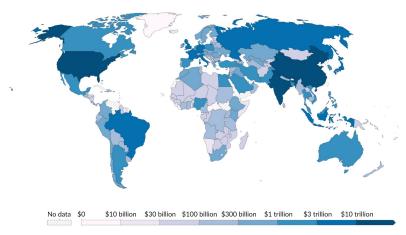
Source: Dirk Ingo Franke, "McDonald's in St. Petersburg," August 2004. CC BY-SA 1.0

Name:	Date:	_ Class:



Gross domestic product (GDP), 2023

This data is adjusted for inflation and differences in living costs between countries.



Source: Our World in Data, "Gross Domestic Product", 2023. CC BY

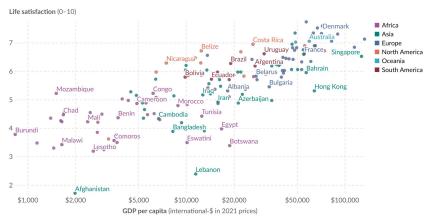
NOTICE

What do you see that seems interesting or important?
I notice that countries with higher GDP are mostly in North America, Europe, and parts of Asia.

Self-reported life satisfaction vs. GDP per capita, 2024

Our World in Data

Self-reported life satisfaction is measured on a scale¹ ranging from 0-10, where 10 is the highest possible life satisfaction. GDP per capita is adjusted for inflation and differences in living costs between countries.



Source: Our World in Data, "Self-reported life satisfaction vs. GDP per capita," 2024. CC-BY

WONDER

What questions do you have about these images?
Why do some wealthy countries have lower life satisfaction than

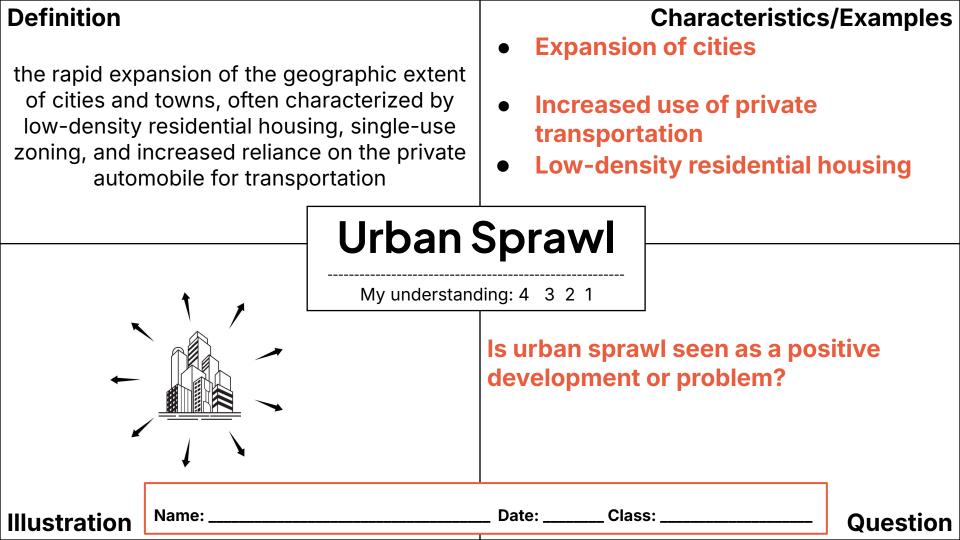
expected?

THINKWhat do you suppose is going on

these images?
I think the images are showing that while money (GDP) can affect

while money (GDP) can affect happiness, it's not the only thing that matters.

Name:	Date:	Class:
Hame,	Date	Ola33



VIDEO REFLECTION:

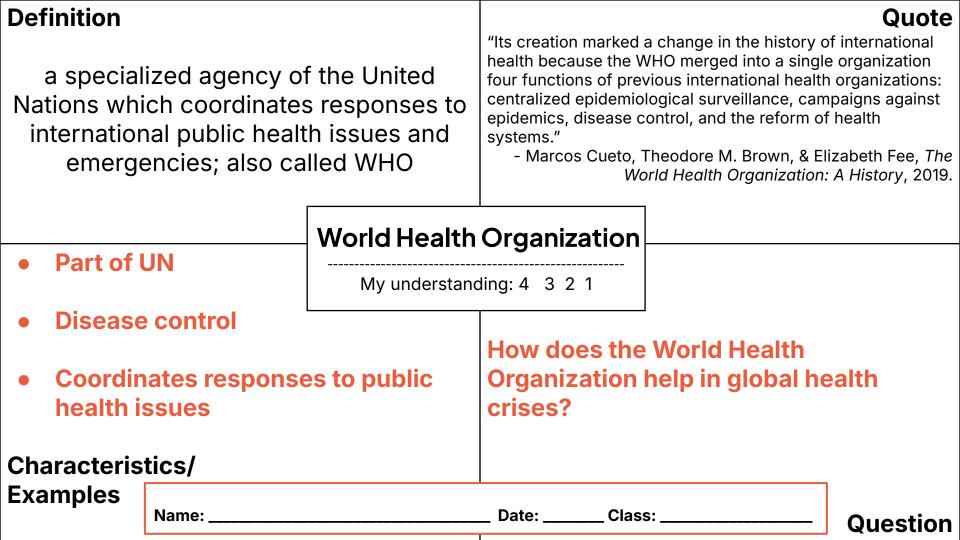
In 3-5 sentences, answer the following prompt.

