

Contents

Lesson 1:

- Slide 2: Frayer- Evidence
- Slide 3: Give One, Get One

Lesson 2:

- Slide 4: Frayer- Context
- Slide 5: Notice, Wonder, Think

Lesson 3:

- Slide 6: Frayer - Epistemology
- Slide 7: Scenario Response

Lesson 4:

- Slide 8: Frayer- Presentism
- Slide 9: Quote Analysis

Lesson 5:

- Slide 10: Frayer- Geography
- Slide 11: A-Z Guide

Lesson 6:

- Slide 12: Frayer- Sourcing
- Slide 13: Quickwrite

Lesson 7:

- Slide 14: Frayer- Chronology
- Slide 15: Give One, Get One

Lesson 8:

- Slide 16: Frayer- Historiography
- Slide 17: Prediction

Lesson 9:

- Slide 18: Frayer- Claim
- Slide 19: Evaluate the Claim

Lesson 10:

- Slide 20: Frayer- Fallacy
- Slide 21: Scenario Response

Answer Key: Slides 22 – 41

Definition

facts, information, documents, etc, that
give reason to believe that something is
true

Quote

"The variety of historical evidence is nearly
infinite."
- Marc Bloch, *The Historian's Craft*,
1953.

Evidence

My understanding: 4 3 2 1

-
-
-

Characteristics

Name: _____ Date: _____ Class: _____

Question

Give One

Get One

PROMPT:

1. What is your name?
2. Answer one question:
 - a. History of your name
 - b. Best/Worst Part of Summer
 - c. Bucket List Destination
3. Something you have in common

MY ANSWER:

- 1.
- 2.
- 3.

- 1.
- 2.
- 3.

- 1.
- 2.
- 3.

- 1.
- 2.
- 3.

- 1.
- 2.
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- 2.
- 3.

- 1.
- 2.
- 3.

- 1.
- 2.
- 3.

- 1.
- 2.
- 3.

Name: _____ Date: _____ Class: _____

Definition the situation within which something exists or happens, and that can help explain it	Quote "Wrench a historical fact from its context and it instantly becomes insignificant." - Robert Tracy McKenzie, <i>A Little Book for New Historians: Why and How to Study History</i> , 2019.
Context ----- My understanding: 4 3 2 1	
Illustration	Name: _____ Date: _____ Class: _____ Question

NOTICE

What do you see that seems interesting or important?

WONDER

What piece of context might be important to learning more about this pen?

THINK

What might the historical significance of this pen be?



Source: Pen used by President Lyndon B. Johnson to sign the 1964 Civil Rights Act. Collection of the Smithsonian National Museum of African American History and Culture.

Name: _____ Date: _____ Class: _____

Definition

the study of the nature of knowledge
and how we acquire it, that is, how we
know what we know

Quote

“Within the framework of Afrocentric epistemology
is the idea of African American liberation.”
- R. Sentwali Bakari, “Epistemology from an
Afrocentric Perspective: Enhancing Black
Students' Consciousness through an
Afrocentric Way of Knowing,” 1997.

Epistemology

My understanding: 4 3 2 1

Illustration

Name: _____ Date: _____ Class: _____

Question

Understanding Others

Marcos has always thought his neighbor, Mr. Lee, is unfriendly because he rarely waves. One day, Marcos sees Mr. Lee chatting warmly with another neighbor in fluent sign language.

Later, Marcos notices a small plaque by Mr. Lee's door that says, "Hard of Hearing." He starts to wonder if his first impression might have been wrong.

Marcos think back on other times he assumed things about people without knowing the full story...



SCENARIO RESPONSE:

In 3-5 sentences, answer the following prompt.

Describe how Marcos came to know what they know, that is, his epistemology.

Name: _____ Date: _____ Class: _____

Definition

when people judge people, events, or ideas from the past by using today's values and beliefs instead of trying to understand them in their own time

Quote

"Presentism, at its worst, encourages a kind of moral complacency and self-congratulation. Interpreting the past in terms of present concerns usually leads us to find ourselves morally superior... Our forbears [sic] constantly fail to measure up to our present-day standards."
- Lynn Hunt, "Against Presentism," in *Perspectives on History*, May 1, 2002.

