

Inquiry Journal

Name: _____ Date: _____ Class: _____

Directions: Read each of the supporting questions. For each “K,” write what you already **KNOW** about the topic. For each “W,” write what you **WONDER** about the topic.

Topic 1: A Nation Divided Supporting Questions	
LESSON 1	<i>How did Southern leaders justify secession in their own words?</i>
	K:
	W:
LESSON 2	<i>How do differing Northern perspectives of the Civil War explain the challenges in creating a unified war effort?</i>
	K:
	W:



Topic 1: A Nation Divided
Compelling Question

To what extent was the Civil War a conflict over slavery or national unity?

Directions: Read the compelling question. Explain what you **LEARNED** throughout the unit with a Claim, Evidence, and Reasoning (CER) paragraph.



Directions: Read each of the supporting questions. For each “K,” write what you already **KNOW** about the topic. For each “W,” write what you **WONDER** about the topic.

Topic 2: A Nation at War Supporting Questions	
LESSON 3	<i>How did differences in strategy, resources, and goals shape the Union and Confederate approaches to the Civil War?</i>
	K:
	W:
LESSON 4	<i>In what ways did political leaders, soldiers, and civilians contribute to and experience the Civil War over time?</i>
	K:
	W:
LESSON 5	<i>In what ways did Lincoln’s position on slavery evolve over time and how has that affected his legacy?</i>
	K:
	W:



Topic 2: A Nation at War
Compelling Question

How did the purpose, participation, and experiences of the Civil War evolve from 1861 to 1865?

Directions: Read the compelling question. Explain what you **LEARNED** throughout the unit with a Claim, Evidence, and Reasoning (CER) paragraph.



Essential Question

To what extent did the Civil War redefine the role of government, freedom, and national identity in the United States?

Directions: Read the essential question. Explain what you LEARNED throughout the unit with a Claim, Evidence, and Reasoning (CER) paragraph.



Paragraph Template

Claim, Evidence, Reasoning

CLAIM (Your argument)	
EVIDENCE #1 (Facts, examples, sources)	
REASONING #1 (Explanation of how the evidence supports the claim)	
EVIDENCE #2 (Facts, examples, sources)	
REASONING #2 (Explanation of how the evidence supports the claim)	

