

Unit 9: The Civil War (1861–1865)

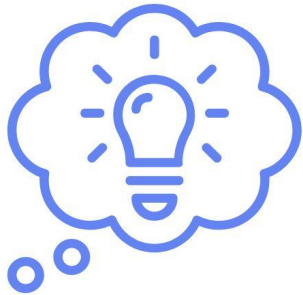
Exit Ticket – Lesson 1

Name: _____ Date: _____ Class: _____

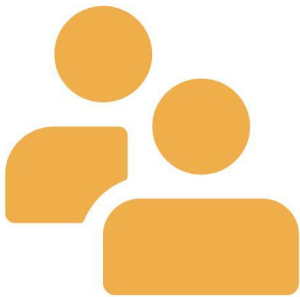
Supporting Question

How did Southern leaders justify secession in their own words?

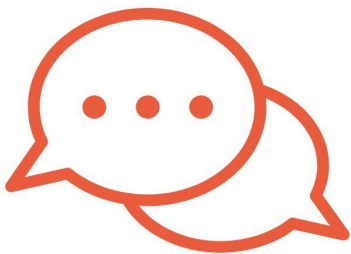
Directions: Consider justifications for secession that you learned about in this lesson and answer the *Think* question. Then, pair up with a partner and record their answer. Finally, answer the supporting question.



Think: Historian Shelby Foote, in *The Civil War: A Narrative*, noted that, "The Civil War defined us as what we are and it opened us to being what we became, good and bad things... It was the crossroads of our being, and it was a hell of a crossroads." *What do you think he means?*



Pair: What is your partner's name? How did they answer the *Think* question?



Share: Together, answer the supporting question.

Unit 9: The Civil War (1861–1865)

Exit Ticket – Lesson 8

Name: _____ Date: _____ Class: _____

Supporting Question

How can reflection and revision improve the clarity and effectiveness of a historical argument?

Directions: Answer the supporting below in 3–5 sentences.

In your response, include the following vocabulary words and components:

- ☐ Growth mindset
- ☐ Revise/Revision
- ☐ Use of feedback
- ☐ One area you improved
- ☐ One area you need additional support with

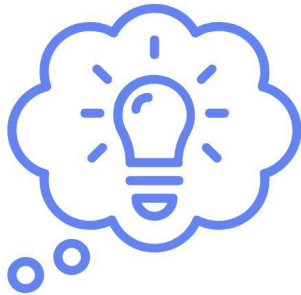
Exit Ticket – Lesson 1 (Exemplar)

Name: _____ Date: _____ Class: _____

Supporting Question

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Directions: Consider justifications for secession that you learned about in this lesson and answer the *Think* question. Then, pair up with a partner and record their answer. Finally, answer the supporting question.



Think: Historian Shelby Foote, in *The Civil War: A Narrative*, noted that, “The Civil War defined us as what we are and it opened us to being what we became, good and bad things... It was the crossroads of our being, and it was a hell of a crossroads.” *What do you think he means?*

I think Shelby Foote means that the Civil War was a turning point for the United States. It forced the country to decide whether it would keep allowing slavery or move toward freedom and equality. The war caused a lot of pain, but it also helped define what the U.S. would become in the future.



Pair: What is your partner’s name? How did they answer the *Think* question?

Partner Name

Foote is saying that the Civil War changed America forever. It showed the deep divisions in our country but also started big changes, like the end of slavery. The “hell of a crossroads” means it was a really difficult time, but one that shaped who we are today—for better and for worse.



Share: Together, answer the supporting question.

They said the federal government was no longer protecting their rights, especially the right to own enslaved people. They believed the North was breaking the Constitution by refusing to return runaway slaves and by electing leaders who were against slavery. In their declarations, they argued that slavery was necessary for their economy and way of life, and that they had the right to leave the Union to protect it.

Exit Ticket – Lesson 8 (Exemplar)

Name: _____ Date: _____ Class: _____

Supporting Question

How can reflection and revision improve the clarity and effectiveness of a historical argument?

Directions: Answer the supporting question below in 3–5 sentences.

In your response, include the following vocabulary words and components:

- ☐ Growth mindset
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Reflection and revision help make a historical argument clearer and stronger because they give you a chance to improve your thinking and writing. Having a growth mindset means believing you can get better with effort, so I used that mindset when I looked at my draft and made changes. I used feedback from my teacher and peers to revise parts of my argument that were unclear. One area I improved was using better evidence to support my claim. One area I still need support with is writing stronger topic sentences that clearly connect back to the main argument.