Presentism

My understanding: 4 3 2 1

Characteristics

Name: _____ Date: _____ Class: _____

Question

QUOTE ANALYSIS:

In 3-5 sentences, answer the following prompt.

What dangers might there be if modern people "impose their present-day values and norms on predecessors"?

"Presentism is precisely the tendency of contemporary people not to differentiate the past from the present, to naively impose their present-day values and norms on predecessors, as if the two contexts could magically be merged into a single transhistorical entity..."

Source: Stéphane Lévesque, *Thinking Historically: Educating Students for the Twenty-First Century*, 2008.

Name: _____ Date: _____ Class: _____

Definition

the study of places and the relationships
between people and their environments

Quote

"... since Eratosthenes coined the Greek word 'geo-graphy', or 'earth writing, over 2,200 years ago, written geographies were produced for and by a small elite... Today, huge swaths of the earth's population have ready access to, and an apparent eagerness for information about places, peoples and events..."

- Alastair Bonnett, *What is Geography?*, 2008.

Geography

My understanding: 4 3 2 1

Illustration

Name: _____ Date: _____ Class: _____

Question

A-Z Guide

In the boxes, write a country for each letter of the alphabet. Put the word in the box with the first letter of the word.
Try to use as many letters as you can!

Topic: Geographical Features of the World (Countries, Landforms, Environments)		
A:	B:	C:
D:	E:	F:
G:	H:	I:
J:	K:	L:
M:	N:	O:
P:	Q:	R:
S:	T:	U:
V:	W:	X:
Y:	Z:	

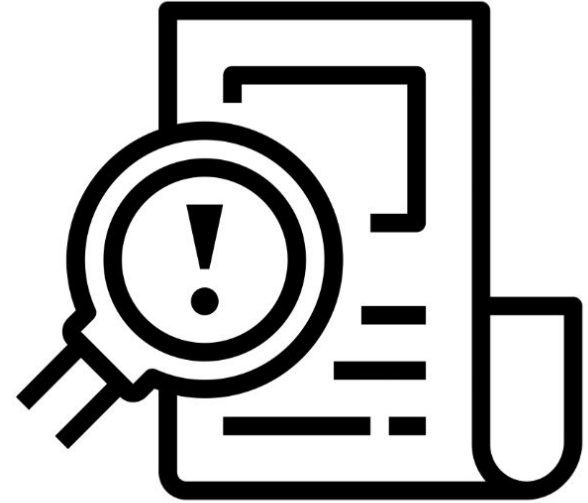
Name: _____ Date: _____ Class: _____

Definition critically examining the origin and context of a source to better understand its reliability, purpose, and perspective	Quote "In this sense, the sourcing heuristic [method] was simply the manifestation of a belief system in which text were defined by their authors." - Sam Wineburg, <i>Historical Thinking and Other Unnatural Acts: Charting the Future of Teaching the Past</i>, 2001.
Sourcing My understanding: 4 3 2 1	
Illustration	Question

Name: _____ Date: _____ Class: _____

QUICKWRITE: In 3-5 sentences, answer the following prompts.

Why might knowing information about a source before reading it be helpful? What types of information should be investigated?



Name: _____ Date: _____ Class: _____

Definition

the order in which a series of events happened

Quote

"But chronology is only a prerequisite for historical understanding, not an end in itself."
- Stéphane Lévesque, *Thinking Historically: Educating Students for the Twenty-First Century*, 2008.

Chronology

My understanding: 4 3 2 1

Illustration

Name: _____ Date: _____ Class: _____

Question

Give One

Get One

PROMPT:

1. Summarize your personality in one word.
2. One question you have about this course as of today.

1.

2.

1.

2.

1.

2.

1.

2.

1.

2.

1.

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2.

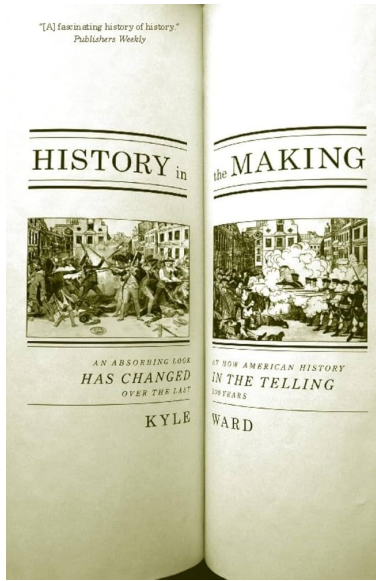
MY ANSWER:

1.

