

Inquiry Journal

Name: _____ Date: _____ Class: _____

Directions: Read each of the supporting questions. For each “K,” write what you already **KNOW** about the topic. For each “W,” write what you **WONDER** about the topic.

Topic 1: Stories, Knowledge, and Power Supporting Questions	
LESSON 1	<i>What can origin stories tell us about how different cultures understand their place in the world?</i>
	K:
	W:
LESSON 2	<i>What can be learned by comparing dominant and non-dominant narratives about the origins of the universe?</i>
	K:
	W:
LESSON 3	<i>In what ways do stereotypes and single stories limit the understanding of the people and events of the past?</i>
	K:
	W:
LESSON 4	<i>How do we know what we know—and why does that matter across cultures and communities?</i>
	K:
	W:



Topic 1: Stories, Knowledge, and Power **Compelling Question**

How do the stories we tell shape what we know about the world and each other?

Directions: Read the compelling question. Explain what you **LEARNED** throughout the unit with a Claim, Evidence, and Reasoning (CER) paragraph.



Directions: Read each of the supporting questions. For each “K,” write what you already **KNOW** about the topic. For each “W,” write what you **WONDER** about the topic.

Topic 2: Trauma, Healing, and Historical Continuity Supporting Questions	
LESSON 5	<i>How does historical trauma, such as colonization, land theft, or forced removal cause harm to communities—and what are the long-term effects?</i>
	K:
	W:
LESSON 6	<i>What traditional practices have Indigenous communities used to preserve language, culture, and healing—and why are they essential for survival and identity?</i>
	K:
	W:



Topic 2: Trauma, Healing, and Historical Continuity

Compelling Question:

How do Indigenous communities confront the lasting harms of historical trauma through cultural practices that protect identity, restore well-being, and ensure survival?

Directions: Read the compelling question. Explain what you **LEARNED** throughout the unit with a Claim, Evidence, and Reasoning (CER) paragraph.



Essential Question

How have origin stories and cultural ways of knowing shaped what communities believe, how they live, and how they understand their place in history?

Directions: Read the essential question. Explain what you LEARNED throughout the unit with a Claim, Evidence, and Reasoning (CER) paragraph.



Paragraph Template

Claim, Evidence, Reasoning

CLAIM (Your argument)	
EVIDENCE #1 (Facts, examples, sources)	
REASONING #1 (Explanation of how the evidence supports the claim)	
EVIDENCE #2 (Facts, examples, sources)	
REASONING #2 (Explanation of how the evidence supports the claim)	

