

Unit 2: Origins of Humanity

Exit Ticket – Lesson 1

Name: _____ Date: _____ Class: _____

Supporting Question

What does fossil evidence reveal about human evolution?

Directions: Take a moment to reflect on the lesson today and respond to each of the prompts below.

3

List 3 facts about any of the species examined today in class.

2

List 2 ways fossil evidence helps us understand early humans.

1

List 1 question you still have about how historians and archaeologists have learned about human evolution.



Unit 2: Origins of Humanity

Exit Ticket – Lesson 2

Name: _____ Date: _____ Class: _____

Supporting Question

Why did early humans begin to migrate out of Africa?

Directions: Write one word that explains what caused early humans to migrate out of Africa. Then, explain why you chose that word in 2–3 sentences.

Word:

Explanation:



Unit 2: Origins of Humanity

Exit Ticket – Lesson 3

Name: _____ Date: _____ Class: _____

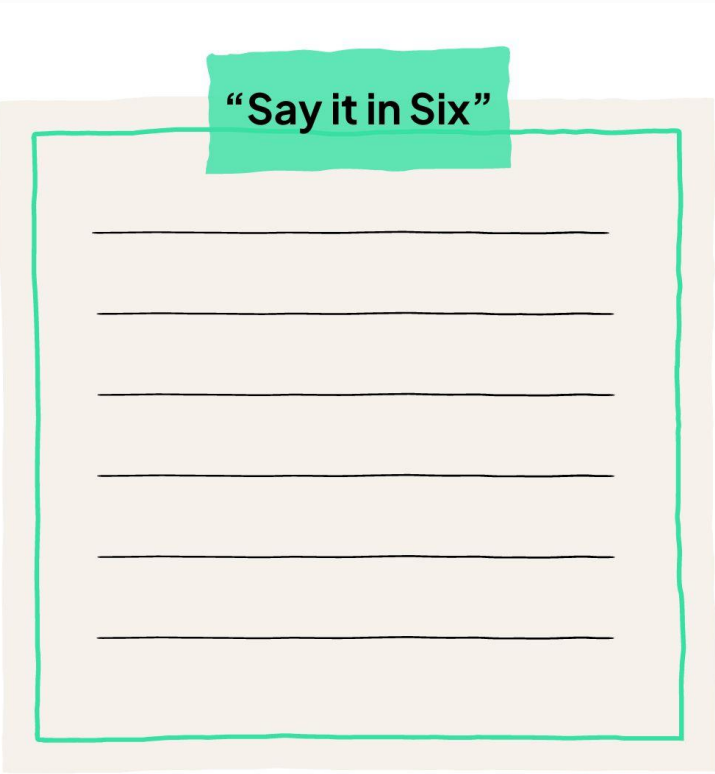
Supporting Question

How did early human choices about technology, food, and movement shape their way of life?

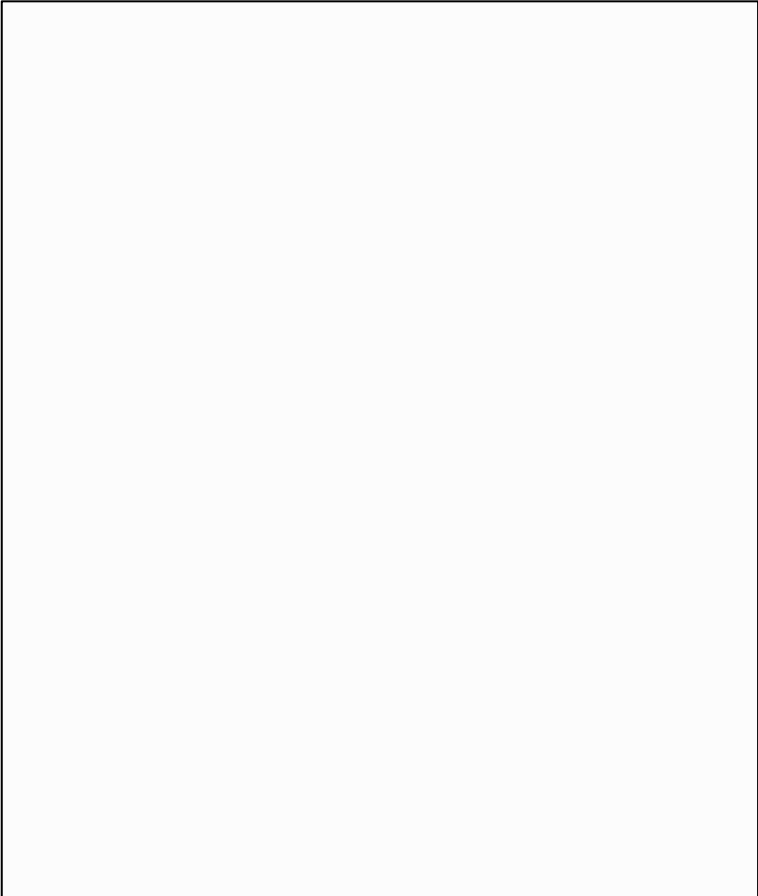
Directions: Using a combination of writing and drawing, summarize the lifestyle and challenges early humans and the Hadza people face(d). For the written component, you must “Say-it-in-Six!” You can use six words (no more, no less), but it does not have to be grammatically correct. For the drawing component, illustrate what community life may have looked like for early foragers.