2.

Name: _____ Date: _____ Class: _____

Definition the history of history; studying interpretations of the past that have either changed over time or vary among contemporary historians	Quote "Within the historiography, there is the propensity to gender violence as masculine and gender slave owners as male, but more often than reported, women employed similar motivations for force." - Kelly Carter Jackson, <i>Force and Freedom: Black Abolitionists and the Politics of Violence</i>, 2020.
Historiography My understanding: 4 3 2 1	
Illustration	Name: _____ Date: _____ Class: _____ Question



Source: Kyle Ward, *"History in the Making: An Absorbing Look at how American History Has Changed in the Telling Over the Last 200 Years,"* 2006.

PREDICTION

The writing of history is limited to the information available at the time as well as the background and beliefs of the people engaging in studying the past.

How do you think the historical record of Indigenous peoples has changed or stayed the same over time? Why do you think the changes and continuities have occurred?

Name: _____ Date: _____ Class: _____

Definition

a statement that something is true or is a fact, although other people might not believe it

Quote

"As students develop more powerful ideas about how we can make claims about the past and about the ways different kinds of claims may be substantiated or overturned, they acquire the best intellectual toolkit we have for thinking about the human world in time."

- Peter Lee & Rosalyn Ashby, "Progression in Historical Understanding among Students Ages 7-14," in *Knowing, Teaching, and Learning History: National and International Perspectives*, 2000.

Claim

My understanding: 4 3 2 1

Characteristics/
Examples

Name: _____ Date: _____ Class: _____

Question

Evaluate the Claim

Below, write three questions you could ask when evaluating the following claim:

"Chocolate milk is the best after a hard day at soccer practice."



Name: _____ Date: _____ Class: _____

Definition a mistaken belief or flawed way of thinking, especially one that seems reasonable but leads to incorrect conclusions	Quote "A fallacy is not merely an error itself but a way of falling into error." - David Hackett Fischer, <i>Historians' Fallacies: Toward a Logic of Historical Thought</i> , 1970.
Fallacy My understanding: 4 3 2 1	
Illustration	Name: _____ Date: _____ Class: _____ Question

Friendship Conflict

Jayden is part of two friend groups that have grown apart over the past few months. Recently, one group invited him to a party but made it clear that the other group wasn't welcome. When Jayden hesitated to agree, a friend told him, "You can't have it both ways—you're either with us or with them."

Jayden feels torn. He values both groups for different reasons and doesn't want to be forced to choose sides. He starts to wonder whether loyalty has to mean total exclusion of others—or if relationships can be more complicated than that.



SCENARIO RESPONSE:

In 3-5 sentences, answer the following prompt.

How Jayden might begin to question the idea that he must choose between his two friend groups? What else could he consider besides just these two options?

Name: _____ Date: _____ Class: _____

Definition	Quote
facts, information, documents, etc, that give reason to believe that something is true Evidence My understanding: 4 3 2 1 ● Factual ● Nearly infinite ● Prove that something is true	"The variety of historical evidence is nearly infinite." - Marc Bloch, <i>The Historian's Craft</i>, 1953. What happens when evidence contradicts other evidence?
Characteristics	Question
Name: _____ Date: _____ Class: _____	

Give One

Get One

PROMPT:

1. What is your name?
2. Answer one question:
 - a. History of your name
 - b. Best/Worst Part of Summer
 - c. Bucket List Destination
3. Something you have in common

MY ANSWER:

1. **Name**
2. **I was named after the flower girl in my parents' wedding.**
3. **We both like baseball.**

1.

2.

3.

1.

2.

3.

1.

2.

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1.

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1.

2.

3.

1.

2.

3.

Answers will vary but should include specific answers that mirror the example given in the "Give One" column.

Name: _____ Date: _____ Class: _____

Definition the situation within which something exists or happens, and that can help explain it	Quote "Wrench a historical fact from its context and it instantly becomes insignificant." - Robert Tracy McKenzie, <i>A Little Book for New Historians: Why and How to Study History</i>, 2019.
Illustration	Context My understanding: 4 3 2 1 What happens when you look at a fact without its context? Name: _____ Date: _____ Class: _____ Question

NOTICE

What do you see that seems interesting or important?