How did the growth of the cities in the video affect the surrounding environments, and what might that mean for the people who live there? The video showed how much cities like Cancun, Chongging, and Miami have grown in just a few decades. It made me realize that urban growth doesn't happen by accident—there are lots of people and decisions behind it. I also noticed how natural areas like forests or coastlines were changed to make space for buildings and roads. It made me think about how this kind of growth can be both exciting and harmful depending on how it's done.



PLAY VIDEO: Urban Expansion Around the World

Name:	Date:	_ Class:



A-Z Guide

In the boxes, write words relating to or describing the topic listed below. Put the word in the box with the first letter of the word. Try to use as many letters as you can!

Topic: War				
·				
A: Antibiotics	B: Bacteria	C: Contagious		
D: Diagnosis	E: Epidemic	F: First aid		
G: Glucose	H: Heart rate	I: Immunity		
J: Jaundice	K: Kidney	L: Longevity		
M: Medication	N: Nutrition	O: Outbreak		
P: Pandemic	Q: Quarantine	R: Rehabilitation		
S: Symptoms	T: Treatment	U: Urgent Care		
V: Vaccine	W: Wellness	X: X-ray		
Y: Yoga	Z: Zumba			

Date: _____ Class: ___

Name: _

Definition Quote "Although the science of climate change is clear, policy decisions about how to respond to its effects remain refers to long-term shifts in temperatures and contentious. Even when such decisions claim to be guided by weather patterns; in particular a change objective knowledge, they are made and implemented through political institutions and relationships—and all the apparent from the mid to late 20th century competing interests and power struggles that this implies." onwards and attributed largely to the increased Michael Mendez, Climate Change from the Streets: levels of atmospheric carbon dioxide How Conflict and Collaboration Strengthen the Environmental Movement, 2020. Climate Change My understanding: 4 3 2 1 Why is climate change debated and politically contentious? Name: Illustration

NOTICE

What do you see that seems interesting or important?

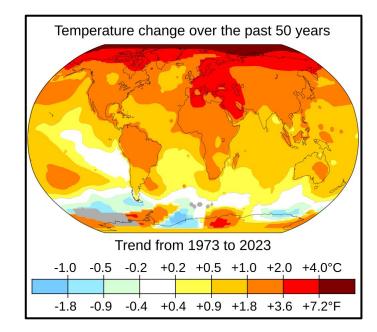
I notice that the Arctic region has experienced the most temperature increase, shown in dark red.

WONDER

What questions do you have about this graph? I wonder why some areas have warmed more than others.

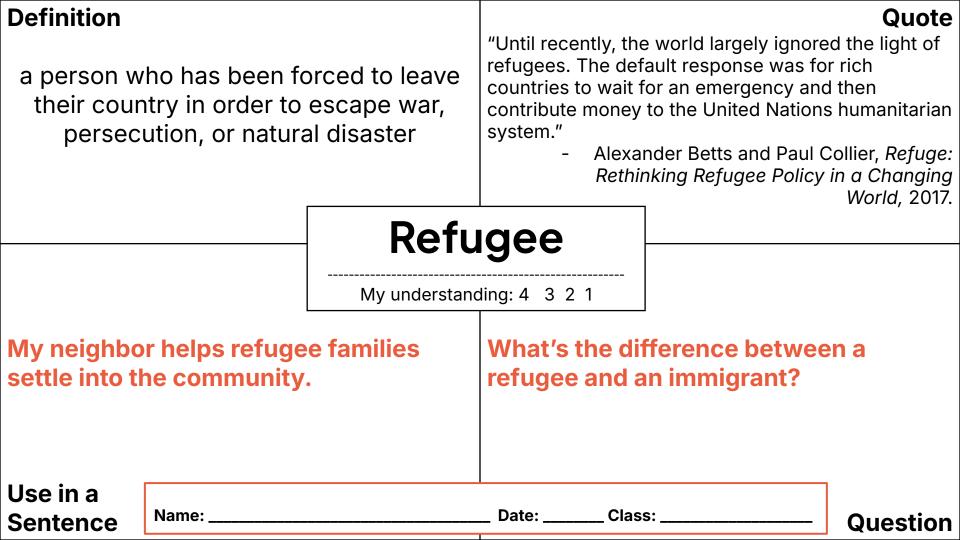
THINK

What do you suppose is going on in this graph? I think this graph shows how global temperatures have increased significantly over the last 50 years, but is not affecting all regions equally.



Source: NASA's Scientific Visualization Studio, "Surface Air Temperature Change over the past 50 years," January 12, 2024.

	_	
Name:	Date:	Class:



Give One			Get One			
1. 2. 3.	2. What country do you think hosts the most refugees today?		1. 2. 3.		1. 2. 3.	1. 2. 3.
			1. 2. 3.	Answers will vary but should include 1 country and 1 group of people.		1 country
1. 2. 3.	2. Turkey		1. 2. 3.		1. 2. 3.	1. 2. 3.
		Name: Date: Class:				