

Unit 10: A New Global World

Exit Ticket – Lesson 1

Name: _____ Date: _____ Class: _____

Supporting Question

What political, economic, and social factors contributed to the weakening of Soviet control by 1991?

Directions: Below is a list of causes for the collapse of the Soviet Union. On the right, rank the list in order from “most significant” to “least significant” based on your own understanding. Then, provide a rationale for your #1 choice.

1. Western newspapers on Chernobyl
2. Boris Yeltsin atop a tank
3. Resignation of Mikhail Gorbachev
4. Nuclear power
5. Long queues at Soviet shops
6. Rally of railroad workers in Minsk
7. First McDonald's
8. The People's Movement of Ukraine
9. Soviet troops leave Poland

1.

2.

3.

4.

5.

6.

7.

8.

9.

Rationale:



Unit 10: A New Global World

Exit Ticket – Lesson 6

Name: _____ Date: _____ Class: _____

Supporting Question

How did political, economic, and religious motivations influence the start of conflicts in the Middle East?

Directions: In 3–5 sentences, respond to the prompt below.

My family and I were forced to flee Syria when I was 13 years old. We're from a small village near Idlib. I still remember every small detail about that day. We really didn't want to flee our home even though people kept warning us that our village would be attacked. It was 6 o'clock on a very cold and dark morning in January. My father decided that we needed to flee our village when he knew that my uncle and his family were fleeing. We could hear the loud noises of vehicles and tanks getting closer – it was terrifying. They were attacking the village near us. I saw it with my own eyes from the roof of my house. The whole village was completely destroyed in a matter of two hours. We knew we would be next if we didn't leave. So, we fled and left everything behind. We didn't take anything with us except our IDs...

The journey from my village to Lebanon was the hardest. We didn't know if we were going to make it out of there alive... We could hear the airstrikes around us and see the destruction. On top of that, it was freezing, and the snow had covered the roads. On the way, my father's voice trembled as he told us that Syria was no longer our home...

Staying in Lebanon was becoming harder. We faced a lot of racism there as Syrians. Some people there called me "the Syrian" instead of using my actual name...

After six years, UNHCR told us that we were eligible to seek asylum in the United Kingdom. I was really excited about moving there – starting a new life and going back to school after spending so many years away from it.

Source: Maysara, a Syrian refugee in the UK, "Resilience Against All Odds: Maysara's Journey to Durham University," in UK for UNHCR, March 24, 2023.

1. Considering the experience of Maysara and the those show in the stations sources, how has conflict in the Middle East impacted some people in the region?



Unit 10: A New Global World

Exit Ticket – Lesson 8

Name: _____ Date: _____ Class: _____

Supporting Question

In what ways has globalization created both opportunities and challenges for societies around the globe?

Directions: In the upcoming lessons, you will continue your research into your assigned region and focal country. In the project you will be engaging with the following topics: Disease & Health, Social & Economic Development, Migration, Urbanization & Population, and Climate Change & Environmental Concerns. Create a list of questions for each Depth of Knowledge (DOK) level that you would like to investigate.

DOK 1 Questions often begin with “who, what, where, when”	DOK 2 Questions often begin with “why or how”
DOK 3 Questions often begin with “should, could, would, do you think” followed by a specific historical event or person.	DOK 4 Questions often begin with “should, could, would, do you think” followed by a big idea



Unit 10: A New Global World

Exit Ticket – Lesson 9

Name: _____ Date: _____ Class: _____

Supporting Question

Why might rapid economic growth not always lead to improved living conditions for everyone?

Directions: With your group, examine the everyday lives of people within one of the countries for your assigned region using [Gapminder's Dollar Street tool](#). This site allows you to explore the homes of families from around the world with different incomes. To select a country, on the top use the drop down menu to change “the world” to the specific country you want to examine.

Country: _____

Family: _____

Monthly Income: _____

Answer the following prompt in 3–5 sentences after exploring the site.

Thinking back to the overall information about your country, how does the family you looked at compare to the economic growth of the nation?



Exit Ticket – Lesson 1 (Exemplar)

Name: _____ Date: _____ Class: _____

Supporting Question

What political, economic, and social factors contributed to the weakening of Soviet control by 1991?

Directions: Below is a list of causes for the collapse of the Soviet Union. On the right, rank the list in order from “most significant” to “least significant” based on your own understanding. Then, provide a rationale for your #1 choice.