**It's a pen that says "President of the White House."
It is a fountain pen.**

WONDER

What piece of context might be important to learning more about this pen?

Which president used it and for what.

THINK

What might the historical significance of this pen be?

It could have been used to sign an important document (Be sure to address the important document with students).



Source: Pen used by President Lyndon B. Johnson to sign the 1964 Civil Rights Act. Collection of the Smithsonian National Museum of African American History and Culture.

Name: _____ Date: _____ Class: _____

Definition the study of the nature of knowledge and how we acquire it, that is, how we know what we know	Quote "Within the framework of Afrocentric epistemology is the idea of African American liberation." - R. Sentwali Bakari, "Epistemology from an Afrocentric Perspective: Enhancing Black Students' Consciousness through an Afrocentric Way of Knowing," 1997.
	Epistemology My understanding: 4 3 2 1 How does understanding epistemology help historians?
Illustration	Name: _____ Date: _____ Class: _____ Question

Understanding Others

Marcos has always thought his neighbor, Mr. Lee, is unfriendly because he rarely waves. One day, Marcos sees Mr. Lee chatting warmly with another neighbor in fluent sign language.

Later, Marcos notices a small plaque by Mr. Lee's door that says, "Hard of Hearing." He starts to wonder if his first impression might have been wrong.

Marcos think back on other times he assumed things about people without knowing the full story...



SCENARIO RESPONSE:

In 3-5 sentences, answer the following prompt.

Describe how Marcos came to know what they know, that is, his epistemology.

Marcos came to know what he knows through personal observation and reflection. At first, he believed Mr. Lee was unfriendly because he didn't wave, relying only on his assumptions. But when Marcos saw Mr. Lee communicating in sign language and read the plaque about his hearing loss, he gained new context. This experience helped him realize that his earlier judgment lacked important information.

Name: _____ Date: _____ Class: _____

Definition

when people judge people, events, or ideas from the past by using today's values and beliefs instead of trying to understand them in their own time

Quote

"Presentism, at its worst, encourages a kind of moral complacency and self-congratulation. Interpreting the past in terms of present concerns usually leads us to find ourselves morally superior... Our forbears [sic] constantly fail to measure up to our present-day standards."
- Lynn Hunt, "Against Presentism," in *Perspectives on History*, May 1, 2002.

Presentism

My understanding: 4 3 2 1

- Using today's values
- Judging the past
- Leads to self-congratulation

Characteristics

Is presentism always bad?

Name: _____ Date: _____ Class: _____

Question

QUOTE ANALYSIS:

In 3-5 sentences, answer the following prompt.

What dangers might there be if modern people “impose their present-day values and norms on predecessors”?

If modern people impose their present-day values and norms on people from the past, they risk misunderstanding historical events and figures. This can lead to unfair judgments and the oversimplification of complex situations. It also prevents us from learning why people thought and acted the way they did in their own time. By ignoring historical context, we lose the chance to truly understand how societies have changed and why.

“Presentism is precisely the tendency of contemporary people not to differentiate the past from the present, to naively impose their present-day values and norms on predecessors, as if the two contexts could magically be merged into a single transhistorical entity...”

Source: Stéphane Lévesque, *Thinking Historically: Educating Students for the Twenty-First Century*, 2008.

Name: _____ Date: _____ Class: _____

Definition

the study of places and the relationships between people and their environments

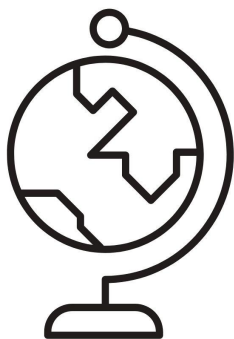
Quote

"... since Eratosthenes coined the Greek word 'geo-graphy', or 'earth writing', over 2,200 years ago, written geographies were produced for and by a small elite... Today, huge swaths of the earth's population have ready access to, and an apparent eagerness for information about places, peoples and events..."

- Alastair Bonnett, *What is Geography?*, 2008.