Drawing

“Say it in Six”



A graphic of a notepad with a green header and six horizontal lines for writing.



A large empty rectangular box for drawing.



Unit 2: Origins of Humanity

Exit Ticket – Lesson 6

Name: _____ Date: _____ Class: _____

Supporting Question

How did the development of agriculture transform early human communities?

Directions: Answer the prompt below in 3–5 sentences.

Prompt: How did the development of agriculture transform early human communities?

In your response, use the following vocabulary words:

- ☐ Permanent settlements
- ☐ Job specialization
- ☐ Surplus
- ☐ Population
- ☐ Tools



Exit Ticket – Lesson 1 (Exemplar)

Name: _____ Date: _____ Class: _____

Supporting Question

What does fossil evidence reveal about human evolution?

Directions: Take a moment to reflect on the lesson today and respond to each of the prompts below.

3

List 3 facts about any of the species examined today in class.

- **Sahelanthropus tchadensis likely walked upright around 7 million years ago, even with a small brain and large brow ridges.**
- **Australopithecus afarensis had both tree-climbing abilities and could walk on two legs, helping them survive in changing environments.**
- **Neanderthals made advanced stone tools, controlled fire, and buried their dead with symbolic objects, showing complex behavior.**

2

List 2 ways fossil evidence helps us understand early humans.

- **It shows physical changes over time, like brain size, body structure, and walking ability.**
- **It reveals how early humans adapted to their environments through diet, tool use, and survival strategies.**

1

List 1 question you still have about how historians and archaeologists have learned about human evolution.

- **How do they know if a fossil is from an early human or just an ape?**



Exit Ticket – Lesson 2 (Exemplar)

Name: _____ Date: _____ Class: _____

Supporting Question

Why did early humans begin to migrate out of Africa?

Directions: Write one word that explains what caused early humans to migrate out of Africa. Then, explain why you chose that word in 2–3 sentences.

Word:

Climate

Explanation:

I chose this word because the changing climate created times when the environment was better for survival, like green corridors with water and food. These favorable conditions made it possible and easier for early humans to travel out of Africa in several waves. When the climate was harsh and dry, migration was much less likely.



Exit Ticket – Lesson 3 (Exemplar)

Name: _____ Date: _____ Class: _____

Supporting Question

How did early human choices about technology, food, and movement shape their way of life?

Directions: Using a combination of writing and drawing, summarize the lifestyle and challenges early humans and the Hadza people face(d). For the written component, you must “Say-it-in-Six!” You can use six words (no more, no less), but it does not have to be grammatically correct. For the drawing component, illustrate what community life may have looked like for early foragers.

Drawing

“Say it in Six”

Adaptation

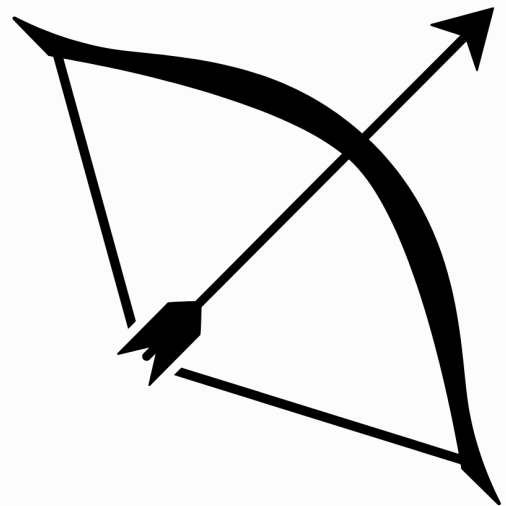
Survival

Community

Hunt

Gather

Protect



Exit Ticket – Lesson 6 (Exemplar)

Name: _____ Date: _____ Class: _____

Supporting Question

How did the development of agriculture transform early human communities?

Directions: Answer the prompt below in 3–5 sentences.

Prompt: How did the development of agriculture transform early human communities?

In your response, use the following vocabulary words:

- ☐ Permanent settlements
- ☐ Job specialization
- ☐ Surplus
- ☐ Population
- ☐ Tools

The development of agriculture led to permanent settlements, as people no longer needed to move from place to place to find food. As farming improved, communities produced a food surplus, which meant not everyone had to farm. This led to job specialization, where some people became toolmakers, traders, or leaders. With new and better tools, agricultural production continued to improve over time. With more food and new roles, the population grew quickly. These changes helped form the first civilizations, with organized governments, religion, and social structures.