1. Western newspapers on Chernobyl
2. Boris Yeltsin atop a tank
3. Resignation of Mikhail Gorbachev
4. Nuclear power
5. Long queues at Soviet shops
6. Rally of railroad workers in Minsk
7. First McDonald’s in Moscow
8. The People’s Movement of Ukraine
9. Soviet troops leave Poland

Rationale: **This moment became a powerful symbol of resistance during the failed 1991 coup. Yeltsin’s defiance rallied the public, delegitimized the Communist Party, and accelerated the transition of power to reformers and republics seeking independence. It marked the collapse of centralized authority.**

1. **Boris Yeltsin atop a tank**
2. **The People’s Movement of Ukraine**
3. **Resignation of Mikhail Gorbachev**
4. **Rally of railroad workers in Minsk**
5. **Western newspapers on Chernobyl**
6. **Long queues at Soviet shops**
7. **Nuclear power**
8. **Soviet troops leave Poland**
9. **First McDonald’s in Moscow**



Unit 10: A New Global World

Exit Ticket – Lesson 6 (Exemplar)

Name: _____ Date: _____ Class: _____

Supporting Question

How did political, economic, and religious motivations influence the start of conflicts in the Middle East?

Directions: In 3–5 sentences, respond to the prompt below.

My family and I were forced to flee Syria when I was 13 years old. We're from a small village near Idlib. I still remember every small detail about that day. We really didn't want to flee our home even though people kept warning us that our village would be attacked. It was 6 o'clock on a very cold and dark morning in January. My father decided that we needed to flee our village when he knew that my uncle and his family were fleeing. We could hear the loud noises of vehicles and tanks getting closer – it was terrifying. They were attacking the village near us. I saw it with my own eyes from the roof of my house. The whole village was completely destroyed in a matter of two hours. We knew we would be next if we didn't leave. So, we fled and left everything behind. We didn't take anything with us except our IDs...

The journey from my village to Lebanon was the hardest. We didn't know if we were going to make it out of there alive... We could hear the airstrikes around us and see the destruction. On top of that, it was freezing, and the snow had covered the roads. On the way, my father's voice trembled as he told us that Syria was no longer our home...

Staying in Lebanon was becoming harder. We faced a lot of racism there as Syrians. Some people there called me "the Syrian" instead of using my actual name...

After six years, UNHCR told us that we were eligible to seek asylum in the United Kingdom. I was really excited about moving there – starting a new life and going back to school after spending so many years away from it.

Source: Maysara, a Syrian refugee in the UK, "Resilience Against All Odds: Maysara's Journey to Durham University," in UK for UNHCR, March 24, 2023.

1. Considering the experience of Maysara and the those show in the stations sources, how has conflict in the Middle East impacted some people in the region?

Conflict in the Middle East has had a wide range of impacts on people like Maysara. In addition to some being forced to flee their homes and become a refugee, many have also lost access to education for several years and faced discrimination. Wars have destroyed communities, separated families, and created long-term trauma.



Exit Ticket – Lesson 8 (Exemplar)

Name: _____ Date: _____ Class: _____

Supporting Question

In what ways has globalization created both opportunities and challenges for societies around the globe?

Directions: In the upcoming lessons, you will continue your research into your assigned region and focal country. In the project you will be engaging with the following topics: Disease & Health, Social & Economic Development, Migration, Urbanization & Population, and Climate Change & Environmental Concerns. Create a list of questions for each Depth of Knowledge (DOK) level that you would like to investigate.

DOK 1 Questions often begin with “who, what, where, when” Where are the highest rates of migration occurring in my region?	DOK 2 Questions often begin with “why or how” Why is climate change more harmful to some countries than others?
DOK 3 Questions often begin with “should, could, would, do you think” followed by a specific historical event or person. Should my focal country invest more in public health programs to prepare for disease outbreaks?	DOK 4 Questions often begin with “should, could, would, do you think” followed by a big idea Should all countries be held equally responsible for solving global environmental problems?



Unit 10: A New Global World

Exit Ticket – Lesson 9

Name: _____ Date: _____ Class: _____

Supporting Question

Why might rapid economic growth not always lead to improved living conditions for everyone?

Directions: With your group, examine the everyday lives of people within one of the countries for your assigned region using [Gapminder's Dollar Street tool](#). This site allows you to explore the homes of families from around the world with different incomes. To select a country, on the top use the drop down menu to change “the world” to the specific country you want to examine.

Country: Mexico

Family: Number 10

Monthly Income: \$898

Answer the following prompt in 3–5 sentences after exploring the site.

Thinking back to the overall information about your country, how does the family you looked at compare to the economic growth of the nation?

This family in Mexico appears to have more stability than many families in lower-income brackets, but their experience also shows some of the uneven impacts of economic growth in the country. Mexico's economy has experienced moderate growth in recent decades, with a growing middle class in urban areas. This family's situation reflects that: they own their apartment, have consistent access to basic services, and are able to save and plan leisure trips, which are all signs of relative financial security. Despite owning their home and running a business, the family still spends about 80% of their income on food, which suggests that their income does not stretch very far, even with both adults working a combined 70 hours a week. This highlights how cost of living and inflation may outpace earnings, especially for small business owners.