Geography

My understanding: 4 3 2 1



Why was geography limited to the elite in the past?

Illustration

Name: _____ Date: _____ Class: _____

Question

A-Z Guide

In the boxes, write words relating to or describing the topic listed below. Put the word in the box with the first letter of the word. Try to use as many letters as you can!

Topic: Geographical Features of the World (Countries, Landforms, Environments, Etc)		
A: Archipelago	B: Basin	C: Canyon
D: Delta	E: Estuary	F: Fjord
G: Glacier	H: Highlands	I: Island
J: Jungle	K: Kenya	L: Lagoon
M: Mountain	N: Nile River	O: Oasis
P: Peninsula	Q: Qatar	R: River
S: Savanna	T: Tundra	U: Upland
V: Valley	W: Wetland	X: Xeric
Y: Yangtze River	Z: Zagros Mountains	

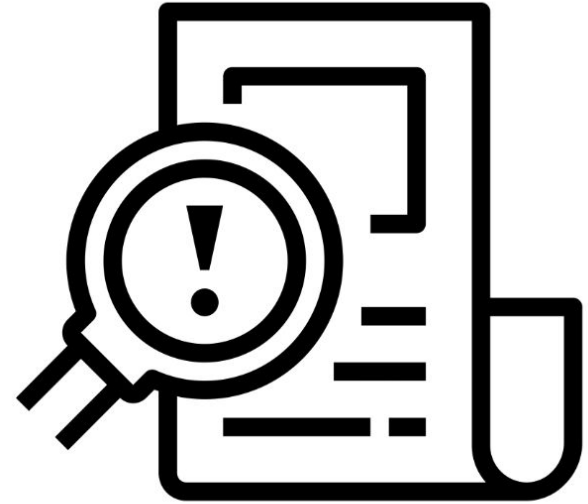
Name: _____ Date: _____ Class: _____

Definition critically examining the origin and context of a source to better understand its reliability, purpose, and perspective	Quote "In this sense, the sourcing heuristic [method] was simply the manifestation of a belief system in which text were defined by their authors." - Sam Wineburg, <i>Historical Thinking and Other Unnatural Acts: Charting the Future of Teaching the Past</i>, 2001.
	Sourcing My understanding: 4 3 2 1 What information do people look for when they are sourcing?
Illustration	Name: _____ Date: _____ Class: _____ Question

QUICKWRITE: In 3-5 sentences, answer the following prompts.

Why might knowing information about a source before reading it be helpful? What types of information should be investigated?

Knowing information about a source before reading it can help me understand the author's perspective and purpose. It gives me clues about what the source might say and why it was created. I should look into who made it, when it was made, and what was going on at that time. This helps me decide how reliable it is and how it fits into what I'm learning.



Name: _____ Date: _____ Class: _____

Definition

the order in which a series of events happened

Quote

"But chronology is only a prerequisite for historical understanding, not an end in itself."
- Stéphane Lévesque, *Thinking Historically: Educating Students for the Twenty-First Century*, 2008.

Chronology

My understanding: 4 3 2 1



Why does knowing the order of events matter?

Illustration

Name: _____ Date: _____ Class: _____

Question

Give One

Get One

PROMPT:

1. Summarize your personality in one word.
2. One question you have about this course as of today.

- 1.
- 2.
- 3.

- 1.
- 2.
- 3.

- 1.
- 2.
- 3.

Answers will vary but should include specific answers that mirror the example given in the "Give One" column.

MY ANSWER:

1. **Eccentric**
2. **What makes someone a historian and not just someone who enjoys history?**

- 1.
- 2.
- 3.

- 1.
- 2.
- 3.

- 1.
- 2.
- 3.

- 1.
- 2.
- 3.

Name: _____ Date: _____ Class: _____

Definition

the history of history; studying interpretations of the past that have either changed over time or vary among contemporary historians

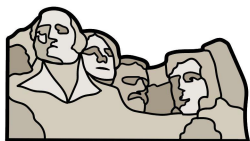
Quote

"Within the historiography, there is the propensity to gender violence as masculine and gender slave owners as male, but more often than reported, women employed similar motivations for force."

- Kelly Carter Jackson, *Force and Freedom: Black Abolitionists and the Politics of Violence*, 2020.

Historiography

My understanding: 4 3 2 1

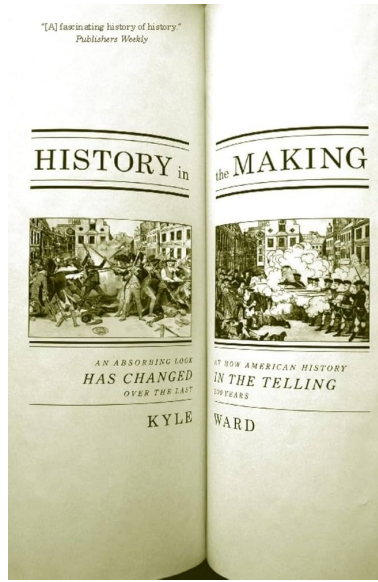


How is historiography different than history?

Illustration

Name: _____ Date: _____ Class: _____

Question



Source: Kyle Ward, *"History in the Making: An Absorbing Look at how American History Has Changed in the Telling Over the Last 200 Years,"* 2006.

PREDICTION

The writing of history is limited to the information available at the time as well as the background and beliefs of the people engaging in studying the past.

How do you think the historical record of Indigenous peoples has changed or stayed the same over time? Why do you think the changes and continuities have occurred?

The historical record of Indigenous peoples has changed over time as more Indigenous voices and sources have been included. In the past, history was mostly written by non-Native people, which often led to biased or incomplete accounts. Today, there's a growing effort to include oral histories, Indigenous perspectives, and more accurate representations. These changes have happened because of access to new sources and ongoing efforts to correct past injustices.

Name: _____ Date: _____ Class: _____

Definition

a statement that something is true or is a fact, although other people might not believe it

Quote

"As students develop more powerful ideas about how we can make claims about the past and about the ways different kinds of claims may be substantiated or overturned, they acquire the best intellectual toolkit we have for thinking about the human world in time."

- Peter Lee & Rosalyn Ashby, "Progression in Historical Understanding among Students Ages 7-14," in *Knowing, Teaching, and Learning History: National and International Perspectives*, 2000.

Claim

My understanding: 4 3 2 1

- Statement
- Asserts truth
- Not necessarily believed

What convinces people to believe a claim?

Characteristics/
Examples

Name: _____ Date: _____ Class: _____

Question

Evaluate the Claim

Below, write three questions you could ask when evaluating the following claim:

"Chocolate milk is the best after a hard day at soccer practice."

1. What evidence supports the idea that chocolate milk helps with recovery after exercise?
2. Are there other drinks that provide the same or better benefits than chocolate milk?
3. Is this opinion based on personal preference, or is it supported by scientific research?



Name: _____ Date: _____ Class: _____

Definition a mistaken belief or flawed way of thinking, especially one that seems reasonable but leads to incorrect conclusions	Quote "A fallacy is not merely an error itself but a way of falling into error." - David Hackett Fischer, <i>Historians' Fallacies: Toward a Logic of Historical Thought</i>, 1970.
	Fallacy My understanding: 4 3 2 1 What's the difference between a fallacy and a falsehood?
Illustration	Name: _____ Date: _____ Class: _____ Question

Friendship Conflict

Jayden is part of two friend groups that have grown apart over the past few months. Recently, one group invited him to a party but made it clear that the other group wasn't welcome. When Jayden hesitated to agree, a friend told him, "You can't have it both ways—you're either with us or with them."

Jayden feels torn. He values both groups for different reasons and doesn't want to be forced to choose sides. He starts to wonder whether loyalty has to mean total exclusion of others—or if relationships can be more complicated than that.



SCENARIO RESPONSE:

In 3-5 sentences, answer the following prompt.

How Jayden might begin to question the idea that he must choose between his two friend groups? What else could he consider besides just these two options?

Jayden might start to question the idea of choosing sides when he realizes that the conflict between the groups might be based on misunderstandings or assumptions. Instead of just avoiding the problem, he could try to bring both groups together to talk things out or clear up what caused the tension. He might suggest doing something low-pressure as a group or even just having one-on-one conversations to listen and understand both sides. By taking small steps to rebuild trust, Jayden could help create space for reconciliation instead of division.

Name: _____ Date: _____ Class: _____